



## Geography

### Intent



We believe that the teaching of Geography should acknowledge the pivotal role human beings can play in securing the future of our planet. Here at KAPSH, we provide opportunities for pupils to articulate their rationale behind this subject and to develop their understanding of the world that they live in. Within our knowledge rich curriculum, pupils are given time to build on the geographical vocabulary they have learnt, to deepen their geographical understanding of key concepts such as cultural diversity and global citizenship. We inspire to instill a love for enquiry and agency in our pupils, motivating them to take an active part in contributing to and growing up to be conscious and connected global citizens.

At Krishna Avanti Primary school, our aim is to inspire all pupils with a sense of curiosity, awe and wonder about the world and its people, that will remain with them for the rest of their lives. We aim to equip them with knowledge about diverse places, people, and resources, together with a deeper understanding of the Earth's key physical and human processes. We want our pupils to be able to look further into how this interaction is interconnected and to be able to explain this using correct vocabulary. We build on their skills include reading maps, atlases, globes, and digital/computer mapping, using compasses, grid references, symbols and keys as well as observing, collecting, and analysing data from fieldwork. In addition, we aim to provide pupils with an all-inclusive, stimulating, and enriching curriculum through real-life experiences such as local fieldwork, residential trips and exploring the school environment through nature trails etc.

### Implementation



Geography at KAPSH is taught in line with Rosenshine's principles, following a clearly sequenced and progressive program of study based on the National Curriculum objectives through newly introduced CUSP curriculum, so that pupils can achieve depth in their learning. Using CUSP resources, we have implemented the six phases of teaching within every lesson which forms a strong foundation starting from connect leading to thinking- hard challenges. Careful consideration has been given to ensure progression across topics, throughout each year group across the school, starting from EYFS. At the beginning of each topic, pupils connect their prior knowledge to the next step of learning. Consideration is given to how children with increased curiosity are challenged, at the same time providing equity to other learners, who might need extra support. Strong links are established, where possible, between Geography and other subjects such as PRE, English and History. A broad and deep curriculum is offered, with many opportunities within the school grounds, local area, and use of field trips.

In addition to end of unit assessments, ongoing formative assessments identify the gaps and misconceptions which are addressed, either during the lesson or as part of subsequent lessons. Pupils are encouraged to work together, share, and build up on ideas, consistently assess their own work, knowledge and understanding and to communicate using subject specific vocabulary.

## **Impact**



Children at KAPSH are inquisitive about their surroundings. They enjoy geography lessons and are confident to talk about their diverse world- the world that they live in and feel equipped to take measures to protect it. Pupils have a wide geographical vocabulary and use geographical terms to study and compare locations. For example: London and Kenya. North and South America. Learning creates awe and wonder which excites pupils to discuss their learning with peers. Careful consideration of skills and knowledge progression prepares pupils for the next stage of their geography learning. For example: Year 7 -NC objectives (Urbanisation of towns). As pupils progress throughout the school, they develop a deep knowledge, understanding an appreciation of their local area and its place within the wider geographical context. Pupils can apply their geography knowledge to other areas of learning.

We measure the impact of our curriculum through the following methods:

- Enrichment and out of class opportunities for pupils to explore the outdoor learning environments, both within the school grounds and local community.
- Continued CPD training and support for staff, ensuring they are the experts in the subjects that they teach.
- A clear progression of skills across EYFS, Key Stage 1 and Key Stage 2 that builds on prior knowledge.
- Our pupils will be confident geographers and be able to clearly discuss their learning from past and current topics, as well as explain their next steps.