



French Curriculum Progression Map

French Intent

The National Curriculum outlines that students should be given the opportunity to make significant progress in a foreign language. The language of choice here Krishna Avanti Primary is French and we strive to deliver our teaching of this subject to a high standard and create a passion for language learning amongst the pupils.

Our focus of study in French lessons will be on practical communication however pupils will also be taught to:

- Listen attentively to spoken language and show understanding by joining in and responding.
 - Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.
- Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.
- Speak in sentences, using familiar vocabulary, phrases and basic language structures.
- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.
- Present ideas and information orally to a range of audiences.
- Read carefully and show understanding of words, phrases and simple writing.
 - Appreciate stories, songs, poems and rhymes in the language.
 - Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.
- Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.
- Describe people, places, things and actions orally and in writing.



Term	Year R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 1	<p>Nursery rhymes- Chn will be learning a variety of different French nursery rhymes</p> <p>20 French Nursery Rhymes for Kids (Bilingual Lyrics French & English) (bilingualkidspot.com)</p> <p>Greetings- bonjour How are you? My name is</p>	<p>Greetings</p> <p>Say 'hello'</p> <ul style="list-style-type: none"> · Say their name. · Ask how somebody is feeling and give a reply. · Say 'goodbye' <p>Alphabet- Chn will learn the letters of the French alphabet</p> <p>Animals- ·Recognise, recall, and spell up to ten animals in French with their correct indefinite article/determiner. ·Understand better that articles/determiners have more options in French than they do in English.</p> <ul style="list-style-type: none"> ·Use and become more familiar with the high-frequency 1st person 	<p>Greetings</p> <p>Say 'hello'</p> <ul style="list-style-type: none"> · Say their name. · Ask how somebody is feeling and give a reply. · Say 'goodbye' <p>Alphabet- Chn will learn the letters of the French alphabet</p> <p>Vegetables</p> <p>Name and recognise up to 10 vegetables in French. · Attempt to spell some of these nouns (including the correct article) · Learn simple vocabulary to facilitate a role play about buying</p>	<p>Greetings</p> <p>Say 'hello' (formally and informally).</p> <ul style="list-style-type: none"> · Say their name. · Ask how somebody is feeling and give a reply. · Say 'goodbye' and 'see you soon'. · Pinpoint France and other French speaking countries on a map of the world · Ask and answer the question 'How are you?' in French · Say 'Hello' and 'Goodbye' in French · Ask and answer the question 'What is your name?' in French · Count to ten in French · Say ten colours in French 	<p>Greetings</p> <p>Say 'hello' (formally and informally).</p> <ul style="list-style-type: none"> · Say their name. · Ask how somebody is feeling and give a reply. · Say 'goodbye' and 'see you soon'. <p>Phonics- Alphabet and graphemes</p> <p>first 4 French sounds / phonemes. We will look at the sounds; 'CH' 'OU' 'ON' 'OI</p> <p>Fruits</p> <ul style="list-style-type: none"> · Name and recognise up to 10 fruits in French. · Attempt to spell some of these nouns 	<p>Greetings</p> <p>Say 'hello' (formally and informally).</p> <ul style="list-style-type: none"> · Say their name. · Ask how somebody is feeling and give a reply. · Say 'goodbye' and 'see you soon'. <p>Phonics To learn the 18 essential French sound patterns / phonemes</p> <p>Numbers · Count from 1-10 in French.</p>	<p>Greetings</p> <p>Say 'hello' (formally and informally).</p> <ul style="list-style-type: none"> · Say their name. · Ask how somebody is feeling and give a reply. · Say 'goodbye' and 'see you soon'. <p>Phonics</p> <p>To learn the 18 essential French sound patterns / phonemes</p> <p>Colours</p> <ul style="list-style-type: none"> · Name and recognise up to ten colours in French.



<p>conjugated verb 'je suis' (I am), from the infinitive verb 'être' (to be).</p>	<p>vegetables from a market stall. · Say if they would like one kilo or a half kilo of a particular vegetable or selection of vegetables.</p>	<p>Alphabet- Chn will learn the letters of the French alphabet</p>	<ul style="list-style-type: none"> · Ask somebody in French if they like a particular fruit. · Say what fruits they like and dislike. 		
		<p>Animals</p> <ul style="list-style-type: none"> · Recognise, recall, and spell up to ten animals in French with their correct indefinite article/determiner. · Understand better that articles/determiners have more options in French than they do in English. · Use and become more familiar with the high-frequency 1st person conjugated verb 'je suis' (I am), from the infinitive verb 'être' (to be). 	<p>Vegetables</p> <p>Name and recognise up to 10 vegetables in French.</p> <ul style="list-style-type: none"> · Attempt to spell some of these nouns (including the correct article) · Learn simple vocabulary to facilitate a role play about buying vegetables from a market stall. · Say if they would like one kilo or a half kilo of a particular vegetable or selection of vegetables. 	<p>Fruit</p> <ul style="list-style-type: none"> · Name and recognise up to 10 fruits in French. · Attempt to spell some of these nouns · Ask somebody in French if they like a particular fruit. · Say what fruits they like and dislike. 	<p>Presenting myself</p> <p>Count to 20.</p> <ul style="list-style-type: none"> · Say their name and age. · Say hello and goodbye and then ask how somebody is feeling and answer how they are feeling. · Tell you where they live. · Tell you their nationality and understand basic gender agreement rules.



Spring 1	<p>Numbers · Count from 1-5 in French.</p> <p>Colours</p> <ul style="list-style-type: none"> · Name and recognise up to ten colours in French. 	<p>Numbers · Count from 1-10 in French.</p> <p>Shapes</p> <p>Name and recognise up to 10 shapes in French. Attempt to spell some of these nouns</p> <p>Recognise that nouns are commonly associated with an article in French and in this case 'UN' or 'UNE'.</p> <p>Numbers and colours: Numbers 1-10 10 colours</p>	<p>Musical instruments</p> <p>Recognise, recall and spell up to ten instruments in French with the correct definite article/determiner.</p> <p>Understand articles/determiners better and that the definite article/determiner 'the' has a plural form in French.</p> <p>Learn to say and write 'I play an instrument' in French using the high frequency 1st person regular verb 'je joue' (I play) with up to ten different instruments.</p> <p>Numbers and colours: Numbers 1-10</p>	<p>Seasons</p> <ul style="list-style-type: none"> • Recognise, recall and remember the four seasons in French. • Recognise, recall and remember a short phrase for each season in French. • Say which season is their favourite in French and attempt to say why using the conjunctions 'et' and 'car'. 	<p>Presenting myself</p> <p>Count to 20.</p> <ul style="list-style-type: none"> · Say their name and age. · Say hello and goodbye and then ask how somebody is feeling and answer how they are feeling. · Tell you where they live. · Tell you their nationality and understand basic gender agreement rules. 	<p>Presenting myself</p> <p>Count to 20.</p> <ul style="list-style-type: none"> · Say their name and age. · Say hello and goodbye and then ask how somebody is feeling and answer how they are feeling. · Tell you where they live. · Tell you their nationality and understand basic gender agreement rules. 	<p>Pets</p> <p>Repeat, recognise and attempt to spell the eight nouns (including the correct article for each) for pets in French.</p> <p>Tell somebody in French if they have or do not have a pet.</p> <p>Ask somebody else in French if they have a pet. Tell somebody in French the name of their pet.</p> <p>Attempt to create a longer phrase using the connectives ET ("and") or MAIS ("but").</p>
Spring 2				<p>Fruits</p> <ul style="list-style-type: none"> · Name and recognise up to 10 fruits in French. · Attempt to spell some of these nouns · Ask somebody in French if they like a particular fruit. · Say what fruits they like and dislike. 	<p>Seasons</p> <ul style="list-style-type: none"> • Recognise, recall and remember the four seasons in French. • Recognise, recall and remember a short phrase for each season in French. 	<p>Family</p> <p>Tell somebody the members, names and various ages of either their own or a fictional family in French.</p> <p>Continue to count in French, with the option of reaching 100, enabling students</p>	<p>My Home</p> <p>Say whether they live in a house or an apartment and say where it is.</p> <p>Repeat, recognise and attempt to spell up to ten nouns (including the correct article for each) for the rooms of the house in French. Tell</p>



			10 colours		<ul style="list-style-type: none"> Say which season is their favourite in French and attempt to say why using the conjunctions 'et' and 'car'. 	<p>to say the age of various family members.</p> <p>Understand the concept of the possessive adjectives 'mon', 'ma' and 'mes' in French.</p> <p>Move from 1st person singular to 3rd person singular of the two high frequency verbs used in this unit: s'appeler (to be called) and avoir (to have).</p>	<p>somebody in French what rooms they have or do not have in their home.</p> <p>Ask somebody else in French what rooms they have or do not have in their home.</p> <p>Attempt to create a longer spoken or written passage in French recycling previously learnt language (incorporating personal details such as their name and age).</p>
Summer 1	<p>Parts of the body (to learn the song head, shoulders, knees and toes in french) Tête, épaules, genoux et pieds</p> <p>Animals- Recognise and recall up to ten animals in French with their correct indefinite article/determiner.</p> <p>To read stories- L'araignée qui ne perd pas son temps (The very busy spider)</p>	<p>I can...</p> <p>Recognise some common French verbs/activities.</p> <p>Use these verbs to convey meaning in English by matching them to their appropriate picture.</p> <p>Use these verbs in the infinitive with je peux...</p>	<p>Ice-creams</p> <p>Name and recognise up to 10 different flavours for ice creams.</p> <p>Ask for an ice-cream in French using 'je voudrais'.</p> <p>Say what flavour they would like.</p>	<p>Ancient Britain</p> <p>Learn and use the French for "I am" (Je suis), "I have" (J'ai) and "I live" (J'habite).</p> <p><input type="checkbox"/> Name in French, the six key periods of ancient Britain, introduced in chronological order.</p> <p><input type="checkbox"/> Be able to say in French three of the types of people who lived in ancient Britain. <input type="checkbox"/> Tell somebody in French</p>	<p>Classroom</p> <p>Remember and recall 12 classroom objects with their indefinite article/determiner</p> <p>Replace an indefinite article/determiner with a possessive adjective.</p> <p>Say and write what they have</p>	<p>My Home</p> <p>Say whether they live in a house or an apartment and say where it is.</p> <p>Repeat, recognise and attempt to spell up to ten nouns (including the correct article for each) for the rooms of the house in French.</p>	<p>Weather (I)</p> <p>Repeat and recognise the vocabulary for weather in French.</p> <p>Ask what the weather is like today.</p> <p>Say what the weather is like today.</p> <p>Create a French weather map. Describe the weather in different regions of France using a</p>



	<p>La Petite poule rouge- The little red hen Cher Zoo- Dear Zoo</p>		<p>Say whether they would like their ice-cream in a cone or a small pot/tub.</p>	<p>the three key hunting tools used during the stone age, bronze age and iron age in ancient Britain. <input type="checkbox"/> Name the three types of dwellings people lived in during the stone age, bronze age and iron age.</p>	<p>and do not have in their pencil case.</p>	<p>Tell somebody in French what rooms they have or do not have in their home. Ask somebody else in French what rooms they have or do not have in their home. <input type="checkbox"/> Attempt to create a longer spoken or written passage in French recycling previously learnt language (incorporating personal details such as their name and age).</p>	<p>weather map with symbols</p>
<p>Summer 2</p>				<p>Au café Order from a selection of foods from a French menu. Order from a selection of drinks from a French menu. Order a French breakfast.</p>	<p>Family Tell somebody the members, names and various ages of either their own or a fictional family in French. Continue to count in French, with the option of</p>	<p>Clothes Repeat and recognise the vocabulary for a variety of clothes in French. Use the appropriate genders and articles for these clothes. Use the</p>	<p>School Repeat and recognise the vocabulary for school subjects. Say what subjects they like and dislike at school. Say why they like/dislike certain school subjects.</p>



				<p>Order typical French snacks.</p> <p>Ask for the bill.</p> <p>Remember how to say hello, goodbye, please and thank you.</p>	<p>reaching 100, enabling students to say the age of various family members.</p> <p>Understand the concept of the possessive adjectives 'mon', 'ma' and 'mes' in French.</p> <p>Move from 1st person singular to 3rd person singular of the two high frequency verbs used in this unit: s'appeler (to be called) and avoir (to have).</p>	<p>verb PORTER in French with increasing confidence.</p> <p>Say what they wear in different weather/situations.</p> <p>Describe clothes in terms of their colour and apply adjectival agreement.</p> <p>Use the possessives with increased accuracy.</p>	<p>Tell the time (on the hour) in French.</p> <p>Say what time they study certain subjects at school.</p>
World book day	Les trois petit cochon	L'ours brun dis moi	L'ours brun dis moi	L'ours brun dis moi	La chenille qui fait de trous	La chenille qui fait de trous Chn to write their own version using fruits	Chn to write their own stories on PWP about Pets.