

Krishna Avanti Primary School, Harrow - Pupil premium strategy statement

School overview

Metric	Data
School name	Krishna Avanti Primary School
Pupils in school	420
Proportion of disadvantaged pupils	2.3%
Pupil premium allocation this academic year	£13,200
Academic year or years covered by statement	2020-2021
Publish date	21 April 2021
Review date	1 st July 2021
Statement authorised by	Shriti Bellare
Pupil premium lead	Anouska Patel
Governor lead	Arvind Halai

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	Not obtained from FFT due to TA
Writing	Not obtained from FFT due to TA
Maths	Not obtained from FFT due to TA

Disadvantaged pupil performance overview for last academic year

Measure	Score
Meeting expected standard at KS2	50% (predicted as per FFT)
Achieving high standard at KS2	50% (predicted as per FFT)

Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1	To continue to have a higher percentage of disadvantaged pupils in KS1 and KS2 who meet the expected standard in Reading, Writing and Mathematics that surpass or meet the national average.
Priority 2	Improve involvement of children in extra-curricular, encouraging healthy lifestyles, emotional and well-being,

	encourage a positive attitude towards learning beyond school day, improved aspirations.
Priority 3	Improved attendance rates for children eligible for PP More engagement from hard to reach families, improve punctuality and attendance
Barriers to learning these priorities address	Children continue to make expected progress from starting points so we can continue to add value to their educational journey. Children become more independent and develop their character through choosing healthier lifestyles and understanding their well-being needs more readily.
Projected spending	£13,200

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve national average progress scores in KS2 Reading (2)	Sept 21
Progress in Writing	Achieve national average progress scores in KS2 Writing (2)	Sept 21
Progress in Mathematics	Achieve average KS2 Mathematics progress score for our Family of Schools: (2)	Sept 21
Phonics	Achieve national average expected standard in PSC (2)	Sept 21
Other	Improve attendance of disadvantaged pupils to LA average (98.5%)	Sept 21

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of Y1

Measure	Activity
Priority 1	Effective deployment of support staff to ensure teaching of phonics is progressive and robust
Priority 2	To ensure children's understanding of phonological knowledge is embedded throughout the curriculum
Barriers to learning these priorities address	Secure understanding of phonics before transition into Year 2
Projected spending	£2000

Targeted academic support for current academic year

Measure	Activity
Priority 1	The creation of interventions which are timely, robust and have impact in a given time for disadvantaged pupils falling behind age-related expectations in Years 1-6.
Priority 2	Encourage wider reading and reading interventions from PM Benchmark to provide catch up in specific subjects to close the gap caused by the pandemic.
Barriers to learning these priorities address	Children continue to make expected progress from starting points so we can continue to add value to their educational journey. Children becoming more confident and independent individuals so they can continue to make the world a better place.
Projected spending	£8200

Wider strategies for current academic year

Measure	Activity
Priority 1	Creation a catch up programme to close the gaps identified from the COVID – 19 pandemic
Priority 2	Improve the attainment and progress of Reading and Writing at the end of KS1 and KS2 Add value to attaining groups
Barriers to learning these priorities address	Improvement in attainment and progress at the end of KS1 and KS2 in English
Projected spending	£3000

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development	Use of INSET days and additional cover being provided by senior leaders or HLTAs
Targeted support	Ensuring enough time for school leaders to monitor the effectiveness of small group interventions	Timetable time in line with assessment and monitoring calendar to ensure leaders are providing additional support where needed
Wider strategies	Engaging the families facing most challenges	Working closely with the Trust, LA and other local schools on initiatives to support vulnerable families

Review: last year's aims and outcomes

Aim	Outcome
Progress in Reading and Writing	Teacher assessments from July 2020 indicate all PPG children working within the national expectations or above in a single subject or more (Reading, Writing and Maths) therefore in line with their peers and thus closing the gap.
Progress in Mathematics	Teacher assessments from July 2020 indicate all PPG children working within the national expectations or above in a single subject or more (Reading, Writing and Maths) therefore in line with their peers and thus closing the gap.
Phonics	All children passed the Phonics Screening test.
Other	Additional resources and need created to support children and family's well-being, particularly due to families losing jobs or being furloughed.