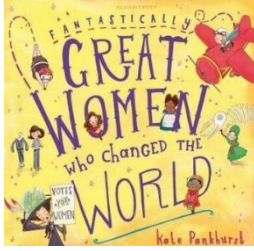
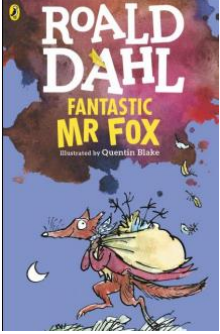

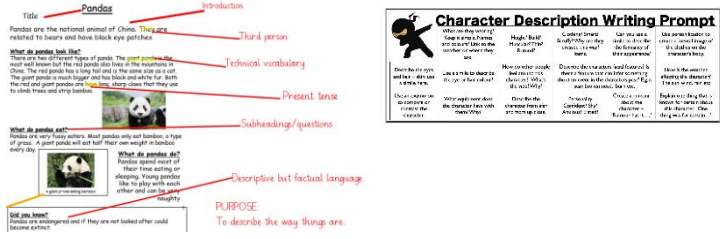
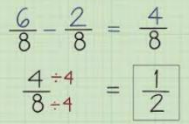

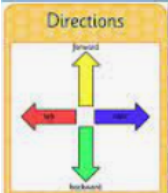








Year 2: Summer Term Curriculum Information for Parents 2024

Subject Area	Curriculum Information
<p style="text-align: center;">English</p>	<p>Reading <u>Fantastically Great Women who changed the World</u></p> <ul style="list-style-type: none"> Focus on core text and non-fiction paragraph for sequencing and retrieval using all parts of the text Focus on the core text and narrative extract for personal response and inferring character traits Focus on core text and narrative extract for summarising, sequencing and finding evidence Focus on the poem for inferring the changing mood and explore connecting themes  <p>Fantastic Mr Fox</p> <ul style="list-style-type: none"> Focus on core text for sequencing and retrieval Focus on the narrative extract for prediction Focus on the core text to infer how dialogue is said Focus on the fact sheet for summarising Focus on the core text for retrieval Focus on the core text to use evidence to explain a character's actions Focus on the poem to explore common themes Focus on the core text for prediction and retrieval Focus on a recipe for recall and retrieval Focus on descriptions to infer a location 
	<p>Writing</p> <ul style="list-style-type: none"> Non-Chronological Report Simple Retelling of a Narrative Recount from personal experience Poems Developing Vocabulary Character Descriptions Poetry on a theme (Humorous)  
<p style="text-align: center;">Maths</p>	<p>Fractions:</p> <ul style="list-style-type: none"> Make equal parts Recognise and find a half Recognise and find a quarter Recognise and find a third Know 1/2 is equivalent to 2/4 Find three quarters Count in fractions  <p>Statistic:</p> <ul style="list-style-type: none"> Make tally-charts Draw pictograms (1:1) Interpret pictograms (1:1) Draw pictograms (2,5 and 10) Interpret pictograms (2,5 and 10) Block diagrams  <p>Position & Direction: Order and arrange combinations of mathematical objects in patterns and sequences</p> <ul style="list-style-type: none"> Use mathematical vocabulary to describe position, direction and movement including movement in a straight line 

	<p>Time: Compare and sequence intervals of time</p> <ul style="list-style-type: none"> Tell and write the time to five minutes, including quarter past/quarter to/to the hour Draw the hands on a clock face to show these times Know the number of minutes in an hour and the number of hours in a day 	 <ul style="list-style-type: none"> Distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise)
<p>Science</p>	<p><u>Introduce Plants</u></p> <ul style="list-style-type: none"> How do seeds germinate and what happens? What happens when bulbs sprout? What do plants need to thrive and be healthy? What can happen if plants don't get the things they need? How do seeds and bulbs grow? What do plants need to be healthy? 	<p><u>Plants and Animals Including Humans (Revisit)</u></p> <ul style="list-style-type: none"> How do seeds and bulbs grow? What do I know about animals, including humans? What do plants need to thrive and be healthy? <p>Revisit Everyday Materials or Revisit Living things and their habitats- Plants (This will be based on the children's misconceptions)</p>
<p>PRE (Philosophy, Religion and Ethics)</p>	<p>Courage- Pilgrimage and building faith Children will explore places of pilgrimage in different faiths. They will explain how such journeys are related to gratitude, courage, faith and inner strength and how these journeys can be both internal and external. Festival focus: Narasimha Chaturdasi</p>	<p>Gratitude Our journey Explore the concept of pilgrimage within religious life. This theme connects with the trust's motto of 'a journey of self-discovery' and children will also explore how their life in school reflects a spiritual journey. Festival focus: Lord Caitanya- Rathayatra</p>
<p>History</p>	<p><u>Local History</u></p> <ul style="list-style-type: none"> Why was Harrow important in the second world war? Harrow- What do you remember about the past? <p><u>Revisit Events Beyond Living Memory</u></p> <ul style="list-style-type: none"> What do you remember about the Great Fire of London? What happened during the Great Fire of London? What was the effect of the Great Fire of London and how do we know? 	  

Geography

Fieldwork and Map Skills

- How do we describe places?
- What physical features does this place have?
- What human features does this place have?
- Map Keys: How can we show what a place is like?
- Sketch Map: How can we show what a place is like?
- How does the scale of map tell us what the area around our school is like?



Computing

Programming:

Programming A- Robot Algorithms:

- Understand what algorithms are, how they are implemented as programs on digital devices, and that programs execute by following precise and unambiguous instructions
- Create and debug simple programs
- Use logical reasoning to predict the behaviour of simple programs
- Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies

Programming B- Programming Quizzes:

- This unit progresses learners' knowledge and understanding of instructions in sequences and the use of logical reasoning to predict outcomes



Art

3D

In this block, pupils will take inspiration from the art of the indigenous people of Australia. They will combine these ideas with sculpture, creating three-dime.

Children will know:

- Sculptors make their ideas come to life by joining or molding materials together.
- Sculptors sometimes first make small scale models of their work called maquettes.





Children will be able to:



- Join materials together to form a 3D work of art
- Make a small rough draft of a sculpture to explore ideas



Big Fish (1999) by John Kindness

Teachers should click [here](#) to show pupils Creation of Life (1991) by Danny Eastwood.

<p>Design and Technology</p>	<p>Structures In this unit, pupils will discover that they can increase the strength and stability of paper by folding. They will test and record their paper structures and design a paper tower that is at least 50cm tall and can bear a 1kg weight. Children will know:</p> <ul style="list-style-type: none"> • Paper becomes stronger when it is folded. • A load is the amount of weight a structure must carry. <p>Children will be able to:</p> <ul style="list-style-type: none"> • Fold paper to increase strength and stability. • Test and record how much weight paper can hold 	 <p>Dame Zaha Mohammad Hadid (1950 – 2016)</p>  <p>The Riverside Museum, Glasgow (2011)</p>
<p>PSHE</p>	<p>Relationships</p> <p>Children will learn about:</p> <ul style="list-style-type: none"> • Families- know how to make friends • Keeping safe- exploring physical contact- know how to solve friendship problems when they occur • Friends and conflicts- help others to feel part of a group • secrets- show respect in how they treat others • trust and Appreciation- know how to help themselves and others when they feel upset or hurt • Celebrating my special relationships- know and show what makes a good relationship 	<p>Changing Me</p> <p>Children will learn about:</p> <ul style="list-style-type: none"> • Life cycles in nature- understand that everyone is unique and special • Growing from young to old- can express how they feel when change happens • The changing me- understand and respect the changes they see in themselves • Boys' and girls' bodies- understand and respect the changes that they see in other people • Assertiveness- know who to ask for help • Looking ahead -looking forward to change 
<p>PE (Physical Education)</p>	<p>Dodging</p> <ul style="list-style-type: none"> • Explore dodging and learn how to dodge effectively. • The focus of the learning is to develop pupils' dodging technique applying this into games. • Pupils will develop an understanding of why it is important in to dodge in games. • The focus of the learning is to apply pupils' knowledge of how, where and why to dodge, into game situations. • Pupils will learn the roles of attacking and defending and start to understand when we attack and when we defend. • The focus of the learning is to apply pupils' knowledge of how, where and why to dodge in game situations working as a team. • The focus of the learning is to consolidate pupils' knowledge of how, where and why to dodge in game situations, working in teams. • The focus of the learning is to apply pupils' knowledge of how where and why to dodge, into a competition. 	<p>Team Building</p> <ul style="list-style-type: none"> • Develop the skills required to make an effective team • Building trust and developing communication • Develop cooperation and communication • Explore simple strategies • Explore simple strategies as a team to help solve a problem 

<p>Sanskrit</p>	<p>Learning to read, write and transliterate Consonants in the U family Explaining that there is no rule for why words have genders.</p> <p>Story: Vocabulary from Stories learnt</p> <p>PRE-Yoga Link-Verses Narsimha kavaca 6-10 NoI verse 9</p>	<p>Practicing reading, write and transliterate all Devanagari Consonants End of year Assessment Polite forms of referring to male and female persons.</p> <p>Story: Vocabulary from stories learnt</p> <p>PRE-Yoga Link-Verses Jagannatha astakam Verse 2 Gange ca yamune- How to make acamana water</p>
<p>Music</p>	<ul style="list-style-type: none"> • Recorder skills – tonguing, minimum notes BAG or CAD • Reading notation o Improvising using known notes • Continuing singing development 	
<p>Yoga</p>	<p>Narasimha immunity pranayama (L1) Crown chakra asanas Eye Yoga Sarvangasana</p> <p>PRE link: Garuda mudra Garuda Asanas: Narsimha kavaca 6-10</p> <p>Meditation: NOI v9- Yoga nidra & Jala mudra.</p> <p>Games: Govardhanan Hill Football Partner tree variations asanas</p>	 <p>Anahata chakra asanas flow Gratitude meditation</p> <p>Science link: Various animal asanas</p> <p>Geography link: Seas waves asana flow</p> <p>PRE link: Chakrasana Eye Yoga- Jv2</p> <p>Matsya mudra: Gange acamana Yoga nidra Meditation to holy places.</p> <p>Games: Main religion symbols Reciting pastimes of Jharkhand forest with various asanas.</p>
<p>Enrichment Opportunities</p>	<ul style="list-style-type: none"> • Y2 Trip to the RAF Museum • Trip to Pupil Leadership Day • Music Concert • Rathyatra • Healthy Eating and Lifestyle Workshops • Sports Day 	