

2023/2024 Krishna Avanti Primary School P.E and Sports Premium Plan/Spending

Total Funding: £19,600

Total expenditure: £19,650

Key Indicator 1: Continue to raise the profile of P.E and sports across the school as a tool for whole school improvement					
Area:	Actions:	Benefits:	Total cost:	Sustainability: How will we know if the improvements are sustainable?	Evidence and impact
<p>Increase pupil participation in physical activity to a minimum of 3 hours per week per child</p>	<p>LSA's to be trained in effective provision of break and lunch time sports and pupil engagement.</p> <p>Continue the "Daily Mile" initiative. To take place each week a minimum of 3 times per week.</p>	<p>LSA's confidence will increase in leading and supervising games at break and lunch time.</p> <p>Number of lunch time behaviour incidents to decrease with increased opportunities for structured games.</p> <p>Improved positive attitudes to health and wellbeing.</p> <p>pupils and staff fitness increases.</p> <p>Children know they are healthier and are proud of their fitness</p>	<p>£2000</p>	<p>Staff and pupils stamina within the daily mile will increase over time, this will then impact positively in the classroom.</p> <p>Pupils will seek opportunities to remain active in purposeful play.</p>	<p>Lesson Timetables and PE Curriculum:</p> <ul style="list-style-type: none"> Adjusted school timetables showing at least 3 hours of physical activity per week. Documented evidence of a broad, balanced, and varied physical education (PE) curriculum, including sports, games, fitness activities, and other forms of exercise. <p>We can see an increase in fitness and more children taking part in physical activity during break times.</p> <p>Behaviour: Improved behavior and fewer disciplinary issues, as children release energy and reduce stress through physical activity.</p>

<p>To develop pupil's wellbeing and motivation through a range of physical activities.</p> <p>To subsidise physical activity clubs such as Taekwondo and Football for disadvantaged children.</p>	<p>PE subject leader to meet a broad range of pupils to talk about the quality of PE lessons, the impact and to ascertain their knowledge of the subject.</p> <p>Plan and deliver a staff survey, as above.</p>	<p>Targeted pupils involved in a least one additional sporting activity.</p> <p>Improved positive attitudes to health and wellbeing.</p> <p>Greater understanding of the interests, skills and talents of our pupils in PE and sport.</p>		<p>Pupils make healthier choices when in and out of school.</p> <p>Pupils have a good understanding of what makes for a healthy lifestyle.</p> <p>We recognise that financial challenges can disadvantage some learners, therefore such provision enables all learners to have the opportunity to engage with extra-curricular clubs and feel included. This encourages them to feel more included, supporting the development of the 'whole child'.</p>	<p>School Culture and Environment:</p> <ul style="list-style-type: none"> • A more vibrant and positive school culture with a strong emphasis on physical wellbeing. • Enhanced opportunities for children to participate in extracurricular activities, fostering a sense of community and belonging. <p>Data showing an increase in the number of students engaging in physical activities both during and outside of school hours.</p>
<p>Purchase of new equipment for playtime and lunchtime activity to encourage greater participation for all learners across Yr1-Yr6.</p>	<p>Work with School Council to understand what resources are required to increase pupil participation.</p> <p>Purchase new netball nets and tennis nets.</p>	<p>Increased physical activity for all children, accessing more resources, playing a variety of games.</p>	<p>£2,500</p>	<p>Improve engagement in physical activity.</p> <p>Developing more positive attitudes towards playtime activities</p>	<p>Increased Physical Activity:</p> <ul style="list-style-type: none"> • Impact: More children actively participating in physical activity during break times. • Evidence: Observations showing more children using the new equipment during breaks. <p>Improved Social Interaction and Inclusivity:</p> <ul style="list-style-type: none"> • Impact: Opportunities for collaborative play encourage greater social interaction among children, helping them develop teamwork, communication, and social skills. Increased inclusivity as equipment provides a variety of activities for students with different interests and abilities. • Evidence: Observations of children interacting in diverse groups and inclusive play. Feedback from children and

					teachers noting improved peer relationships and fewer instances of social isolation during breaks.
Purchase of new equipment to enhance the teaching and learning of P.E.	P.E leads to stock take current equipment and order what needs replenishing and what need to be added.	P.E lessons will lead to better pupil engagement and participation.	£1,450	Improve engagement in physical activity.	<p>Improved Quality of PE Lessons:</p> <ul style="list-style-type: none"> • Impact: Access to varied, and high-quality equipment allows for a broader, more engaging PE curriculum. Teachers can deliver more, effective lessons that cater to different abilities and interests. • Evidence: PE lesson plans that reflect the use of new equipment, with teachers able to implement a wider range of activities. Observations showing more creative and varied teaching approaches as a result of the new resources. <p>Support for Differentiated Learning:</p> <ul style="list-style-type: none"> • Impact: New equipment can enable more inclusive PE lessons by offering differentiated activities that cater to a variety of skill levels, abilities, and learning needs. • Evidence: Lesson plans and teacher reports showing the use of equipment to differentiate instruction, ensuring all children are challenged appropriately. Feedback from children with additional learning needs (SEN) indicating that they feel included and supported in PE.

<p>To develop confident swimmers by the end of KS2.</p> <p>Children in year 6 that do not yet meet the statutory requirements are to be provided with intensive swimming provision.</p>	<p>To provide swimming opportunities for years 4,5 and 6, including top up swimming for those who need it.</p>	<p>Swimming is recognised as being a positive way to get fit</p> <p>Improved outcomes for all pupils in turn improves their attitudes and engagement towards the sports and physical activity in general.</p>	<p>£6,500</p>	<p>The majority of pupils in year 6 will meet the statutory requirements for swimming.</p>	<p>Increased Swimming Proficiency:</p> <ul style="list-style-type: none"> • Impact: Children meet or exceed the national curriculum requirement to swim at least 25 meters by the end of KS2. Confidence in swimming develops alongside essential water safety skills. • Evidence: Records of swimming proficiency assessments, showing how many students achieve the 25-meter swimming distance and perform various strokes effectively.
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Key Indicator 2: Increased confidence, knowledge and skills of all staff in teaching P.E and sport.

Area:	Actions:	Benefits:	Total cost:	Sustainability: How will we know if the improvements are sustainable?	Evidence and impact
<p>To increase confidence, knowledge and skills of all staff in teaching P.E and Sport.</p> <p>To develop an effective assessment system.</p>	<p>To provide training for staff in delivering high quality and impactful P.E lessons.</p> <p>Develop a purposeful monitoring document that will support and develop teacher's understanding of high-quality P.E lessons. Assessment to consider the whole child including thinking, creative, emotional and social as well as physical skills and development.</p> <p>Introduce and embed a formative assessment tool that will ensure all learners are supported in their development of skills and knowledge.</p>	<p>Raise the profile of PE and physical activity by offering training and support and effective CPD opportunities to develop practice.</p> <p>All staff will be confident to deliver a high-quality P.E lesson and will use formative assessment purposefully.</p> <p>All pupils will enjoy their P.E lessons and engagement and participation will increase.</p>	<p>No cost</p>	<p>Whole school participation will lead to increased enthusiasm as well as developed skills and knowledge.</p>	<p>☑ Boosted Teacher Confidence and Professional Development:</p> <ul style="list-style-type: none"> • Impact: Teachers benefit from having the resources they need to deliver high-quality lessons, which can improve their confidence in teaching PE and enhance their professional development. • Evidence: Teacher surveys or self-reports indicating increased confidence in delivering PE lessons with new equipment. Participation in CPD (Continuing Professional Development) courses linked to the use of new equipment, with evidence of improved teaching practices.

Key Indicator 3: Enhance the range of sports provision for all pupils

Area:	Actions:	Benefits:	Total cost:	Sustainability: How will we know if the improvements are sustainable?	Evidence and impact
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<p>Continue to develop competitive sports including netball, football and cricket provision through the PE Sports Package offered via the London Borough of Harrow</p>	<p>Positively engage with Harrow to ensure we use this provision.</p>	<p>This will further raise the profile of sports as well as</p>	<p>£1,200</p>		<p>Promotion of Healthy Competition and Sportsmanship:</p> <ul style="list-style-type: none"> • Impact: Engaging in competitive sports instills values of fair play, discipline, respect, and healthy competition, which can positively affect behaviour and attitudes both in sports and in the classroom. • Evidence: Observations from teachers and P.E lead including Football Coach noting children adherence to the principles of sportsmanship, respect, and fair play during games and matches.
<p>To enter the boys and girls football team in the Harrow football league including hiring of facilities and pitch.</p>	<p>P.E Lead to develop a programme of games to ensure our teams are entering the events.</p>	<p>Provide opportunities to partake in competitions within the school and with other schools, developing resilience and stewardship by representing the school at external events. • Pupils developing their character by taking responsibility.</p>	<p>£2,000</p>		<p>Teacher and Coach Feedback:</p> <ul style="list-style-type: none"> • Feedback from PE staff and sports coaches detailing their observations of improvements in children’s engagement, teamwork, and skill levels in netball, football, and cricket. • Reports on how the sports package has enhanced the school’s overall PE provision, and its role in developing children’s talents and sportsmanship.
<p>To continue to provide football and netball coaching</p>	<p>P.E Lead to engage with the coaches to ensure our pupils are making progress and continuing To develop their knowledge and skills of the game.</p>	<p>The team will be in a position to inspire their peers to take part not only in competitive sports but activity in general.</p> <p>Pupils will develop their character through team work, communication, resilience, perseverance...</p>	<p>£4,000</p>		