

Year 5
Townhall



Sharing Gratitude!

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There is a very positive rapport between our children and the teachers

2

Teachers provide honest feedback about their child's development and provide strategies on how we can further help at home.

3

We see a big difference in our child's development, including their growing confidence, children are extremely happy to come to school and do not want to be at home when they are unwell.

4

The school provides a breadth of opportunities such as the Blue Peter Awards, Interfaith choir, competitions, poetry recitals to name a few.

5

Approachable staff where a positive partnership has been established.

6

We have a supportive parent community, where parents feel listened to by the school leadership team

7

The school teaching team is supportive of each other and have worked hard to continue to develop our curriculum, ensuring there are more opportunities to extend and challenge our children.

How can
we make
KAPSH a
better
place for
all?

Q: Would regular testing, such as reintroducing weekly spelling tests, help children?

A: A questionnaire was sent out to all parents, to provide feedback around spelling tests. The majority of our parent community did not agree with spelling tests, this understanding is also in line with action research. Spelling words are given that are subject specific but also developmentally specific, these words are then 'tested' in application of these words in lessons. This provides depth of understanding rather than being able to spell a word for a test and then forgetting it.

Q: Could the school provide more opportunities for children like the interfaith choir?

A: Yes, this is something that we are striving to achieve which will enhance our children's knowledge of various things such as music.

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Q: We are finding that our children are not receiving enough homework, can we have more?

A: As a school, we are mindful that our children have many after school commitments and have very rare moments to 'be a child'. The home learning we provide is a consolidation of learning that takes place in the classroom, however we will have a discussion as to directing parents to various websites to further supplement learning at home.

Q: Pre COVID, the school had 'Thumbs up Thursday,' this provided parents with regular opportunities to attend a lesson, to see how strategies are taught as well as an opportunity to look at our child's books, could this come back?

A: In the autumn term, we introduced sessions where parents were invited to observe a reading session, this provided parents with an opportunity to see how reading is discreetly taught and how parents can help at home. Feedback was very positive and we will look at more ways to have similar sessions.

Q: Pre COVID, the school was involved in STEM projects, particularly for Year 5, can this be reinstated?

A: The STEM project was initially set up by a Science teacher at AHSS, since COVID, this has stopped. We will look into how this can be reinstated.

A huge thank you to all who attended these Townhall sessions, your feedback and commitment to the school is overwhelming. We have enjoyed hearing about so many positive things about our school, as well as what we can improve on.

You will see, that some of the suggestions around improvement have already been put in place, and we will continue to work towards the other suggestions.

Our next sessions will be planned for the autumn term, in the meantime if you have any worries about your child's development or the school's development, please do not, firstly, hesitate to speak with your child's class teacher, and/or email the school office.

