

Year 2
Townhall



You Said, We Heard, We Did!

Thank you to the parents from Year 2 classes, who attended our, in person, Townhall session. It was positively attended. This was an opportunity for parents, from Year 2, to share what they like about the school, what is going well but also, to ask questions or raise concerns regarding the wider school.

Our parent community spoke positively about the ethos and culture of our school and shared how happy their children were to come to school. Our festivals are a big part of our school, which are clearly enjoyed by all. Our Year 2 parent community particularly liked the strong parent teacher partnership and talked about how much their children are blossoming.

Read on to see what Year 2 parents asked regarding the overall performance of the school.

What did Year 2 Parents Raise?

Children are getting bored during break times, there does not seem to be sufficient things for them to do, what is the school doing to address this?

P.E is now taught by teachers, why did the school not carry on with the P.E coaches?

When LSA's change in the classroom, why are we not told about this?

Reading books and library books are not changed regularly and sometimes they are not developmentally appropriate.

It does not seem like parent's comments in reading diaries are acknowledged.

Are after school clubs monitored and whose responsibility is it when a child gets hurt.

Can we have weekly updates regarding our child's learning?

Maths strategies have changed from when we were taught, can we have support in understanding the new strategies?

Q&A

Children are getting bored during break times, there does not seem to be sufficient things for them to do, what is the school doing to address this?

School council are beginning to work on this, firstly to understand what children are doing in the playground followed by what resources they would like. Once they have completed this study, we will buy the necessary resources, ensuring break times is an enjoyable time for all.

P.E is now taught by teachers, why did the school not carry on with the P.E coaches?

Last academic year, the school had employed external coaches to deliver our P.E, this academic year our class teachers have been and will continue to deliver their class P.E sessions. In summer term 2021, our teachers went through extensive training, delivered by coaches, to upskill and provide the relevant knowledge required to deliver a strong P.E lesson. We are also working in partnership with the P.E team from Avanti House Secondary School, they have been supporting Mrs Nielsen on further developing our P.E curriculum.

When LSA's change in the classroom, why are we not told about this?

We have taken a different approach to deploying our LSA's. In previous years, LSA's were attached to a particular class, however from this year we have looked into how better to deploy our LSA's to ensure they have maximum impact on pupil progress. With this in mind, they are deployed across the school, to meet the needs of children. Thus far the impact on pupil progress and outcomes has been very positive, which tells us that this method is working for our children.

Q&A

cont...

Reading books and library books are not changed regularly and sometimes they are not developmentally appropriate.

Sometimes, when a class teacher is working on their own, without the additional support of an LSA, they struggle to change books and at the moment, children have been given autonomy to choose their own book from a range. We have delved further into this, and have bought a range of developmentally appropriate books, these should arrive next term. This will ensure that we have the correct books to meet the needs of our children.

We will look further into the process of changing books.

It does not seem like parent's comments in reading diaries are acknowledged?

Reading diaries are checked, however as a school, we will look into this, ensuring this is a productive two way process.

Q&A

continued

Can we have weekly updates regarding our child's learning?

As a school, we are very mindful of staff workload. What may seem like a short task to parents, can quickly add to the workload of our teachers. Having said that, we will look into using GC more efficiently and provide short, weekly learning updates. Before I commit to this, I will consult the senior leadership team who can discuss this with their teaching teams, before a decision is made.

Maths strategies have changed from when we were taught, can we have support in understanding the new strategies?

We recognise that this can be confusing, strategies have changed vastly since most of us were in school, to address this, we will provide a series of workshops to demonstrate the strategies used. We will also endeavour to add an example to the maths home learning.

Are after school clubs monitored and whose responsibility is it when a child gets hurt?

Clubs are monitored regularly to ensure parents and children are getting value for money, however this is not daily. It is the responsibility of the club leader to follow health and safety and safeguarding procedures. If parents needs to relay any information to a club leader, they must do so directly, however we are here to help if needed.

We are now looking forward to our next Town Hall with parents from Year 3.

Tuesday 19th April 2022 from 08:15am to 09:30am. Please do join us so that we can continue to hear your thoughts and opinions, in order to help our school be a better place for all!

