

2024/2025 Krishna Avanti Primary School P.E and Sports Premium Plan/Spending

Total Funding: £19,600

Total expenditure: £26,200

Key Indicator 1: Continue to raise the profile of P.E and sports across the school as a tool for whole school improvement					
Area:	Actions:	Benefits:	Total cost:	Sustainability: How will we know if the improvements are sustainable?	Evidence and impact
<p>Increase pupil participation in physical activity to a minimum of 3 hours per week per child</p>	<p>LSA's to be trained in effective provision of break and lunch time sports and pupil engagement.</p> <p>Continue the "Daily Mile" initiative. To take place each week a minimum of 3 times per week.</p>	<p>LSA's confidence will increase in leading and supervising games at break and lunch time.</p> <p>Number of lunch time behaviour incidents to decrease with increased opportunities for structured games.</p> <p>Improved positive attitudes to health and wellbeing.</p> <p>pupils and staff fitness increases.</p> <p>Children know they are healthier and are proud of their fitness</p>	<p>£2000</p>	<p>Staff and pupils stamina within the daily mile will increase over time, this will then impact positively in the classroom.</p> <p>Pupils will seek opportunities to remain active in purposeful play.</p>	

<p>To develop pupil's wellbeing and motivation through a range of physical activities.</p> <p>To subsidise physical activity clubs such as Taekwondo and Football for disadvantaged children.</p>	<p>PE subject leader to meet a broad range of pupils to talk about the quality of PE lessons, the impact and to ascertain their knowledge of the subject.</p> <p>Plan and deliver a staff survey, as above.</p>	<p>Targeted pupils involved in a least one additional sporting activity.</p> <p>Improved positive attitudes to health and wellbeing.</p> <p>Greater understanding of the interests, skills and talents of our pupils in PE and sport.</p>		<p>Pupils make healthier choices when in and out of school.</p> <p>Pupils have a good understanding of what makes for a healthy lifestyle.</p> <p>We recognise that financial challenges can disadvantage some learners, therefore such provision enables all learners to have the opportunity to engage with extra-curricular clubs and feel included. This encourages them to feel more included, supporting the development of the 'whole child'.</p>	
<p>Purchase of new equipment for playtime and lunchtime activity to encourage greater participation for all learners across Yr1-Yr6.</p>	<p>Work with School Council to understand what resources are required to increase pupil participation.</p> <p>Purchase new netball nets and tennis nets.</p>	<p>Increased physical activity for all children, accessing more resources, playing a variety of games.</p>	<p>£2,500</p>	<p>Improve engagement in physical activity.</p> <p>Developing more positive attitudes towards playtime activities</p>	
<p>Purchase of equipment to enhance the delivery of P.E across the school</p>	<p>P.E lead to conduct an audit of the school resources and list what additional resources are required.</p>	<p>P.E teaching and learning will be of higher quality.</p>	<p>£4,000</p>	<p>Improved experiences for all pupils.</p>	

<p>To develop confident swimmers by the end of KS2.</p> <p>Children in year 6 that do not yet meet the statutory requirements are to be provided with intensive swimming provision.</p>	<p>To provide swimming opportunities for years,5 and 6, including top up swimming for those who need it.</p>	<p>Swimming is recognised as being a positive way to get fit</p> <p>Improved outcomes for all pupils in turn improves their attitudes and engagement towards the sports and physical activity in general.</p>	<p>£6,000</p>	<p>The majority of pupils in year 6 will meet the statutory requirements for swimming.</p>	
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Key Indicator 2: Increased confidence, knowledge and skills of all staff in teaching P.E and sport.

Area:	Actions:	Benefits:	Total cost:	Sustainability: How will we know if the improvements are sustainable?	Evidence and impact
<p>To increase confidence, knowledge and skills of all staff in teaching P.E and Sport.</p> <p>To continue to focus on formative assessment practices to enhance pupil's experience of developing skills and knowledge.</p>	<p>To provide training for staff in delivering high quality and impactful P.E lessons.</p> <p>Develop a purposeful monitoring document that will support and develop teacher's understanding of high-quality P.E lessons. Assessment to consider the whole child including thinking, creative, emotional and social as well as physical skills and development.</p> <p>Introduce and embed a formative assessment tool that will ensure all learners are supported in their development of skills and knowledge.</p>	<p>Raise the profile of PE and physical activity by offering training and support and effective CPD opportunities to develop practice through professional teacher., particularly in gymnastics.</p> <p>All staff will be confident to deliver a high-quality P.E lesson and will use formative assessment purposefully.</p> <p>All pupils will enjoy their P.E lessons and engagement and participation will increase.</p>	<p>£3500</p>	<p>Whole school participation will lead to increased enthusiasm as well as developed skills and knowledge.</p>	

Key Indicator 3: Enhance the range of sports provision for all pupils

Area:	Actions:	Benefits:	Total cost:	Sustainability: How will we know if the improvements are sustainable?	Evidence and impact
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<p>Continue to develop competitive sports including netball, football and cricket provision through the PE Sports Package offered via the London Borough of Harrow</p>	<p>Positively engage with Harrow to ensure we use this provision.</p>	<p>This will further raise the profile of sports as well as</p>	<p>£1,200</p>		
<p>To enter the boys and girls football team in the Harrow football league including hiring of facilities and pitch.</p>	<p>P.E Lead to develop a programme of games to ensure our teams are entering the events.</p>	<p>Provide opportunities to partake in competitions within the school and with other schools, developing resilience and stewardship by representing the school at external events. • Pupils developing their character by taking responsibility.</p>	<p>£2,000</p>		
<p>To continue to provide football and Cricket coaching</p>	<p>P.E Lead to engage with the coaches to ensure our pupils are making progress and continuing To develop their knowledge and skills of the game.</p>	<p>The team will be in a position to inspire their peers to take part not only in competitive sports but activity in general.</p> <p>Pupils will develop their character through team work, communication, resilience, perseverance...</p>	<p>£5,000</p>		