



ACCESSIBILITY PLAN

Krishna Avanti Primary School, Harrow

This policy is in force until further notice from:	Jun-24
This policy must be reviewed by:	Jun-25
Policy Author(s):	Shriti Bellare
Location of publication of policy:	School Website
Reviewed by:	Shriti Bellare
[Only if policy applicable to ASL] The Avanti Services Limited Board adopted this policy on:	Not Applicable
[Only if policy applicable to GL] The Govinda's Limited Board adopted this Policy on:	Not Applicable

ACCESSIBILITY PLAN

Action plan

This action plan sets out the aims of our accessibility plan in accordance with the Equality Act 2010.

AIM	CURRENT PRACTICE	GOOD	OBJECTIVES	ACTIONS TO BE TAKEN	PERSON RESPONSIBLE	DATE TO COMPLETE ACTIONS BY	SUCCESS CRITERIA
Increase access to the curriculum for pupils with a disability	- Our school offers a differentiated curriculum for all pupils - We use resources tailored to the needs of pupils who require support to access the curriculum - Curriculum resources include examples of people with disabilities - All children are taught about being different physically, emotionally and spiritually - Curriculum progress is tracked for all pupils, including those with a disability - Targets are set effectively and are appropriate for pupils with additional needs - The curriculum is reviewed to ensure it meets the needs of all pupils		All planning and teaching to be inclusive Adaptive resources used within the classroom so all children can be successful Differences are celebrated through PSHE, assemblies Targets are SMART and appropriate for the individual child Continue to include sensory breaks for pupils who need it	Monitoring of planning Leaders to provide training and feedback to further improve personalisation where needed Care plans to include specific targets for children Additional resources are purchased so all children can access the curriculum	SLT / SENCo	July 2025	All children to be successful regardless of any disability

AIM	CURRENT PRACTICE	GOOD	OBJECTIVES	ACTIONS TO BE TAKEN	PERSON RESPONSIBLE	DATE TO COMPLETE ACTIONS BY	SUCCESS CRITERIA
Improve and maintain access to the physical environment	The environment is adapted to the needs of pupils as required. This includes: • Ramps • Elevators • Corridor width • Disabled parking bays • Disabled toilets and changing facilities • Library shelves at wheelchair-accessible height • Astroturf access		All areas of the school are accessible for any member of staff or child with a disability	Annual audits to inform any changes needed	SLT Site manager	July 2025	All areas of the school are accessible for any member of staff or child with a disability
Improve the delivery of information to pupils with a disability	Our school uses a range of communication methods to ensure information is accessible. This includes: • Internal signage • Large print resources • Braille • Induction loops • Pictorial or symbolic representations		School to be a fully inclusive school, following on the recommendations of the Silver Equality Award	Termly BSL interpreter booking with Clarion UK for one family Continued support with Children's Sensory Team to ensure that enlarged books and equipment is available	SENCO SLT All staff	July 2025	School to be fully inclusive and remove barriers where applicable