

Promoting British Values at Krishna Avanti Primary School

The DfE have recently reinforced the need *“to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”* The Government set out its definition of British values in the 2011 Prevent Strategy, and these values have been reiterated this year (2014). At Krishna Avanti Primary School these values are reinforced regularly in the following ways. In actively promoting British Values, we will also focus on, and be able to show how our work with pupils is effective in embedding fundamental British values. This also means challenging pupils, staff or parents expressing opinions contrary to fundamental British Values, including 'extremist views'. Much of our current work already encompasses these values and will be intrinsically linked to our School Teaching Plan.

DEMOCRACY	RULE OF LAW	INDIVIDUAL LIBERTY	MUTUAL RESPECT	TOLERANCE OF DIFFERENT FAITHS AND BELIEFS
<ul style="list-style-type: none"> • Children involved in democratic processes e.g. Choosing school councillors, rewards and incentives • Democracy linked assemblies • School council • Links with local MPs and councillors who visit school • We listen to all views • We debate arguments for and against • We get involved • We express our views peacefully • We vote and then respect the result of the majority 	<ul style="list-style-type: none"> • Visits from local police and Community Officers • School Behaviour for Learning policy- all stake holders are aware of the policy and it is understood • Pupils have opportunities to reflect daily e.g. Learning, their behaviour, reflection time, circle time • Pupil interviews on behaviour and behaviour learning walks • Parent engagement • Assemblies with links to school rules • We make sure rules and expectations are clear • We know the difference between right and wrong • We know rules protect us • We respect the rules • Choices and consequences – understand there are consequences for our actions 	<ul style="list-style-type: none"> • We are an anti-bullying and E- safety school • We model freedom of speech in a peaceful manner • Understanding responsibility in school in terms of behaviour and learning attitudes • Pupils’ roles and responsibilities in school • School values known and articulated by all stakeholders • Values assemblies • Worship – freedom of expression, “lights and doubts” shared • What went wrong discussions after behaviour incidents • We challenge stereotypes and bias • We provide opportunities to show remorse and correct the behaviour and reflect 	<ul style="list-style-type: none"> • We promote respect • KAPS taught across all year groups as part of PSHE • Positive relationships encouraged and modelled by everyone pupils and adults • PRE and PSHE curriculum • Charity support initiatives • Anti -bullying week/ Assemblies • School Council • Parental engagement through FOKAS • Sportsmanship through competitive sports • Peer assessment • We respect each other’s cultures and religions • Wider curriculum opportunities • Collaboration with other schools for festivals and activities 	<ul style="list-style-type: none"> School curriculum • PRE curriculum • Equalities policy • Inclusive school • Accessibility plan • Values –linked to our Ethos • Cultural themes weeks • Festival awareness assemblies – Harvest, Christmas, Diwali, Gorvandhan Puja, Eid Ul Fitr, Eid Al Adha, Easter, Hanukkah, St Patricks Day, St George’s Day etc • Singing assemblies – songs from different cultures • Remembrance Day • SMSC activities • Black History Month • Holocaust Memorial Day

