



Krishna Avanti Primary School
post lockdown recovery Strategy. EYFS to Year 6

Spring 2 - Autumn term 2021

Spring 2 2021

Monday 8th March – Friday 26th March 2021



The strongest school improvement lever we have is the curriculum.



Curriculum gap



Knowledge gap



Attainment gap



Key planning of the curriculum to begin to close the gap in skills and knowledge.

Assessment/Arbor

KAPSH is an early adopter school, unlike other Avanti schools.

As an early adopter school, we are working with statements in Development Matters 2020, these are different from what schools are currently using including the bandings.

The grade sets and analysis will not be in line with other Avanti schools because of this reason.

It has been noted that the grade settings on Arbor do not support the statements we are assessing under each area of learning.

Assessment/Arbor continued

- KAPSH are assessing under the following bandings:
- 0-3 years expected and expected plus
- 3-4 years expected and expected plus
- Reception

- The statements under each band are also very wide. Eg; engage in conversation about a story, therefore a secure child, and a child working towards this band, in our opinion, will still meet the expected band.
- **Strategy**
- Anouska to work with Arbor regarding the grade sets, do we need subscales?
- Shriti to take this piece to the EYFS PN to work on grouping the bandings, to support both accurate summative reporting as well as supporting all schools as they too will follow the new framework in 2021/2022

Week 1:
Monday 8th
March to
Friday 12th
March

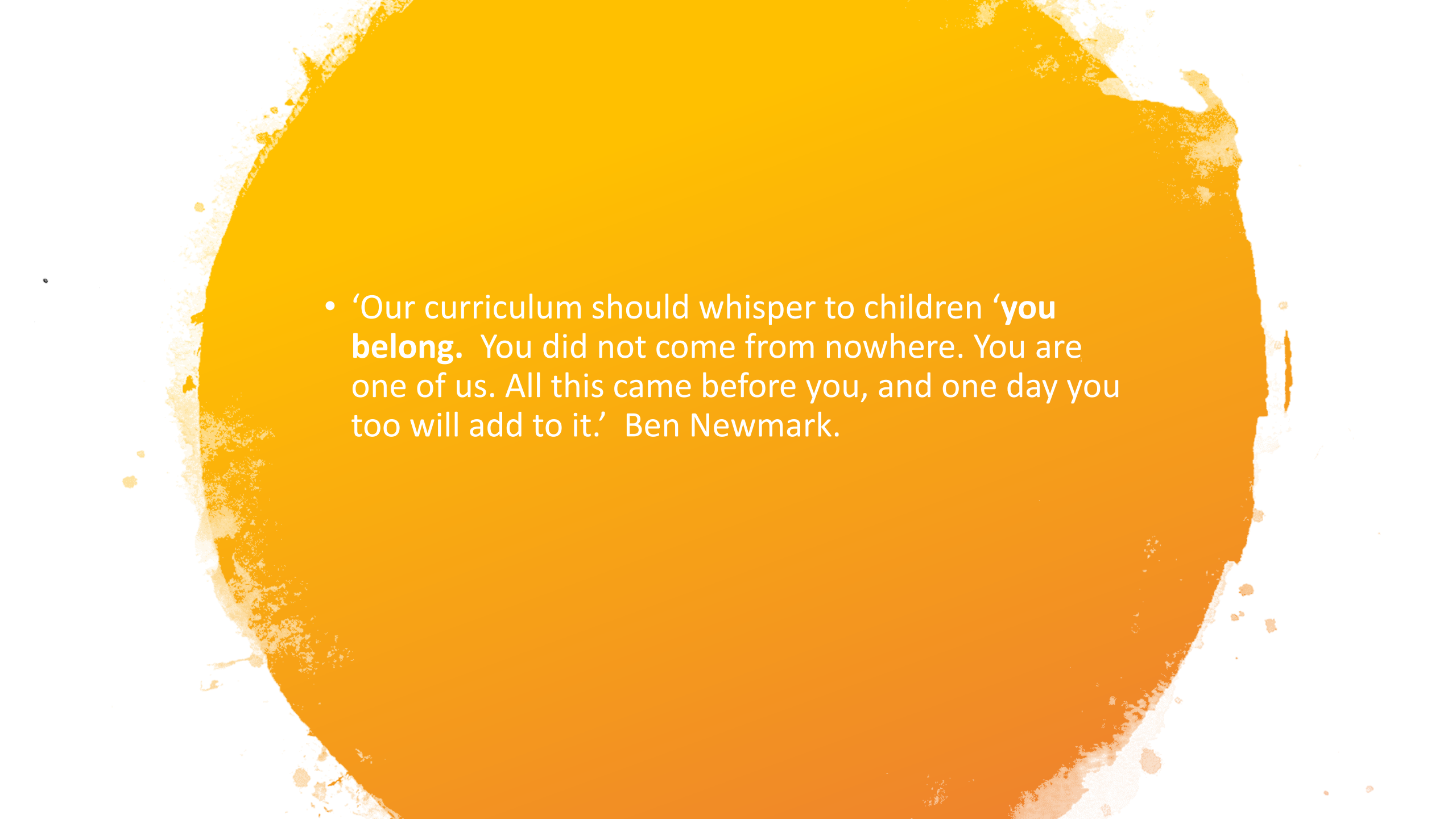
- Each reception class teacher to go back to both formative and summative assessments for spring 1, to ensure that your teacher judgement is correct.
- Anouska to provide support where required and provide a break down of the analysis by end of day Monday 15th March.
- Break down will include children who are securely within each band and to **not** include those children who do fall within this band but through teacher assessment are not fully secure.
- Focus on CLL, Literacy, Mathematics and PSED.

Week 2:
Monday 15th to
Friday 19th
March 2021

- **Assessment Gap**
- **Plan and deliver various learning experiences that will provide you with the gap in knowledge and skills for each areas of learning.**
- **Diagnostic testing**
- Plan many speaking and listening opportunities
- Small group phonic sessions
- Provide writing opportunities across each area of learning
- Plan and deliver learning experiences based on the mathematics curriculum

Week 3 and 4:
Monday 22nd
March to
Thursday 1st
April

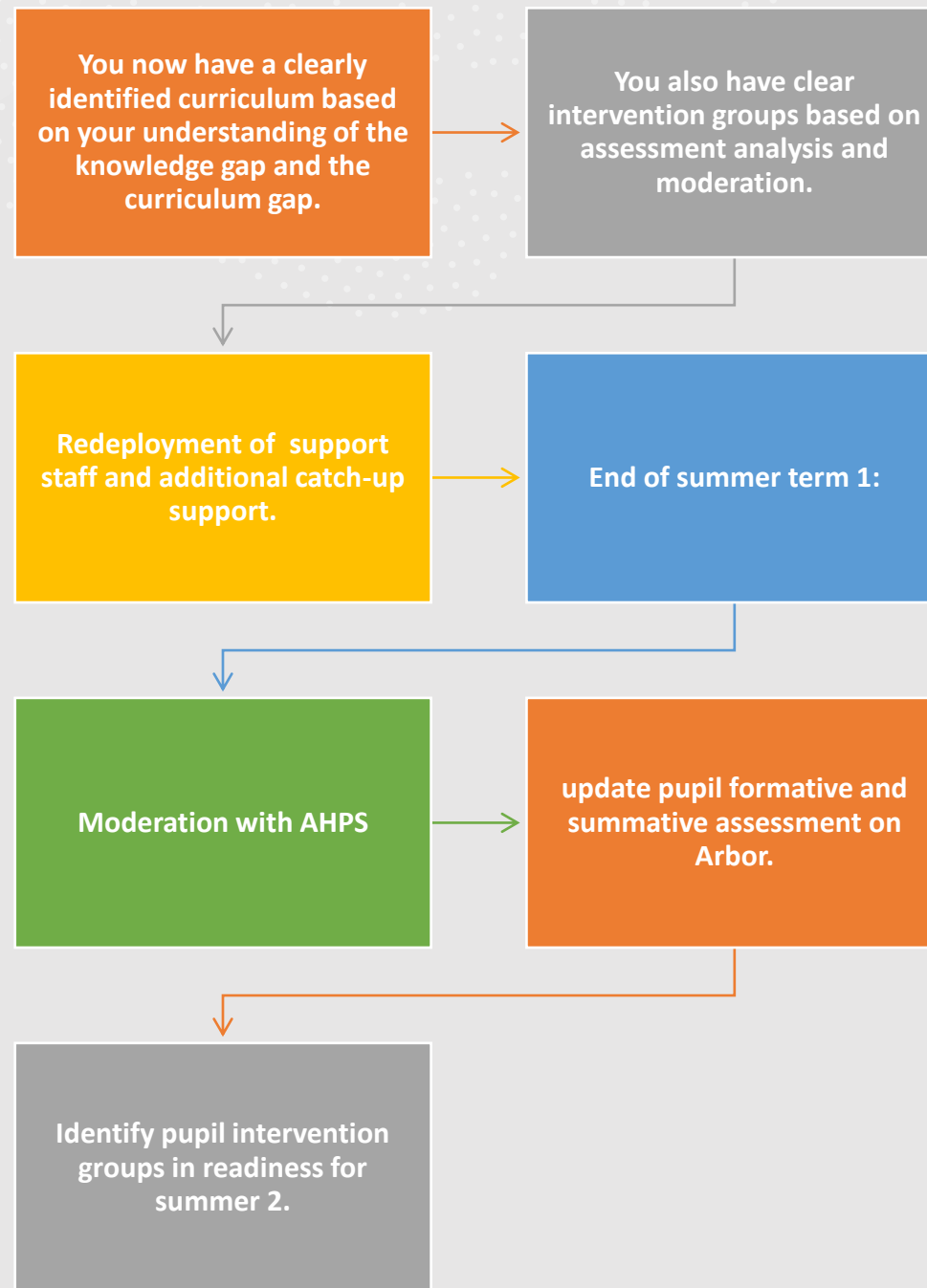
- Curriculum Gap
- Assessment analysis will show the curriculum gap.
- Identify the aspects of the taught curriculum that was not learned or partially learned? What learning has been lost or misunderstood?
- Plan in moderation within year groups and across phase.
- Look at the summer term curriculum to understand what knowledge and skills are required to access the curriculum.
- Clearly identify the knowledge and the skills that will be recapped in the summer term. Clearly identify the knowledge and skills children will need to know to access the Year 1 curriculum.
- Make amendments to the summer term curriculum based on pupil assessments and your understanding of the curriculum., including key knowledge and skills that were swapped over because of remote teaching and learning.
- Complete summer term curriculum maps, including time to reteach critical content.
- Clearly sequence the curriculum: what gaps can be filled between now and end of summer term?

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- ‘Our curriculum should whisper to children **‘you belong.** You did not come from nowhere. You are one of us. All this came before you, and one day you too will add to it.’ Ben Newmark.



Summer Term 1
2021

Summer Term Curriculum



Summer
Term 1

Begin targeted interventions based on teacher assessments.

Phonic testing in Rec

Summer Term 2

- Where are we with filling the gaps in knowledge and skills?
- Moderation within year groups, across phase and with AHPS.
- Ensure secure end of year teacher assessments in readiness for a handover.



Outcome

- Clearly planned curriculum for academic year 2021 to 2022 that is progressive ,engaging and hands on and builds on from the Nursery curriculum.
- A clear and secure understanding of each pupil's assessment of knowledge and skills.
- Teaching resources bought for next academic year such as key texts...