



## PE and Sports Premium Report for Primary Schools

**Krishna Avanti Primary, Harrow**

**2019/2020**



## School's PE and Sport Strategy

Sports Premium Funding has been given to schools by the government to develop or add to the PE and sports activities that we provide and make improvements now that will benefit pupils joining the school in the future.

Over the past 3 years, we have worked hard to increase the range and participation in a range of sports, both within the school curriculum and beyond. The funding has been used effectively to:

- Promote the Healthy School values and character formation values as essential positive life skills
- Create a growing awareness of healthy and active lifestyles
- Provide high quality Yoga lessons through the employment of a specialist teacher
- Provide high quality PE lessons through the engagement specialist PE coaches
- Develop the after-school sports provision and increase uptake of sports clubs
- Develop inter-school competitive house sports tournaments
- Increase out-of-school competitive sports with local school sports partnerships and coaching facilities
- Develop a programme of support for our SEND pupils to assist them to access the PE curriculum
- Develop a programme for sports leadership amongst pupils
- Gain the Healthy School Award

**The total amount received by the school for Sports Funding is: £ 19,300**

**The school will provide further funding from the school's budget:**

### **Self- Review & Quality Assurance: Measuring the impact of the funding**


**We are continuously evaluating the impact of this sports funding through a variety of ways:**

- An evaluation of the overall programme of activities on offer by children: club lists and participation data
- a cross section of pupil interviews
- Parent/ Carer feedback
- Review of sporting extra-curricular activities and clubs

<b>Actions and CPD (priorities in our phase or subject)</b>	<b>Dates W/B Timescale  Lead Person / Personnel Involved</b>	<b>Success criteria (steps to success)</b>	<b>Resources/ requirements including school time</b>	<b>Monitoring – How and when Refer to Monitoring and Assessment Calendar Please add in the correct term</b>	<b>Actual Impact &amp; Outcomes that are sustainable  Where we can, add data or reference data</b>	<b>Milestones (Review &amp; Completion)</b>
<p><b>Key priority 1:</b> Leadership and management and overall effectiveness.</p> <p>Buying in expertise to improve learning and teaching in PE</p>	<p>Autumn Spring and Summer</p> <p>JG/ME</p>	<p>Raise the standard of teaching and learning in curriculum PE through specialised mentorship, and CPD for teachers.</p> <p>Monitoring standards of teaching and learning in PE and providing ongoing support.</p> <p>Map the teaching of PE and sport across the school.</p> <p>monitoring of external providers e.g. coaches</p>	<p>Sports impact mentorship- £8,918.28</p> <p>PE coach – 60 min lessons, 1 day per week for each class membership of the Youth Sport Trust £200</p> <p>competition entries £300</p> <p>PE leads termly conferences/ Annual conference/ INSET 6 per year-- including use of external experts/Club links / Termly planning sessions and follow-up/</p>	<p>Each Term</p> <p>Learning Walk – observe children learning new SAQ skills.</p> <p>Monitoring of PE with ME( PE coach) using Foundation Assessment tool.</p> <p>Pupil Voice – survey and interviews</p> <p>Discussion and reflection with stakeholders</p>	<p>Increased staff confidence in teaching high quality PE lessons due to increased CPD knowledge</p> <p>Increased pupil skills</p> <p>Assessing pupil progress across the school</p>	<p><b>Autumn Spring Summer</b></p> <p>Attended 2 Harrow PE leads meetings-gained contacts with other Harrow leads.</p> <p>Discussed action plans &amp; New initiatives</p> <p>PE coach attended 3 online PE sessions with the FA and disseminated information to staff.</p>

<p>Purchase SLA- School Sport and Physical Activity and to be part of Harrow Schools Partnership</p>	<p>Autumn Spring and Summer  JG</p>	<p>To meet the outcomes of the PE and Sport Premium funding criteria and the Key Performance Indicators of the School Games</p>	<p>telephone support/ School Games Organiser support/ District Football teams (Girls and Boys) £1000</p>	<p>Each term Learning Walk – observe children learning new SAQ skills. Monitoring of PE with ME ( PE coach) using Foundation Assessment tool.  Pupil Voice – survey and interviews Discussion and reflection with stakeholders</p>		<p>Produced PE progression maps across the school. ME (PE ) coach designed curriculum overviews for each year group.  Provided enrichment PE activities in: bike ability( Yr4 &amp;6) BMX-biking (5 &amp;6) taekwondo( N-6) cricket (4 &amp;5) mile a day –(R-6) Fit-for-School-(N-6)  Observed the teaching of PE carried out by classes. Of the 8 lessons observed, all have been good or better.</p>
<p>Raise the profile of PE internally through cross curricular links and</p>	<p>JG/ LN School Council</p>	<p>Increase access to a wide variety of extracurricular sporting or fitness activities offering</p>	<p>Football coaching on Tuesdays and Wednesdays for year 5 and 6- £56.00 per week</p>	<p>Each Term  Learning Walk – observe children</p>	<p>Increased staff confidence in teaching high quality PE lessons</p>	<p>Full coverage of sporting skills and physical literacy within the National</p>

<p>parental involvement( Healthy living month)</p> <p>Development of better healthy lifestyle, both physically and mentally. Encouragement of varied and new activities. Develops the understanding of how important it is to stay active now and into adulthood</p>		<p>physically active opportunities for all age groups (competitive and non-competitive, Health and Wellbeing week).</p>	<p>Netball training for year 6 girls- 30 minutes per week.</p> <p>Specialist coaches from Middlesex Cricket Club worked alongside teachers to deliver a 6 week block for years 4 and 5.</p> <p>Specialist BMX biking training for 48 children across years 5 and 6 delivered by Access Sport.</p> <p>Creation of BMX Programme to promote cycling in Harrow (Kenton Recreation Ground)</p> <p>Football encouraged to play by girls</p>	<p>learning new SAQ skills.</p> <p>Monitoring of PE with ME( PE coach) using Foundation Assessment tool.</p> <p>Pupil Voice – survey and interviews</p> <p>Discussion and reflection with stakeholders</p>	<p>Increased pupil skills</p> <p>Assessing pupil progress across the school</p>	<p>Curriculum across all year groups</p> <p>Greater level of pupil participation and enthusiasm</p> <p>Increased pupil skill and confidence</p> <p>24 children in year 4 participated in the level 1 training- all received their level 1.</p> <p>21 children in year 6 participated in likeably training to achieve their level 2 certificates</p> <p>47 children participated in the BMX bike training. Feedback was positive.</p> <p>1 girl from year 5 was selected to be part of the Harrow Football league.</p>
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<p>Develop partnerships with outside agencies including coaching from local clubs</p>	<p>JG</p>	<p>Buy into Harrow Sports partnership and Youth Sports Trust.</p>	<p>Harrow Schools Partnership- £1500.00</p> <p>Bike ability training carried out for year 4 and 6.</p>	<p>Each Term</p> <p>Learning Walk – observe children learning new SAQ skills.</p> <p>Monitoring of PE with ME( PE coach) using Foundation Assessment tool.</p> <p>Pupil Voice – survey and interviews</p> <p>Discussion and reflection with stakeholders</p>	<p>Increased staff confidence in teaching high quality PE lessons</p> <p>Increased progress of pupil skills</p> <p>Assessing pupil progress across the school</p>	<p>Used PE as a platform for wellbeing through the YST games initiative( links sent out to parents), children encouraged to participate in PE challenges and send in their results through GC( google classroom) 32 children participated online and 100 chn in school participated Placed 2<sup>nd</sup> in the Harrow Virtual Games- see certificate below:</p>  <p>Exposed children to a range of competitions: 4 football competitions and 1 netball tournament.</p>
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						<p>Achieved the Bronze Quality Mark from YST</p> <p>Worked alongside the various clubs: Middlesex Cricket Club Kenton Recreation Club</p>
Purchase of high quality resources	JG ME PF School Council		<p>Purchase:</p> <ul style="list-style-type: none"> <li>- SAQ equipment</li> <li>- New yoga mats- £ 100.00</li> <li>- School kits-</li> <li>- Storage boxes for playground equipment</li> </ul>	<p>Autumn Term - Bought SAQ equipment.</p> <p>Spring Term – bought PE kits for competitions.</p>	<p>Purchase of high quality equipment- New yoga high quality mats ( x45 Yoga blocks (x 60-£10.00) Straps ( x35- (£9.00</p>	<p>SAQ equipment purchased alongside other PE equipment- Tennis, netball, soft balls, football, netballs.</p>
<p><b>Key Priority 2</b> To improve the quality of teaching and learning.</p>	JG/ ME	<p>PE coaches to teach a range of core skills in their lessons so children can develop their speed, agility and quickness. Structure the curriculum by preparing a map of progression for PE across the school.</p>	<p>SAQ- Inset to be given by Michelle Elrick (PE coach) 1hr.</p> <p>Release time to attend PE leads conferences and workshops x2</p> <p>PPA Time x2 sessions.</p>	<p>Each Term- Learning walks Pupil voice Lesson observation</p>		<p>Autumn 2019 Spring 2020 Summer 2020</p> <p>Observed PE teaching across classes. SAQ has improved children’s speed</p>

		Disseminate information gained from PE conferences and INSETS attended.				agility and quickness. 75 % of children were emerging in basic skills such as running, jumping, throwing and catching. Now 50% are secure with these basic skills. The additional 25 % have mastered these basic skills.
<p><b>Key priority 3:</b></p> <p>Behaviour and Attitudes and Personal Development:</p> <p>Ensure pupils understand how to keep themselves safe during sport and exercise.</p> <p>Promote SMSC through sport and PE, encouraging children to understand the importance of working as part of a TEAM, developing resilience, self-belief and determination to</p>	JG/LN	<p>Launch of Jigsaw scheme of work for PSHE and RSE with the topic- 'Being Me in my world'- whole school assembly</p> <p>Healthy Living Month, Daily Mile.</p> <p>Weekly yoga lessons- focus on body, breadth and mind</p> <p>Launch of restorative justice initiative</p> <p>House team points linked to behaviour and attitudes to learning.</p>	<p>Autumn Term: Yoga teacher release day.</p> <p>Purchase of house points tokens</p> <p>Spring: Competed in the Harrow football league and netball rally.</p> <p>Summer: Inter school competitions.</p>	<p>Autumn:</p> <p>Research on yoga and gender gap- collaborative project within AST.</p> <p>Learning walks with a focus on behaviour for learning and evidence on restorative justice</p> <p>Spring: Monitor the impact of healthy living month- book scrutiny, pupil voice, questionnaire</p>	<p>Pupils of differing skill levels and ages participating</p> <p>Increased pupil motivation</p> <p>Strong student-athlete performance in terms of both attitude and skill at appropriate level</p>	<p>Autumn- Summer</p> <p>Children have been taught to use Space and use equipment safely.</p> <p>Also having a safe space to ask questions, having considerations when they are moving around. Children can now set up their own learning spaces. They have become more self-sufficient. Successful Initiatives include:</p>



<p>achieve their own personal best while supporting others to do the same.</p>	<p>AV/ PD</p>	<p>PE lessons carried out with a focus on healthy living.</p> <p>Enrichment activities provided Fit for kids, Karate, bike- ability, quad biking, and cricket.</p> <p>Increase Pupil leadership of clubs by year 6 children – football club Cricket club dance club</p> <p>Narrow gender issues in sport with a girls’ football club at lunch time led by year 6.</p> <p>Increased participation in competitive sports- Football league Netball rally Dance showcase</p> <p>Intra Sports Competition for all teams.</p>	<p>Involvement with Primary Leaders Licence to develop pupil leaderships skills and thus to achieve a nationally recognised Sports Leaders award.</p>	<p>Summer Analyse data on CPOMS</p> <p>Pupil voice on the impact of participation in competitions.</p> <p>Provide information for families on healthy eating, hydration, sun safety and emotional and mental well-being through the use of engaging clips played before and after school.</p>		<ul style="list-style-type: none"> <li>• Mixed gender groups.</li> <li>• Bonus points</li> <li>• No friends team groupings</li> </ul> <p>Feedback given about Jigsaw has been positive. Pupil voice carried out across the classes showed the number of children who enjoyed the lessons within each year group.</p> <p>Yr6 - 94%</p> <p>Yr5- 94%</p> <p>Yr4-100%</p> <p>Yr3-100%</p> <p>Yr2-100%</p> <p>Yr1-100%</p> <p>The children quoted the songs, calm me sessions and the connecting us sessions as key highlights of the lesson.</p>
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						<p>They also stated that they have learn the following from the lessons carried out:          ‘About healthy living and how to check food. Strawberries are good for your teeth. Walnuts are good for your brain. Learnt what good foods we should have every day. I liked the exercise.’</p> <p>Valuing yourself and others</p> <p>Being a responsible, respectful citizen of Krishna Avanti</p> <p>I have learnt no bullying</p> <p>Pupil leadership has also improved- 3 pupil led clubs:</p>
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						<p>dance, football, cricket</p> <p>12 Restorative Justice leaders across Year 5 support children on the playground with playground issues.</p>
<p>The provision of swimming to for pupils in year 4. Swimming competently, confidently and proficiently over 25m.</p> <p>Using a range of strokes effectively</p> <p>Performing a safe self-rescue in different water-based situations</p>	JG BR	All children meet the statutory requirements. Those who do not are identified are encouraged to participate in intensive swimming provision.	<p>Transport Expert Coaches for swimming so the children make rapid progress</p> <p>Access to pool and timetabled lessons</p>	Termly	<p>Increase number of children who can swim 25m by Year 6</p> <p>Data reviewed of outcomes</p>	<p>July Swimming is recognised as being an effective exercise to increase fitness and improve water confidence</p>
<p>KP4 - EYFS</p> <p>Develop the PE in EYFS so that children are able to develop the fundamental skills.</p>	JG, AP and BA	<p>All children engaged in PE from an early age</p> <p>Children will development gross</p>	<p>PE coach and yoga teacher</p> <p>EYFS class teachers to deliver Get Active sessions and</p>	Ongoing throughout the year		<p>1 of the 2 Reception classes received PE lessons by the Specialist PE coach.</p> <p>Nursery children also had weekly PE</p>

<p>- Children in EYFS to have a 45 mins of discrete PE lesson per week.</p> <p>- Children to be taught the fundamental skills in order to equip them for Year 1</p> <p>-Children to have access to Yoga sessions throughout the term.</p>		<p>motor skills which will ensure that they are ready to write and take part in sports.</p> <p>Children will be able to dress and undress themselves independently.</p> <p>Children will develop fundamental skills which will support them in later life.</p>	<p>stories/themes linked to PE.</p>			<p>sessions on basic skills and yoga lessons.</p> <p>56/56 children improved their basic skills.</p>
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### Evidence of the Impact of PE and Sports Premium

Key Achievements to date	Areas of further improvement and baseline evidence of need
<ul style="list-style-type: none"> <li>• Break and lunch time activity levels - increased physical activity during lunch and break time of ALL pupils</li> <li>• Extra Curricula Clubs increased number of pupils participating with an increase in the number of girls taking part Focus on provision for girls and younger years</li> <li>• School Council -promoting playground activities for pupils to engage in across different phases</li> <li>• Partnership with Harrow Sports has increased opportunities and engagement for competitive sport</li> <li>• Engagement with Mile a Day initiative has been growing</li> <li>• Achievement of Bronze Healthy Schools Award</li> <li>• Achievement of Youth Sport Trust recognition</li> <li>• All children are receiving at least the 2 hours of recommended physical activity each week</li> <li>• Participation in Virtual Sports Day</li> <li>• Successful Healthy Living Week with a range of DT and Physical activities included.</li> <li>• Wider opportunities to engage with the community: dentist visit, sports leaders</li> </ul>	<ul style="list-style-type: none"> <li>• Creation of Sporting Ambassadors to increase enjoyment and participation in sporting activities during lunchtimes</li> <li>• Pupils Leadership development of various clubs</li> <li>• Embed Mile a Day activities</li> <li>• Implement a weekly sports certificate</li> <li>• To continue to increase pupils' confidence at level 2 competitions through sporting kit/ vests</li> <li>• Continuation of target groups including 'Girls only' to participate in extra- curricular provision</li> <li>• Work towards achieving PE accredited marks, including 'Sainsbury's School Games Mark'</li> <li>• Action Plan developed for Healthy Schools Award - Silver</li> </ul>