



The Avanti Curriculum Framework rooted in the Avanti Principles

The Avanti Curriculum Framework details the substance of our unique, rich, and holistic curriculum offer, rooted in our collective purpose as a trust: to help each person become a well-rounded human being through intellectual, moral, and spiritual growth, and so to make the world a better place.



Curriculum Three-Fold Path

The three core tenants around which the curriculum is designed are:

- 1) Educational Excellence
- 2) Spiritual Insight
- 3) Character Formation

Educational Excellence

Our vision for educational excellence is one where deeply inspired teachers nurture joyful students and nourish their innate passion for learning. Learning is a quest to discover each student's unique gifts and potential and lay the foundation for their lifelong journey of learning. This is inseparable from high academic standards, where a challenging holistic curriculum cultivates independently thoughtful and reflective students by working towards a sense of mastery, emphasising depth, and not just breadth. ***Spiritual Insight***

Our vision for spiritual insight is one where our interconnectedness with all living beings and with the universe, urges acts born out of humility and love, and the Self is perceived beyond its layers of coverings. Learning blossoms for these seekers as a quest for self-discovery and opens the door to their unlimited potential; an antidote to the emptiness of a materialistic or mechanistic worldview. The curriculum unveils the possibilities of sacredness and transcendence at every moment and so engenders a deeply positive attitude to life, enduring happiness and heartfelt relationships.

Character Formation

Our vision for character formation is one where virtues are taught by example and a supportive community of learners fosters a powerful sense of individual and collective purpose. Learning develops for these conscious changemakers as a quest for making the world a better place, starting with oneself. The capacity to internalise and put into practice what we have learned is the true test of learning. Building this capacity demands an experiential, virtues-led curriculum that embraces collaboration, custodianship and global perspectives.

Curriculum Design Principles



1. Pedagogically sound

Our curriculum prioritises pedagogically-sound delivery and recognises that ‘pedagogy is curriculum’ (William 2011). Through the Avanti Teaching and Learning Toolkit and our defined 12 teaching habits (x6 foundational habits and x6 pedagogical habits) we can clearly codify and thus support teachers in continually developing their practice. It also recognises the importance of quality-first teaching in ensuring that ALL pupils can access, be challenged by and enjoy their learning.

2. Knowledge rich

Our curriculum recognises the importance of establishing, developing and deepening knowledge over time.

Each subject discipline has a carefully planned sequence of knowledge that empowers pupils to engage with and drive their evolving understanding over time. Each lesson has clearly defined points of knowledge to ensure that learning cumulatively grows. Each lesson also has a sharp focus on subject-specific vocabulary, with key concepts being visited and revisited regularly, to ensure long-term retention of knowledge.

3. Evidence-informed design

Our curriculum design and delivery are guided and informed by the evolving evidence base from educational research and cognitive science. A culture of continuous improvement means that we regularly revisit the evidence to refine and augment our collective understanding. This is reinforced by ‘The Avanti Institute’, our unique professional learning body, which offers colleagues multiple pathways of professional learning, informed by the latest research.

4. Enriched by experience

Our curriculum recognises that pupil learning sits within a wider landscape of experiential understanding and experience. In order to ensure equity and equality, we have trips and visitors that complement the academic curriculum but also the wider personal development curriculum.

5. Rooted in developing consciousness

Reflective of our ethos, our curriculum is designed to develop consciousness. Consciousness concerns an individual's own awareness of their own unique thoughts, ideas, memories, and perspectives. This is embedded in the curriculum itself, particularly through yoga and meditation and PRE in KS3 - unique aspects of our curriculum offer that enable pupils to develop an awareness of self and others. In doing this, we ensure our pupils are ready to take their place in wider society, as global citizens who understand themselves well and have the ability to use this understanding to self-regulate and manage their own internal worlds. By doing so, pupils will be best placed to serve their communities and develop strong, social connections with those around them.

6. Purposeful

The Avanti Curriculum is designed intentionally to enable pupils to fulfil their own unique purpose and to truly 'give back' to society by applying the knowledge and learning they acquire, in a meaningful and contributory way. School council and eco-leaders and PSHE lessons for example, enable pupils' knowledge to serve a very real purpose in the wider world, positioning our pupils as giving and loving individuals and potential future leaders of tomorrow.

7. Prioritises the development of character

Our curriculum offer recognises the importance of character in our pupils' evolution as individuals. It addresses character both explicitly, through the study of philosophy in KS3, religion, and ethos, but also implicitly through the delivery of our subjects. For example, pupils study a core set of texts in our literature spine, each with a clearly defined character-driver question that enables teachers and pupils to explore a core value or virtue, linked to the story.