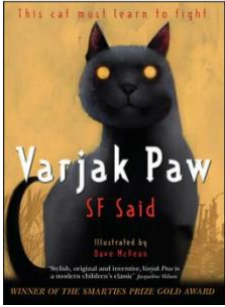
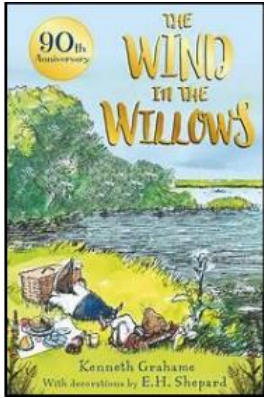




Year 4: Summer Term Curriculum Information for Parents 2024

Subject Area	Curriculum Information	
English	<p>Reading Varjak Paw</p> <ul style="list-style-type: none"> • Focus on the core text for summarising and authorial intent. • Focus on the opinion piece, information text and an imagined witness account for retrieval. • Focus on the core text for comparing and authorial intent. • Focus on the review, the script and narrative extract for inference. • Focus on the core text for comparing and understanding themes. • Focus on the missing person report, description and information text for retrieval. • Focus on the core text for summarising and personal response. • Focus on the narrative extract, poem and job advert for inference. 	<p>The Wind in the Willows</p> <ul style="list-style-type: none"> • Focus on the core text to explore authorial intent and comparing • Focus on the non-fiction text, playscript and poem for retrieval • Focus on the core text for summarising and a personal response • Focus on paragraph summary, playscript, synopsis and nonfiction text for inference • Focus on the core text to summarise and understand themes. • Focus on an advertisement, witness statements and Wanted poster for retrieval. • Focus on the core text to make comparisons and give a personal response • Focus on two invitations for inference • Focus on the poem for inference 
	<p>Writing</p> <ul style="list-style-type: none"> • Critical analysis of narrative poetry • Persuasive Writing • First Person Diary Entries • Stories from other cultures • Explanatory Texts 	
Maths	<p>Fractions</p> <ul style="list-style-type: none"> • Count up and down in hundredths • Solve problems to calculate quantities, and fractions to divide quantities • Add and subtract fractions • Understand improper and mixed number fractions <p>Decimals</p> <ul style="list-style-type: none"> • Recognise and write decimal equivalents of any number of tenths or hundredths. • Find the effect of dividing decimals by 10 or 100 • Solve simple measure and money problems involving fractions and decimals to two decimal places. • Convert between different units of measure [for example, kilometre to metre 	<p>Money</p> <ul style="list-style-type: none"> • Pounds and pence, • Ordering and comparing money • Estimating money • Convert pounds and pence • Add and subtract money • Find change • Four operations <p>Time</p> <ul style="list-style-type: none"> • Telling the time to 5 minutes and to the minute • Using a.m. and p.m. • 24-hour clock • Hours, minutes, and seconds • Years, months, weeks, and days

	<p><u>Position and direction</u></p> <ul style="list-style-type: none"> Describe position using coordinates Ploit coordinates Draw 2D shapes on a grid Translate shapes on a grid Describe translation on a grid 	<ul style="list-style-type: none"> Analogue to digital – 12 hour and 24hour <p><u>Shapes</u></p> <ul style="list-style-type: none"> Understand and identify angles as turns Compare and order angles Recognise triangles, quadrilaterals and polygons Understand and show lines of symmetry <p><u>Statistics</u></p> <ul style="list-style-type: none"> Interpret charts Sum, compare and difference of results <u>I</u>nterpret line graphs Draw line graphs 	
Science	<p><u>Animals Including Humans</u></p> <ul style="list-style-type: none"> How do I construct and interpret a food chain? How are teeth, digestion and food chains connected? 	<p><u>Electricity</u></p> <ul style="list-style-type: none"> What appliances use electricity? What sort of power makes them work? What are the components in a simple series circuit? What are the effects of changing circuit components and batteries? 	<p><u>Sound</u></p> <ul style="list-style-type: none"> What is sound? How does sound travel? What is the pitch and loudness of sound?
PRE (Philosophy, Religion and Ethics)	<p><u>Summer 1 & 2: Ramayana</u></p> <p>Pupils will explore the story of the Ramayana. They will read, retell and act stories to develop a good understanding of the narrative structure and begin to identify key themes and messages of the story. They will focus particularly on:</p> <ul style="list-style-type: none"> Character studies of Lord Rama, Lakshman, Hanuman, Sita Devi, Ravana and Vibhishan The Avanti Values Devotion The freedom of choice between light and darkness Duty/Dharma <p>They will ask and explore questions including:</p> <ul style="list-style-type: none"> Why did Lord Rama’s father exile him? Was this the right thing to do? Why was Ravana evil? Did he have a choice? What can we learn about our behaviour from understanding Ravana? What is the difference between a superhero and Krishna/Rama? 		
History	<p><u>Ancient Egyptians</u></p> <ul style="list-style-type: none"> Who were a few of the earliest civilisations and what did they achieve? Who were the ancient Egyptians and where did they live? The New Kingdom: who was significant and what did they achieve? 		

	<ul style="list-style-type: none"> • Achievements: how and what did the ancient Egyptians write? • Achievements: How did the ancient Egyptians use the River Nile? • Gods: what did the ancient Egyptians believe in? 	
Geography	<p><u>The Water Cycle</u></p> <ul style="list-style-type: none"> • What affects the water cycle? 	<p><u>Study the environmental regions of Europe, Russia, North and South America</u></p> <ul style="list-style-type: none"> • What are environmental regions? • Europe: what are the major environmental regions? • Russia: what are the major environmental regions? • North America: what are the major environmental regions? • South America: what are the major environmental regions?
Computing	<p><u>Programming: Repetition In Shapes</u></p> <ul style="list-style-type: none"> • Programming a screen turtle • Programming letters • Patterns and repeats • Using loops to create shapes • Breaking things down • Creating a program 	<p><u>Programming: Repetition In Games</u></p> <ul style="list-style-type: none"> • Using loops to create shapes • Different loops • Animate your name • Modifying a game • Designing a game • Creating your games
Art	<p><u>3D and Collage</u></p> <p>In this block, pupils will explore proportion and scale by creating images of the human form. They will also use shape and colour to create the illusion of movement.</p> <p><u>Children will know:</u></p> <ul style="list-style-type: none"> • An illusion can suggest movement. • Proportion will make a figure seem realistic. <p><u>Children will be able to:</u></p> <ul style="list-style-type: none"> • Assemble pieces of paper to create the illusion of movement. • Create figures that are in proportion and out of proportion. 	
Design and Technology	<p><u>Electrical Systems</u></p> <p>In this block, pupils will learn how different types of switches work within electrical circuits and how these can be used to perform a function in a product.</p> <p><u>Children will know:</u></p> <ul style="list-style-type: none"> • A switch is an interruption in a circuit. • Switches are widely used in a range of products. <p><u>Children will be able to:</u></p> <ul style="list-style-type: none"> • Incorporate different types of switches into circuits to perform a function 	

PSHE	<p><u>SU1: Changing Me</u></p> <ul style="list-style-type: none"> • Jealousy • Love and Loss • Memories • Getting on and Falling Out • Girlfriends and Boyfriends • Celebrating my Relationships with People and Animals 	<p><u>SU2: Changing Me</u></p> <ul style="list-style-type: none"> • Unique Me • Puberty • Circles of Change • Accepting Change • Looking ahead
PE (Physical Education)	<p><u>SU1: Cricket</u></p> <ul style="list-style-type: none"> • Develop an understand of batting and fielding • Introduce bowling underarm • Develop stopping and returning the ball • Develop retrieving and returning the ball • Striking the ball at different angles and speeds • Consolidate sequence of learning 	<p><u>SU2: Competitions</u></p> <ul style="list-style-type: none"> • Running • Throwing • Jumping • Athletics competitions: Part 1 • Athletics competitions: Part 2 • Sports Day!
Sanskrit	<p><u>Summer 1</u></p> <ul style="list-style-type: none"> • Learning to join Diphthong vowel signs E an ai to consonants. • Using third person singular verbs and pronouns. 	<p><u>Summer 2</u></p> <ul style="list-style-type: none"> • Learning to join Diphthong vowel signs O and Au to consonants • Practise reading and writing words which contain these combinations. • Conversation practice through role play
French	<p><u>Summer 1: Classroom</u></p> <ul style="list-style-type: none"> • Remember and recall 12 classroom objects with their indefinite article/determiner. • Replace an indefinite article/determiner with a possessive adjective. • Say and write what they have and do not have in their pencil case. 	<p><u>Summer 2: Family</u></p> <ul style="list-style-type: none"> • Tell somebody the members, names and various ages of either their own or a fictional family in French. • Continue to count in French, with the option of reaching 100, enabling students to say the age of various family members. • Understand the concept of the possessive adjectives 'mon', 'ma' and 'mes' in French. • Move from 1st person singular to 3rd person singular of the two high frequency verbs used in this unit: s'appeler (to be called) and avoir (to have).

<p>Music</p>	<p>Tambo Bamboo</p> <ul style="list-style-type: none"> • Tambo Bamboo & Percussion Instruments • Complex rhythm patterns <p>1. Specialist teaching by Harrow Music Service</p> <p>Ukulele Introduction:</p> <ul style="list-style-type: none"> • Pluck open strings – read from stave • Strum open string and chord of C
<p>Yoga</p>	<ul style="list-style-type: none"> • Narasimha immunity pranayama • Asanas focus on Ajna chakra • Meditation on Mother Sita’s qualities • Rama & Hanuman asanas • Rathyatra yoga flow • Asanas focus on Sahasrara chakra • Colour Therapy
<p>Enrichment Opportunities</p>	<ul style="list-style-type: none"> • Pupil Leadership Day • Arts Week • Music Concert • Rathyatra • Healthy Eating and Lifestyle Workshops • Sports Day <div data-bbox="1111 660 1361 903" style="text-align: center;"> </div>