



**KRISHNA AVANTI**  
Excellence · Virtue · Devotion

# Welcome to year 6



# Sri Sri Krishna Balarama



# YEAR 6 TEAM

- Mrs Nielsen
- Mrs Pindolia
- Mrs Pascutoi
- Mrs Shah
- Mrs Maciel
- Mrs Ranganathan



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# Our Ethos



## Educational Excellence



An emphasis on independent thought and personal choice fans every pupil's innate and emerging passion for learning. Our personalised approach provides tailor-made learning paths for all pupils. This motivates and enables all pupils to become reflective, articulate and independent thinkers, laying solid foundations for their future learning, vocation and self-fulfilment. Our approach is characterised by a mentorship and academic support system that is delivered in close partnership with parents.

## Character Formation



Trust schools prepare pupils to take their places as loyal, responsible and broad-minded British citizens. Our ethos acknowledges that personal virtue, responsibility and a wholesome sense of identity underpin success in all endeavours. It nurtures conduct consistent with the universal virtues of respect, integrity, humility, courage, empathy, gratitude and self-discipline. Trust schools promote holistic, responsible lifestyles through a vegetarian diet, a curriculum that integrates yoga and meditation and a built environment that actively fosters environmental concern.

## Spiritual Insight



The development of spiritual insight is at the heart of the curriculum and draws on the teachings of Krishna Chaitanya [1], which embrace a universal, inclusive approach to spirituality, aimed at rekindling a personal, loving and spontaneous relationship with the divine (Krishna). The curriculum offers opportunities to explore the philosophies and traditions of different faiths. Collective worship includes the following practices: kirtan [2], meditation [3], worship [4], reflection, song, prayer, and story-telling [5].



## Avanti Philosophy

### Lord Caitanya's teachings

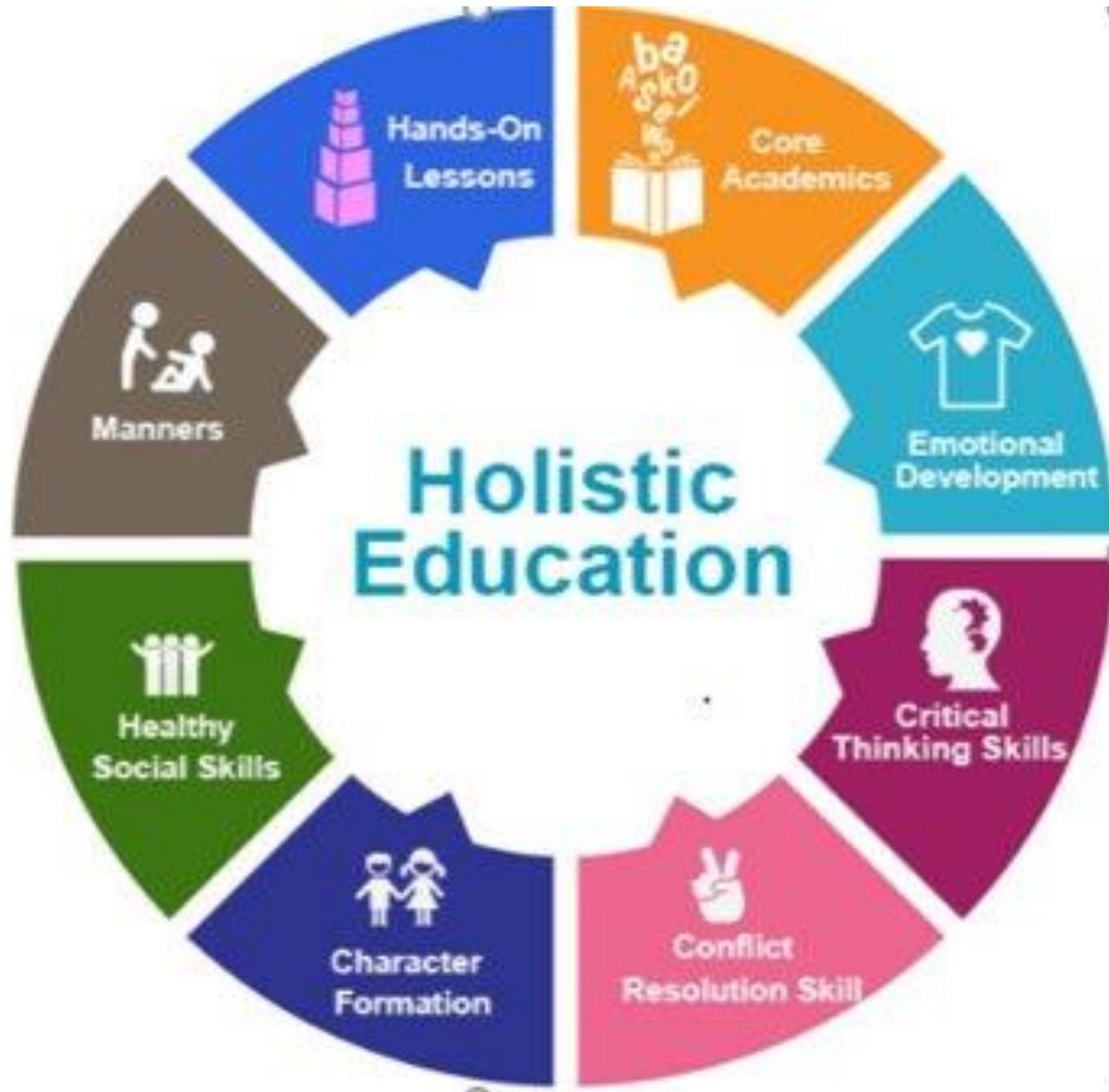
“Be more humble than a blade of grass, more tolerant than a tree, always offering respect to others, and never expecting any in return.”



# Avanti Values

We aspire to live and breathe our six Avanti Values:

- ▶ **Empathy**
- ▶ **Self-Discipline**
- ▶ **Respect**
- ▶ **Integrity**
- ▶ **Courage**
- ▶ **Gratitude**





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## Uniform

**Please ensure your child is wearing the correct uniform at school:**

<https://avanti.org.uk/kapsharrow/school-life/uniform/>

PE lessons: Please note no jewellery should be worn and all hair accessories should be in line with the school uniform.

In line with gender equality, children are permitted to wear either a cardigan or jumper, skirt or trousers— this is not gender specific.

Please label your child's uniform clearly and check regularly that it is visible.

# First half term



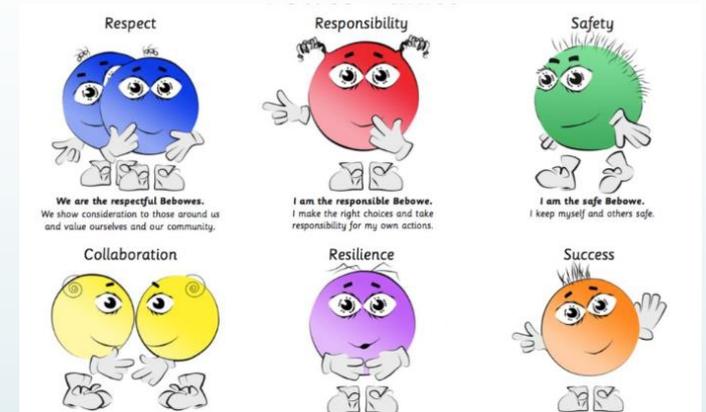
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Assessment



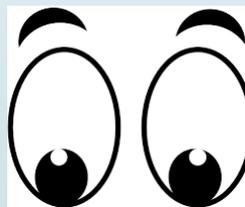
Teaching



Behaviour for learning



Establishing routine



Observations



Outdoor learning

# Behaviour for learning

We believe in managing behaviour through restorative approaches as opposed to punitive approaches.



**Good Behaviour is rewarded through a range of different things for example:**

- Dojo points
- House points
- Certificates
- Praise
- Head teacher Achievement Assembly

**Inappropriate behaviour is dealt with through:**

- Reflections
- Meetings with parents



## Behaviour for learning

- Behaviour for Learning Policy- visit our website
- Rewards and positive praise
- Reflective and restorative approach



# Home School Contract

- Children's Pledge – children must adhere to the home school contract.
- Parents and Carers – we expect parents and carers to support our school ethos. We work best in partnership.
- School – We will follow the agreement and strive to provide your child with the highest standards of education.



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## HOME SCHOOL CONTRACT

### Children's Pledge

#### **I will:**

- Attend school regularly and on time.
- Follow the schools expectations focused on being safe, respectful, courageous, kind and understanding other people.
- Be organised and ready for learning.
- Wear the school uniform and be tidy and smart in appearance: Look Smart! Think Smart!
- Always try my best to learn and challenge myself.
- Join in and contribute to Krishna Avanti ethos / life (where applicable).

### Parents/Carers

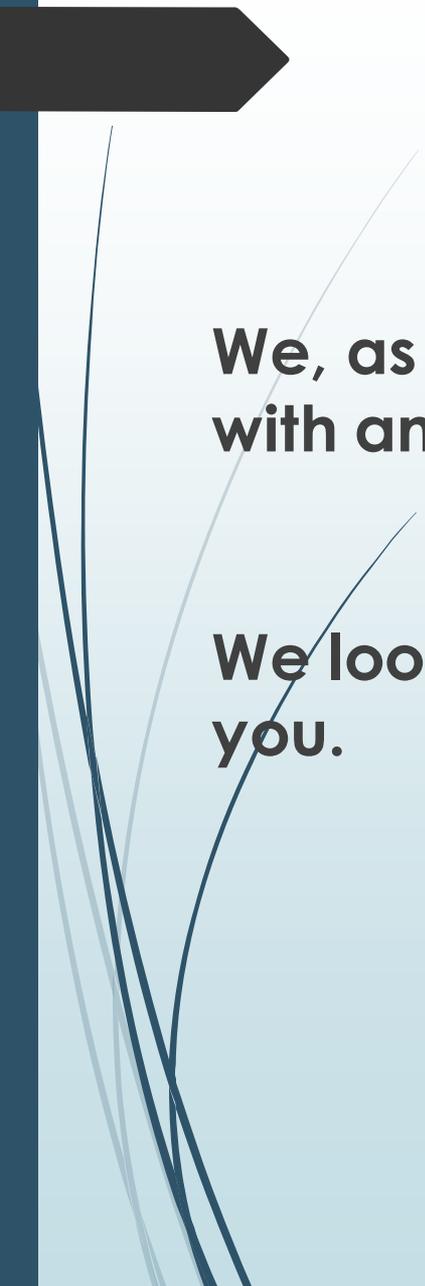
#### **I/We will:**

- Make every effort for my/our child to attend school regularly, punctually and properly equipped.
- Inform the school on the first day of any absence.
- Make the school aware of any concerns or problems that might affect my child's learning or behaviour.
- Support the school's Policies, Parental Handbooks, Newsletters, Communications and guidelines for behaviour.
- Support and uphold the school rules and the guidance in the Parent Handbook;
- Attend parents' evenings and discussions about my child's progress.
- Reinforce at home the values taught at school to ensure continuity of what is learnt at school;
- Support my/our child with homework and return it to school promptly;
- Pay school dinner money and any other payments owed to the school promptly;
- Support the school in ensuring money owed to the school is paid promptly for example school visits.

### School

#### **The School will:**

- Provide the best possible learning environment for your child, one that is safe, caring and nurturing and sets high expectations;
- We provide a balanced curriculum focused on our three pillars of Educational Excellence, Character Formation and Spiritual Insight and meet the individual needs of your child.
- Ensure your child achieves their full potential as a valued member of the school community.
- We achieve high standards of learning and behaviour through building good relationships and developing a sense of responsibility.
- We will keep you informed about general school matters and your child's progress in particular.
- We will be open and welcoming at all times and offer opportunities for you to become involved in the daily life of the school.

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**We, as always, request your support when dealing with any arising issues concerning your child.**

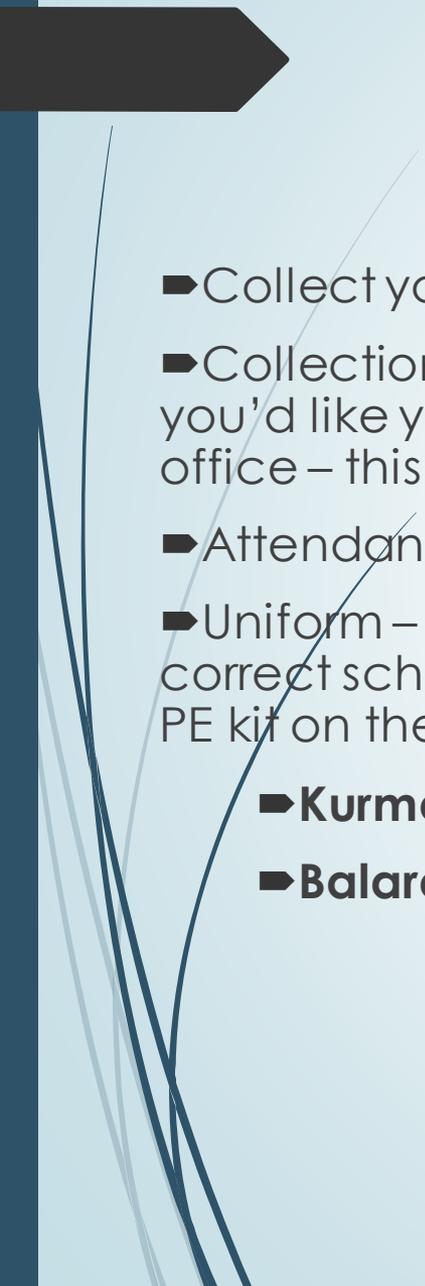
**We look forward to working in partnership with you.**





# Creating independent learners

- ▶ Please ensure your child has a sensible pencil case which they can bring in their own good writing pencils, purple pen, colouring pencils, glue, scissors, preferably a 30cm ruler, rubber and sharpener.
- ▶ We will continue to wash hands and maintain good hygiene
- ▶ We are observing children's well-being
- ▶ Lunch is served in the Prasadam in a calm setting
- ▶ Tables are sanitised before lunch

- 
- A dark grey arrow points to the right at the top left. Several thin, curved lines in shades of blue and grey sweep across the left side of the page.
- Collect your child after school at 2:25pm promptly.
  - Collection must be by a named adult of 18 years of age or older. If you'd like your child to walk home, please complete a form from the office – this may take a few days to be authorised by a member of SLT.
  - Attendance and Punctuality- children must be on time.
  - Uniform – In year 6, children must wear a shirt and tie and wear the correct school shoes – no trainers please. They may come to school in PE kit on their PE/Yoga days.
    - **Kurma:** Tuesdays and Thursdays
    - **Balarama:** Mondays and Tuesdays



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# Standards

- Learning and Teaching, Specialised Teaching
- Curriculum (creative and academic)
- Monitoring and tracking the progress of each individual pupil
- Interventions and boosters
- Parent consultations/ parent partnership
- Preparation for SATs
- Working towards/at expected standard/working at Greater Depth



# Home Learning

## Termly:

- ▶ Curriculum Information sheets will be put on the website and on google classroom

## Weekly:

- ▶ Reading
- ▶ English/SPAG
- ▶ Maths

Home Learning will be posted on the website and google classroom.  
Children will complete their learning and post on google classroom.

- 
- The children will be given home learning on a Thursday, and this will be due on Tuesday. From January, the children will start to have some small tasks to complete daily.
  - The children will use their reading record to enable us to work in partnership. Please ensure you make comments related to different aspects of reading for example comprehension, using the text as an inspiration for writing and vocabulary.
  - *These will be monitored weekly – on a Tuesday*
  - It is your child's **responsibility** to organise themselves to do their home learning but please assist them if they find the task difficult.

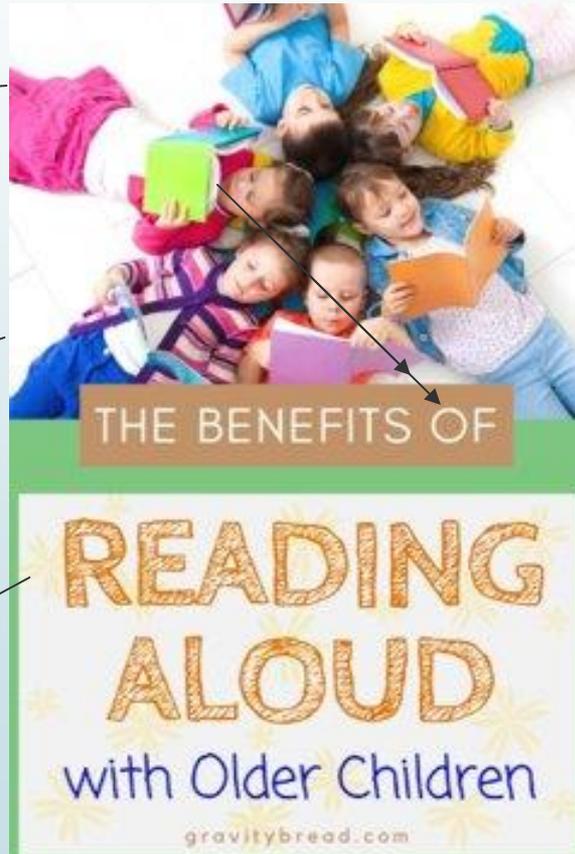
# Reading

## How can you help?

Teaching sophisticated vocabulary

Expression and intonation

Be on hand if they have any questions



### **Strategies**

- Decoding
- Scanning
- Retrieval
- Vocabulary

Encourage wider reading of different genres

### **Exploring themes**

i.e.  
Friendships  
Bravery  
Fairness  
Sharing

# How can you help?

- **Reading** – read with your children at least once week. You can choose your favourite book to read to them or they can read to you. Enjoy the moment!

## Why Can't I Skip My 20 Minutes of Reading Tonight?

Student "A"  
reads **20 minutes**  
each day

3600 minutes in  
a school year

**1,800,000 words**



Student "B"  
reads **5 minutes**  
each day

900 minutes in  
a school year

**282,000 words**



Student "C"  
reads **1 minute**  
each day

180 minutes in  
a school year

**8,000 words**



# Reading



Please read the parent's reading guide on the reading tab of the school website. Here you will find lots of ideas to help your child with their reading.



Please also refer to the updated reading list for each year group.

# Writing

- We use MSL handwriting rescue scheme - children are expected to write in cursive script consistently before they can receive their pen license.
- Vocabulary and grammar activities
- Weekly teaching of spellings and spelling test
- We will do a lot of talk for writing, and will encourage this at home through homework activities
- We follow a 'teaching sequence for writing' where we encourage checking, editing and improving writing all the time



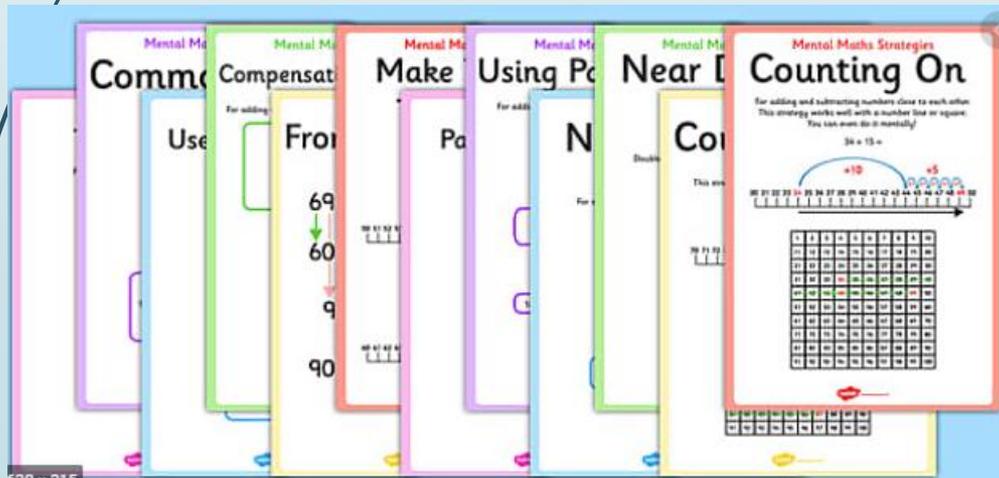
# What can you do at home to help with your child's ENGLISH?

- ▶ Encourage your child/ren to write every day; keep a diary or write a book review.
- ▶ Encourage your child/ren to check their work independently and proof-read for errors.
- ▶ Have a discussion before writing/act it out/draw before writing

# Maths

## Place Value

- range of strategies
- visual representations
- written methods
- algorithms
- hands-on learning
- resources
- problem solving
- mental maths



# Good to know...

- Bring in your own healthy fruit snacks
- Children to wear a waterproof hooded jacket (not a raincoat or hoodie) for colder weather.
- Library books borrowed and old reading records from last year need to be returned
- If your child has any prescribed medication, please ensure they have this in school

## - **Imperial War Museum visit:**

- Balarama 22nd Sept
- Kurma 8th Oct

## - **Palaeontologist workshop:**

- October 13th



# Communication

- Via email class teacher at [KAPSH.Year6@avanti.org.uk](mailto:KAPSH.Year6@avanti.org.uk)
- We usually reply towards the end of the week
- Please do not wait to raise important concerns – please call or come and speak to us directly



## Most importantly... Thank you

- ▶ We cannot express our gratitude enough for your co-operation, patience and kindness over the past year.
- ▶ If there are any changes to the information provided, we will inform you. We are looking forward to this academic year, together in partnership.

# REMINDERS

- ▶ Secondary School Applications – the closing date is 31st October 2021.
- ▶ Please see a member of the Year 6 team if you have any questions regarding this. Email the Year 6 account to arrange this.
- ▶ Any other queries you have, please email or call the school if urgent.
- ▶ [KAPSH.year6@avanti.org.uk](mailto:KAPSH.year6@avanti.org.uk) This is normally checked towards the end of the week. Please call if urgent.

"After all, we commit so many mistakes. That is human nature. To err is human. That is not fault. But try to rectify with cool head. That is required."(Srila Prabhupada Lecture, Calcutta, January 27, 1973)

# Sri Sri Krishna Balarama

