

## PE and Sports Premium Report for Primary Schools

Krishna Avanti Primary School, Harrow

2020-2021

## School's PE and Sport Strategy

Sports Premium Funding has been given to schools by the government to develop or add to the PE and sports activities that we provide and make improvements now that will benefit pupils joining the school in the future.

Over the past 3 years, we have worked hard to increase the range and participation in a range of sports, both within the school curriculum and beyond. The funding has been used effectively to:

- Promote the Healthy School values and character formation values as essential positive life skills
- Create a growing awareness of healthy and active lifestyles
- Provide high quality Yoga lessons through the employment of a specialist teacher
- Provide high quality CPD through the engagement specialist PE coaches
- Develop the after-school sports provision and increase uptake of sports clubs
- Develop inter-school competitive house sports tournaments
- Increase out-of-school competitive sports with local school sports partnerships and coaching facilities
- Develop a programme of support for our SEND pupils to assist them to access the PE curriculum
- Develop a programme for sports leadership amongst pupils
- Achieve the Bronze Healthy School Award

## The total amount received by the school for Sports Funding is: £ 19,600

## Self- Review & Quality Assurance: Measuring the impact of the funding We are continuously evaluating the impact of this sports funding through a variety of ways:

- An evaluation of the overall programme of activities on offer by children: club lists and participation data
- a cross section of pupil interviews
- Parent/ Carer feedback
- Review of sporting extra-curricular activities and clubs

Area of provision	Actions to support Provision	Target Participants/ Age Group/Key stage	Total Cost	Expected Impact & Evaluation July 2020
Increase the confidence, knowledge and skills of all staff in the teaching PE and sport.	PE subject leader in partnership with PE consultants to lead on planning a series of lessons with teachers to look at progression and assessment. Complete a resource audit for gymnastics provision – buy resources which aid and encourage fundamental skills and movement in PE. External providers (Fun Development) to deliver CPD sessions to all staff on the areas identified from the audit of their skills and competence: gymnastics and SAQ ( speed, agility and quickness). Session 1 ( Spr 1) 19th Jan Activity specific knowledge/ skills required for gymnastics • Effectively using assessment for learning • Differentiation and teaching inclusively • Setting up equipment • Health and safety Session 2 ( Spr 1) 26th Jan Planning & Organisation consideration of progression at different key stages Session 3 ( Spring 2) 16th March Planning & Organisation SAQ Exploration and use of SAQ equipment Foundations of movement Session 4 ( Spring 2) 23rd March Planning & Organisation What have we learnt? Impact, progression of skills and knowledge Further areas to be developed Lead to ensure those delivering this service are monitored/mentored for success. Regular meeting/conversations to discuss progress/support needed. Observe teachers and implement approaches. Develop plan to best utilise both LSA's strengths. Work with class teachers to ensure LSA's are both utilised effectively when supporting.	All staff and pupils	<ul> <li>Cost <ul> <li>Planning, preparation and meeting times = 8 hours</li> <li>@£23.00 per hour = £ 184.00</li> <li>CPD Training session = 8 sessions delivered @ £23.00 per hour</li> <li>19<sup>th</sup> Jan, 26<sup>th</sup> Jan, 16<sup>th</sup> March, 23<sup>rd</sup> March £23.00 x 8 hours = £184.00</li> <li>Attendance on 24<sup>th</sup> March for teacher lesson observations</li> </ul> </li> </ul>	CPD develops teacher skills in planning for progression across the curriculum. PE observations showed that the quality of teaching is good if not better. Teacher's understanding of the teaching and assessment of skills in PE under the new curriculum is enhanced which will increase staff skills and confidence.

			, feedback, evaluation 6 hours @£23.00 per hour = £138.00 Total cost = £506.00	
Promote SMSC through sport and PE, encouraging children to understand the importance of working as part of a TEAM, developing resilience, self-belief and determinati on to achieve their own personal best while supporting others to do the same.	Lunchtime enrichment activities provided to support inclusiveness, engagement and behaviour of children. Train playground leaders to lead active lunchtimes using the lunchtime equipment to increase levels of physical activity. Narrow gender issues in sport with a girls' football club at lunch time led by PE coach. Increased participation in competitive sports in line with Covid-19 guidelines and intra Sports Competition for all teams. Embed Pupil Leadership schemes (year 5 and 6). Pupils are encouraged to take further leadership roles in school e.g. Team Captain, and play leaders.	Whole School	£900.00	Quality equipment that provides inclusive play (nets, Frisbees, skipping rope, soft balls) to promote team games outside play. Pupils have opportunities to increase levels of fitness. Differentiated equipment to suit all ages and abilities, enabling all pupils to have access. Pupils will now understand the rules of games and sports. To encourage girls to participate in football activities at lunch play.

Swimming provision	The provision of swimming to begin for pupils in year 4 and 6.	Year 4 and 6	£1500.00	Swimming programme has
	Ensuring that all children who do not meet the statutory requirements are identified.			started for Years 4 and 6.
	Children in year 6 who do not yet meet the statutory requirements are to be provided with intensive swimming provision			Swimming is recognised as an excellent form of exercise.