

## 2022/2023 Krishna Avanti Primary School P.E and Sports Premium Plan/Spending

Total Funding: £19,600

Total expenditure: £21,200

Key Indicator 1: Continue to raise the profile of P.E and sports across the school as a tool for whole school improvement					
Area:	Actions:	Benefits:	Total cost:	Sustainability: How will we know if the improvements are sustainable?	Evidence and impact
<p><b>Increase pupil participation in physical activity to a minimum of 3 hours per week per child</b></p>	<p>LSA's to be trained in effective provision of break and lunch time sports and pupil engagement.</p> <p>Continue the "Daily Mile" initiative. To take place each week a minimum of 3 times per week.</p>	<p>LSA's confidence will increase in leading and supervising games at break and lunch time.</p> <p>Number of lunch time behaviour incidents to decrease with increased opportunities for structured games.</p> <p>Improved positive attitudes to health and wellbeing.</p> <p>pupils and staff fitness increases.</p> <p>Children know they are healthier and are proud of their fitness</p>	<p>£2000</p>	<p>Staff and pupils' stamina within the daily mile will increase over time, this will then impact positively in the classroom.</p> <p>Pupils will seek opportunities to remain active in purposeful play.</p>	<p>Increase in physical activities such as has helped pupils develop and refine their fine and gross motor skills, coordination, and balance.</p> <p>Engaging in physical activity has helped reduce the number of accidents during break times including anxiety. We have also seen children increase their self esteem and develop a positive attitude, particularly toward competitive sports.</p>

<p><b>Support and involve the least active children by providing targeted activities and encouragement of their participation in school sports clubs and P.E lessons.</b></p> <p><b>To subsidise physical activity clubs such as Taekwondo and Football for disadvantaged children.</b></p>	<p>PE subject leader to meet a broad range of pupils to talk about the quality of PE lessons, the impact and to ascertain their knowledge of the subject.</p> <p>Plan and deliver a staff survey, as above.</p>	<p>Targeted pupils involved in a least one additional sporting activity.</p> <p>Improved positive attitudes to health and wellbeing.</p> <p>Greater understanding of the interests, skills and talents of our pupils in PE and sport.</p>		<p>Pupils make healthier choices when in and out of school.</p> <p>Pupils have a good understanding of what makes for a healthy lifestyle.</p> <p>We recognise that financial challenges can disadvantage some learners, therefore such provision enables all learners to have the opportunity to engage with extra-curricular clubs and feel included. This encourages them to feel more included, supporting the development of the 'whole child'.</p>	<p>Investing in these pupils has demonstrated the school's commitment to creating a positive and enjoyable learning environment. This has helped boost morale among children as they have become more involved in physical activity.</p>
<p><b>Purchase of new equipment for playtime and lunchtime activity to encourage greater participation for all learners across Yr1-Yr6.</b></p>	<p>Work with School Council to understand what resources are required to increase pupil participation.</p> <p>Purchase new netball nets and tennis nets.</p>	<p>Increased physical activity for all children, accessing more resources, playing a variety of games.</p>	<p>£2,000</p>	<p>Improve engagement in physical activity.</p> <p>Developing more positive attitudes towards playtime activities</p>	<p>New equipment encouraged children to be more active during their breaks. There has been increased physical activity developing overall health and fitness.</p>
<p><b>Engage with OPAL (Outdoor Play and Learning for Schools) to receive mentoring support to strategically and sustainably improve the quality of our physical activity and playtime provision.</b></p>	<p>Register with OPAL</p> <p>Develop an action plan that will bring about a cultural and practical transformation of the way play is thought about, planned for, resourced and staffed.</p>	<p>The programme is supported by a mentor, addressing areas our school must plan for if they want to sustainably improve the quality of play. The OPAL Primary Programme blends elements of strategic school improvement practice, action planning, self-evaluation, play work skills and knowledge</p>	<p><del>£4,500</del> £2000</p>	<p>Evidence leans towards better playtime experiences and improves learning behaviour in the classroom</p>	<p>WE were unable to use the funds for this project, however funds were used towards bikeability and scoot fit training for reception children and year 6 children.</p> <p>Safety for children when they use their bikes. Children feel more confident outside of school and there has been an increase of bikes used as a means to travel to school.</p>

<p><b>Catch-up swimming for year 5 and 6. Also ensuring those children who do not meet the statutory requirements are identified.</b></p> <p><b>Children in year 6 that do not yet meet the statutory requirements are to be provided with intensive swimming provision.</b></p>		<p>Swimming is recognised as being a positive way to get fit</p> <p>Improved outcomes for all pupils in turn improves their attitudes and engagement towards the sports and physical activity in general.</p>	<p>£6,500</p>	<p>The majority of pupils in year 6 will meet the statutory requirements for swimming.</p>	<p>Unfortunately we have not met the desired outcome for swimming, majority of pupils have not enjoyed attending swimming, with some parents refusing to send their child with their swimming kit.</p> <p>Next steps: Educate parents on the value of learning to swim.</p> <p><b><u>Outcomes</u></b></p> <p><b>Stage 1: 62%</b> <b>Stage 4/5: 48%</b></p>
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**Key Indicator 2: Increased confidence, knowledge and skills of all staff in teaching P.E and sport.**

Area:	Actions:	Benefits:	Total cost:	Sustainability: How will we know if the improvements are sustainable?	Evidence and impact
<p><b>PE Lead to provide robust CPD and support including modelling to teachers and team teaching for all teachers to enable effective teaching and learning of PE.</b></p>	<p>Plan a series of cpd sessions to support teaching staff to deliver an effective P.E lesson.</p> <p>Develop a purposeful monitoring document that will support and develop teacher's understanding of high-quality P.E lessons.</p> <p>Introduce and embed a formative assessment tool that will ensure all learners are supported in their development of skills and knowledge.</p>	<p>Raise the profile of PE and physical activity by offering training and support and effective CPD opportunities to develop practice.</p> <p>All staff will be confident to deliver a high-quality P.E lesson and will use formative assessment purposefully.</p> <p>All pupils will enjoy their P.E lessons and engagement and participation will increase.</p>	<p>No cost</p>	<p>Whole school participation will lead to increased enthusiasm as well as developed skills and knowledge.</p>	<p>Staff development has been targeted through team teaching, redevelopment of planning with the focus of high-quality, engaging lessons through effective planning highlighting skill progression. This has included ETC's as a focal point.</p> <p>Monitoring and lesson studies. Showed that teachers were becoming more skilled in teaching effective P.E lessons. Children were able to talk about the skill they were practicing and how they would use the skill.</p> <p>Survey outcomes are positive, majority of pupils enjoy their P.E lessons.</p>

**Key Indicator 3: Enhance the range of sports provision for all pupils**

Area:	Actions:	Benefits:	Total cost:	Sustainability: How will we know if the improvements are sustainable?	Evidence and impact
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<p><b>Continue to develop competitive sports including netball, football and cricket provision through the PE Sports Package offered via the London Borough of Harrow</b></p>	<p>Positively engage with Harrow to ensure we use this provision.</p>	<p>This will further raise the profile of sports as well as</p>	<p>£1,200</p>		
<p><b>To enter the boys and girls football team in the Harrow football league including hiring of facilities and pitch.</b></p>	<p>P.E Lead to develop a programme of games to ensure our teams are entering the events.</p>	<p>Provide opportunities to partake in competitions within the school and with other schools, developing resilience and stewardship by representing the school at external events. • Pupils developing their character by taking responsibility.</p>	<p>£2,000</p>		<p>Children have taken part in football matches and cricket matches. Pupil confidence is growing, particularly their attitude towards competitive sports.</p>
<p><b>To continue to provide football and netball training via ELMS</b></p>	<p>P.E Lead to engage with the coaches to ensure our pupils are making progress and continuing To develop their knowledge and skills of the game.</p>	<p>The team will be in a position to inspire their peers to take part not only in competitive sports but activity in general.</p> <p>Pupils will develop their character through team work, communication, resilience, perseverance...</p>	<p>£3000</p>		