



English - Reading

Intent



At Krishna Avanti Primary School, reading lies at the heart of the curriculum, and we believe reading underpins success across all aspects of the curriculum. It is our intention to create confident, fluent and lifelong readers that not only read for pleasure but also possess strong oracy and vocabulary skills. Through developing oracy and book talk alongside the basic skills of decoding, children's ability to learn new language effectively develops alongside their reading attainment. Through accessing carefully selected rich texts that are both read and read aloud our children have multiple exposures to vocabulary and second and third tier words. Fluency, comprehension and pleasure are the core values in our approach to developing successful readers. As a result, we create lifelong learners who will take their love of reading to the next stage of their education.

Implementation



In Early Years and Key Stage One, reading is taught alongside phonics. After a phonics lesson, children across Reception, Year 1 and Year 2 apply their phonics knowledge by reading a fully matched decodable book. These daily sessions are up to 25 minutes long. There are approximately 6 children in a group and the teacher reads with one group daily in a guided reading session. Children have extra support where appropriate with a trained adult, with the focus being on 'keep up not catch up'

The focus in Reception & Key Stage 1 is on reading strategies of fluency, decoding and blending. This is continued in Key Stage 2 with added focus where a broader range of reading skills are taught and developed. Books selected by the teacher show cumulative progress according to the sounds the child has been taught that half term.

Books have fidelity to Twinkl Phonics to ensure a consistent approach. In reception, reading commences upon transition. For children who are not yet decoding, blending remains a focus. Children take home books matched to their phonics level. Children can self-select books and can speak confidently about the books they have chosen. Regular use of reading records to encourage reading for pleasure and to monitor daily reading.

Every child at Krishna Avanti will have...

Curriculum

Access to a broad and balanced curriculum based on a core text approach, where topics are taught through engaging texts with relatable themes and protagonists that excite and motivate them.

Dedicated time each day where an adult will read aloud to them, aimed to build on their cultural capital.

Daily opportunities to read with adults and peers in the classroom.

Daily opportunities to engage in quality book talk.

An engaging reading area in every classroom with a range of high-quality fiction and non-fiction texts.

Access to Harrow Library Services topic book collection linked to their specific areas of learning.

Enrichment

Participation in nationwide events such as World Book Day, Storytelling Week, Black History Month and National Poetry Week and enrichment events such as author visits and storytelling.

Regular author/ storyteller visits- every child will access at least one author event per year, in addition to World Book Day.

Community

Workshops for parents on a termly basis to support them with reading strategies at home.

Opportunities for parents to join their child in a phonics and modelled reading lesson.

Impact



Children will read fluently, confidently, widely and with meaning in all subjects. They will apply their reading skills to have a deeper understanding of, and be successful, in the world they live in. General knowledge will be a strength. Children will be articulate and imaginative communicators. They will be leaders in conversation and creativity. They will enjoy higher levels of self-esteem and a greater ability to cope with difficult situations. Empathising with others will come naturally to them and therefore they will be well rounded individuals making the world a better place.