

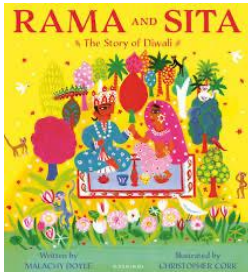
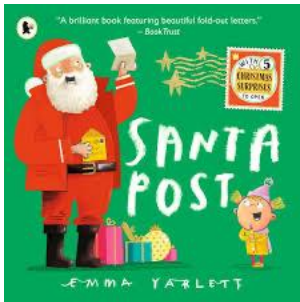






Area of Learning	Curriculum Information
Learning Question	I wonder what goes on in the world around us...
Communication and Language	<p>Reading</p> <p><u>The Queens Hat</u> As children follow the Queen's journey, they can engage in discussions about the characters, emotions, events, and locations of London in the story. It's a charming story that invites children to engage, predict outcomes, and share their own narratives, enriching their linguistic abilities in a fun and interactive way.</p> <p><u>Rama and Sita</u> The children will develop their understanding of Rama and Sita's journey, exploring themes of friendship, courage, and problem-solving. It encourages discussions about characters, emotions, and cultural traditions, helping children expand their vocabulary and practice storytelling. Through conversations about the story's elements, children develop their listening and speaking skills in a collaborative environment.</p> <p><u>Lima's Red Hot Chilli</u> The lively narrative and colourful illustrations in this book encourage children to engage in discussions about flavours, feelings, and the importance of sharing. The story also helps expand children's vocabulary and expressive language as they describe their favourite foods from around the world and share their experiences.</p> <p><u>Handa's Surprise/Fruits</u> This delightful picture book follows Handa as she carries a basket of delicious fruits through the African savanna to share with her friend. Along the way, curious animals sneak in and steal her treats, leading to a surprising twist at the end. Children can practice vocabulary, storytelling, and prediction skills as they anticipate what will happen next. This book will also encourage children to explore the continent of Africa.</p> <p><u>Santa Post</u> This book encourages children to explore letter writing, vocabulary related to wishes and emotions, and the concept of giving and receiving. Children can practice their listening and speaking skills through discussions about the character's feelings and the significance of the holiday. Additionally, the children will visit the post-box to mail their own letters and wishes, enhancing their postal experiences, fostering creativity, and improving their communication skills in a fun and festive context.</p> <p><u>Here comes Jack frost</u> This book captures the magical arrival of Jack Frost, who brings winter to life with his icy touch and sparkling creations. It introduces vocabulary related to winter, nature, and emotions, sparking discussions about the changing seasons and the wonders of the outdoors. Through interactive storytelling, children can practice their descriptive language and express their feelings about winter.</p> <ul style="list-style-type: none"> • To engage by joining in with discussions during a story. <div style="display: flex; justify-content: space-around; align-items: flex-start; margin-top: 20px;">     </div>

	<ul style="list-style-type: none"> • To ask who questions during a story. • To have a long conversation with a friend or adult. • To learn new vocabulary from practical experiences, adult led opportunities, and some books. • To begin to use conjunctions such as 'and' 'but' 'so' to connect their ideas. • To learn new rhymes, songs and poems and show confidence to join in. 		
Personal Social and Emotional Development	<p>PSHE is taught through Jigsaw. Jigsaw PSED 3-5 provides opportunities for children to develop their emotional literacy and social skills and achieve the National EYFS Framework Early Learning Goals, particularly in PSED and Understanding the World.</p> <p>This term's Weekly Jigsaw PSED Session: Celebrating Difference</p> <ul style="list-style-type: none"> • What am I good at?- I can identify something I am good at and understand that everyone is good at different things. • I'm Special, I'm Me!- I understand that being different makes us all special. • Families- I know we are all different but the same in some ways. • Homes- I can tell you why I think my home is special to me. • Making Friends- I can tell you how to be a kind friend. • Standing up for yourself- I know which words to use to stand up for myself when someone says or does something unkind. 		
	<p>Self-Regulation</p> <ul style="list-style-type: none"> • To know how to be helpful by taking on jobs such as serving snack and washing up. • To recognise when they might feel a wider range of feelings such as 'worried' or 'frightened'. 	<p>Managing Self</p> <ul style="list-style-type: none"> • To dispose of their used plates/ bowls/ cups and food waste correctly after snack. • To know how regular exercise is important for their health. • To know the school and classroom rules and follow these. 	<p>Building Relationships</p> <ul style="list-style-type: none"> • To know how to treat others in our class.



<p style="text-align: center;">Physical Development</p>	<p>As part of our physical development curriculum this term, we are focusing on a series of engaging activities centred around the theme of walking. We aim to help your child explore and develop their movement skills through various Gymnastics: High, Low, Over and Under.</p> <ul style="list-style-type: none"> • Introduction to high. • Introduction to low. • Introduction to the apparatus. • High and low on apparatus. • High, low, over and under. • High, low, over and under-extended. <p>'Complete P.E' lessons are taught weekly in Reception in addition to 'busy learning' outdoors.</p> <ul style="list-style-type: none"> • Spatial awareness and coordination games, throwing and catching Dance to music, moving with control around the floor • To write using a tripod grasp in their dominant hand. • To use two-hole scissors to cut across a curved line. • To put their coat on themselves and zip it up. 	
<p style="text-align: center;">Literacy</p>	<p>Our literacy curriculum is designed to build a strong foundation in reading, writing, and vocabulary, ensuring that your child is well-prepared for future learning.</p> <ul style="list-style-type: none"> • Daily Phonics sessions: Following the Twinkl Phonics Scheme • To sequence a familiar story using images or objects. • To learn new vocabulary from a range of sources- books, poems, teacher talk. • To read individual letters by saying the sounds for them – most of Level 2 single sounds. • To orally segment and blend known sounds in CVC words. • To read all Level 2 tricky words. • To know how to write their first name with good pencil control. • To know how to form all Phase 2 letters correctly. • To write simple CVC words /labels. • To know how to write all Phase 2 tricky words. 	

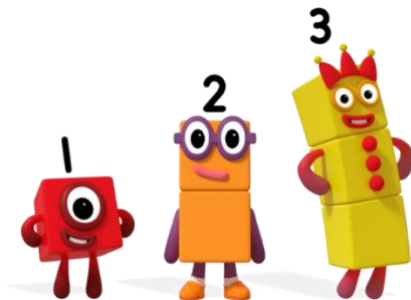
Maths Exploration Opportunities Throughout Provision:

- Sorting, Subitizing and representing 1,2,3
- Find 1 more and 1 less
- Making pictures of Numerals
- Sorting Shapes: Circles, triangles
- Positional Language: Obstacle Course
- Number 4,5,6- Composition
- Sorting Squares and Rectangles
- Sequencing Events

Our Maths curriculum uses the White Rose Maths framework and cross-curricular opportunities to build a strong foundation in math through fun, hands-on activities. We aim to make learning math enjoyable and engaging for every child. This term, we will be covering: It's Me 1,2,3/Light and Dark.

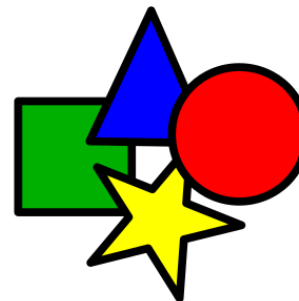
Find 1, 2 and 3

- Subitise 1, 2 and 3
- Represent 1, 2 and 3
- 1 more
- 1 less
- Composition of 1, 2 and 3



Circles and triangles

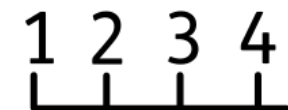
- Identify and name circles and triangles
- Compare circles and triangles
- Shapes in the environment
- Describe position




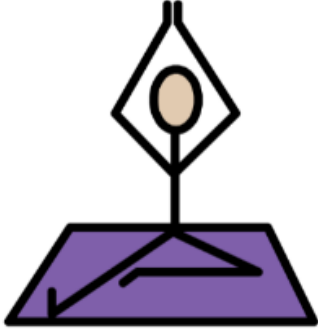


1, 2, 3, 4, 5

- Find 4 and 5
- Subitise 4 and 5
- Represent 4 and 5
- 1 more
- 1 less
- Composition of 4 and 5
- Composition of 1-5

$$1+2=$$



Understanding the World	The children will:		
	<u>People, Culture & Communities (Geography)</u>	<u>The Natural World (Science)</u>	<u>Past & Present (History)</u>
	<ul style="list-style-type: none"> • Introduce the children to a globe - locate the UK • To talk about where we come from and find it on a map. • Explain what a country is- model the relationship between school, capital city, country, and continent. • Link this to music to support recall. • Introduce to simple maps to locate places- Google Maps and Children Atlas/Globe • To know that people have different beliefs and understand how these are celebrated. • To know where their local post box is. • To talk about the features of our local community – houses, semi-detached, flat, bus stop, school 	<ul style="list-style-type: none"> • Changing state of matter; frost and ice- looking closely at ice, what happens when it warms? Why can we see our breath when it is cold? • Seasons of the year: Winter. • Animal hibernation: why do some animals hibernate? How do other animals survive winter? 	<ul style="list-style-type: none"> • To talk about Black History Month. • To talk about Remembrance Day and Bonfire night. • To understand that you get older every year and you have a birthday to celebrate it. • Understand some traditions when celebrating Christmas- how have they slightly changed overtime? • To talk about how transport has changed over time.
Expressive Arts and Design	<p><u>Focus Artist: Paul Cezanne (Still life)</u></p> <ul style="list-style-type: none"> • To experiment with drawing using a range of different materials. (drawing) • To explore drawing basic lines and shapes, e.g. circles, squares and triangles. (drawing) • To use a paintbrush and a range of painting tools, selecting these independently. (painting) • To explore what happens when colours are mixed, experimenting to discover 'new' colours. (painting). • To Experiment with rubbings, e.g., leaves, bricks, or coins. • To print using a variety of found objects and body parts e.g. hands and feet. • To imprint onto a range of textures e.g. newspaper, coloured paper. • To be able to name and sort healthy and unhealthy foods. To understand what healthy and unhealthy foods are. • To know what a recipe is. • To understand the importance of hand washing. <p>To know the nursery rhymes/songs:</p> <ul style="list-style-type: none"> • Range of Christmas songs (dependent on Christmas production) • To change how they play instruments by following instructions. • To identify if the music is happy, sad or scary. • To use their own imaginations to develop story lines. 		

Philosophy, Religion and Ethics (PRE)	<p><u>Lord Krishna -God as a person</u></p> <p>Children will learn more about who Krishna is. They will hear stories about Krishna’s heroic acts and pastimes in Vrindavan. They will develop an understanding of Krishna as a person and how he interacts with his friends, family and nature. Children will take part in celebrating festivals to directly relate with his pastimes such as Damodara lila (during the month of Kartik) and the Govardhan Puja festival.</p> <ul style="list-style-type: none"> • Know and understand Lord Krishna’s birth story and main pastimes. • Understand the idea that God is a person, according to Chaitanya Vaishnavism. • Explore and discuss how Krishna was able to do these amazing feats. • Explore and understand the relationship Krishna has with his friends, parents and cows. • Describe and imbibe Lord Krishna’s pastimes through role-play.
Yoga	<p><u>Theme: Animal Yoga</u></p> <ul style="list-style-type: none"> • Asana: Cat-cow Pose, Cobra Pose, and Frog Pose. • Story of Krishna lifting Govardhan. • Surya Namaskar. • Asana: Cat-cow pose, Cobra Pose, and Frog Pose. • Pranayama: Snake Breath (hissing like a snake). • Yoga Philosophy: Cultivating kindness and gentleness like animals. • Meditation: Imagining being a peaceful, sleeping lion. • Linking all together: pranayama, asana and PRE topic and philosophy topic. 
French	<p>French nursery rhymes-</p> <ul style="list-style-type: none"> • Twinkl, Twinkl, • Le vieux MacDonald a une ferme • Tourne, tourne, petit moulin • Un éléphant se balançait • Christmas in France 
Sanskrit	<p>Devanagari Vowels/Topic –Celebration /PRE-Link – B.G</p> <ul style="list-style-type: none"> • Recognise अ/आ vowels • Ask - What is your name? • B.G. Verse 9.26 • Morning Prayers • Games-Numbers 1-5 

Enrichment



- Diwali Stay and Play
- Walk around the local community and visit different houses.
- Fruit tasting; Skewer/Salad
- Walk to post Christmas Card
- Christmas Performance

Festivals and Celebrations

- Diwali and Govardhan Puja
- Bonfire Night/Guy Fawkes
- Remembrance Day
- Nursery Rhyme Week
- Anti-bullying day
- Christmas Day
- Hanukkah