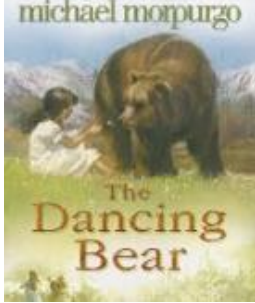
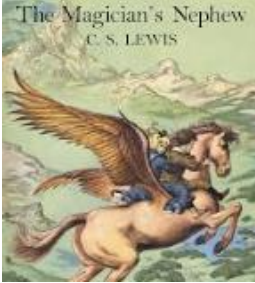



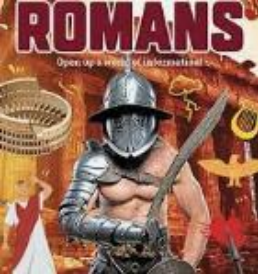













Year 3: Summer Term Curriculum Information for Parents 2024-25

Subject Area	Curriculum Information		
<p style="text-align: center;">English</p>	<p><u>Reading</u> A range of reading strategies and skills will be covered through a focus on the following texts:</p> <p>The Dancing Bear The Magician's Nephew</p> <p>Children will also be taught vocabulary and participate in activities designed to develop fluency as well as reading stamina.</p>		 
	<p><u>Writing</u></p> <ul style="list-style-type: none"> • Third Person Narrative • Formal letters to complain • Dialogue through narrative (historical stories) • Advanced Instructional Writing • Poetry on a Theme (Emotions) 	<p><u>Spelling</u></p> <ul style="list-style-type: none"> • Common Exception words • Prefixes and suffixes • Contractions • Rare GPCs • Homophones and near homophones 	
<p style="text-align: center;">Maths</p>	<p><u>Fractions</u></p> <ul style="list-style-type: none"> • Making the whole • Count in tenths • Tenths as decimals • Fractions on a number line • Fractions of a set of objects • Equivalent fractions • Compare fractions • Order fractions • Add fractions • Subtract fractions 	<p><u>Properties of shape</u></p> <ul style="list-style-type: none"> • Turns and angles • Right angles in shapes • Compare angles • Draw accurately • Horizontal and vertical • Parallel and perpendicular • Recognise and describe 2-D shapes • Recognise and describe 3-D shapes • Make 3-D shapes 	<p><u>Time</u></p> <ul style="list-style-type: none"> • Months and years/ Hours in a day • Telling the time to 5 minutes and to the minute • Using a.m. and p.m. • 24-hour clock <p><u>Mass & capacity</u></p> <ul style="list-style-type: none"> • Measure and Compare mass • Add and subtract mass • Measure capacity and compare volume • Add and subtract capacity • Temperature

<p style="text-align: center;">Science</p>	<p><u>Summer 1</u></p> <p><u>Plants</u></p> <ul style="list-style-type: none"> • What are the parts of a flowering plant? What do they do? • Do all plants need the same things to thrive and grow? • How do leaves make food for the plant? 	<p><u>Summer 2:</u></p> <p><u>Plants</u></p> <ul style="list-style-type: none"> • How does water move through a plant? • What do flowers do? • What is pollination? <p><u>Light</u></p> <ul style="list-style-type: none"> • Do we need light to see things? Remember: what are light sources and what are not light sources? • How are shadows formed? • What happens to the size of a shadow when the object moves closer to, or away? 
<p style="text-align: center;">PRE (Philosophy, Religion and Ethics)</p>	<p><u>Summer 1:</u></p> <p>Pupils will consider the question: why do good things happen to people who act badly? Why do bad things happen to those who act well?</p> <p>They will consider the notion of equality and fairness, exploring issues and events in their own contexts. Pupils will experiment with different outcomes of scenarios that challenge their understanding of Justice. They will build on their introduction to Karma from the previous term and discuss and evaluate what this means in relation to the question of suffering and injustice in the material world.</p>	<p><u>Summer 2:</u></p> <p>Pupils will explore the different arguments for and against the existence of God. They will explore explicitly the concept of epistemology, with reference to the Dasa Mula Tattva. They will further study the life of Chaitanya as Krishna incarnate and the ideal devotee and learn what the key messages of his philosophy are.</p> <p>Pupils will be invited to practice and reflect upon common practices in the Vaishnava tradition (e.g. Japa meditation, Kirtan, deity worship).</p>
<p style="text-align: center;">History</p>	<p><u>Summer: The Roman Empire and its impact on Britain</u></p> <ul style="list-style-type: none"> • When did the Romans invade Britain? • Who resisted the Roman invasion? • Technology: How did Britain change under Roman rule? • Belief: How did Britain change under Roman rule? 	

<p>Geography</p>	<p><u>Summer: Revisit- UK Study human and physical features</u></p> <ul style="list-style-type: none"> • What are the physical and human landmarks of England and Scotland? • What are the physical and human landmarks of Wales and Northern Ireland? • What are the topological patterns of the UK? What can I see here? • What is the area like just beyond the school?- Fieldwork • What's the area like beyond our region? • What are the countries and capital cities of the United Kingdom? • What are the regions of the UK and what are some of their physical and human characteristics like? • What are the human and physical features of Scotland and England? • What are the human and physical features of Wales and Northern Ireland? 	
<p>Computing</p>	<p><u>Summer 1: Branching Databases</u></p> <ul style="list-style-type: none"> • Structuring a branching database • Planning a branching database • Two ways of presenting information 	<p><u>Summer 2: Programming B – Events and Actions in Programs</u></p> <ul style="list-style-type: none"> • Moving a sprite • Maze movement • Drawing lines • Adding features • Debugging movement • Making a project 
<p>Art</p>	<p><u>Sculpture and 3D: Abstract Shape</u></p> <ul style="list-style-type: none"> • Structural shapes • Constructing in 3D - multiple options • Seeing space • Abstract sculpture • Surface decoration 	
<p>Design and Technology</p>	<p><u>Structures: Constructing a Castle</u></p> <ul style="list-style-type: none"> • Features of a castle • Designing a castle • Nets and structures • Building a castle 	

<p style="text-align: center;">PSHE</p>	<p><u>Summer 1: Relationships</u></p> <ul style="list-style-type: none"> • Family Roles and Responsibilities • Friendship • Keeping myself safe online • Being a Global Citizen • Sanga Session/Reflection 	<p><u>Summer 2: Changing Me</u></p> <ul style="list-style-type: none"> • How babies grow • Babies Outside Body changes • Inside Body changes • Family Stereotypes • Sanga Session/Reflection 
<p style="text-align: center;">PE (Physical Education)</p>	<p><u>Summer 1 : Gymnastics</u></p> <ul style="list-style-type: none"> • Introduction to unison • Introduction to canon • Application of sequences in unison on to apparatus • Application of sequences in canon on to apparatus • Combining canon and unison in groups • Sequence completion and performance 	<p><u>Summer 2: Rounders</u></p> <ul style="list-style-type: none"> • Introduction to rounders • Introduce overarm throw • applying overarm and underarm throwing • Introduce stopping the ball • Application of stopping the ball in a game • Tournament
<p style="text-align: center;">Sanskrit</p>	<p><u>Summer 1: Consonants + Diphthongs Signs /Topic – Colour/PRE-Link – Jagannatha astakam verse 3</u></p> <ul style="list-style-type: none"> • Introduction to the vowel signs of Diphthongs. Jagannatha astakam verse 3 line 1 • To write Diphthong vowels with consonants and Vocab 4. Jagannatha astakam verse 3 line 2 • To read Diphthongs with Consonants and Vocab 4. Jagannatha astakam verse 3 line 3 • To revise all vowel signs. Jagannatha astakam verse 3 • End of year Assessment on vowels Signs and Topic Vocab. 	<p><u>Summer 2:Devanagari Vowels/Topic – Food/PRE-Link – Jagannathastakam verse 1</u></p> <ul style="list-style-type: none"> • Introduction to Colours - Jagannatha astakam verse 1,2 &3 • To apply Sanskrit names of colours. Jagannatha astakama verse 1,2 & 3 • To write words with Diphthong vowels signs &Vocab 4. Morning prayers • To Read words with Diphthong vowel signs & Vocab 4. Meditation prayers • To label Art piece with the Sanskrit names of colours. Prasadam prayers • Writing all vowel signs with consonants and vocab 1,2. • Reading and writing words with all vowel signs vocab 3 &4.

<p>Yoga</p>	<p><u>Summer 1: Throat Chakra</u></p> <ul style="list-style-type: none"> • Practise various asanas to connect with the 5th main chakra to assist in self- expression with confidence. • Practise 3 cycles of Chandra Namaskar flow (L3) daily, concentrating on the variation poses of Arjunasana, appreciating his pastimes related to BG 2.47. • Practise Chandra & Surya breathing (L2) leading towards Nadi Shodhana to improve coordination in mindful breathing. • Master Kundalini Circles to release accumulated stiffness in the hips and lower back. • Practise sound meditation on chanting beads with devotion. • Practise Bhru, Garuda and Samana hand mudras to cultivate stability, patience and connection. 	<p><u>Summer 2: 3rd Eye & Crown Chakras</u></p> <ul style="list-style-type: none"> • Practise various asanas in standing, sitting, prone and supine to associate with the energies of wisdom and the universe. • Continue to practise Chandra Namaskar (L3/4) with its variations pose such as Prasara Padottanasana to boost energy in the body, preparing one for the day's activities and challenges. • Practise Apana hand mudra help to balance sugar levels and improve digestion system. • Incorporate Parivrtta Adho Mukha Svanasana into the Surya Namaskar (L3/4) flow to experience deeper stretch of the hamstrings and stimulate the abdominal section, enhancing detoxification, balance, and full-body coordination. • Practise Eka Pada Setubandha Sarvangasana Knee to Chest-to develop self- awareness and coordinate the balance helps to maintain the strength of the core, hips and shoulders. • Practise Sheetali and Bhramari pranayama to remove excess heat accumulated in the system, calm the mind to connect with the Supersoul.
<p>French</p>	<p><u>Summer 1: The Classroom</u></p> <ul style="list-style-type: none"> • Remember and recall 12 classroom objects with their indefinite article/determiner. • Replace an indefinite article/determiner with a possessive adjective. • Say and write what they have and do not have in their pencil case 	<p><u>Summer 2: Au café</u></p> <ul style="list-style-type: none"> • Order from a selection of foods from a French menu. • Order from a selection of drinks from a French menu. • Order a French breakfast. • Order typical French snacks. • Ask for the bill. • Remember how to say hello, goodbye, please and thank you. 
<p>Music</p>	<p><u>Music lessons are delivered by specialist teachers from Harrow Music Services</u></p> <p><u>Summer: Ensemble Development</u></p> <ul style="list-style-type: none"> • Playing and singing in parts (rec/sing/body perc/classroom perc if available) Recorder skills • Singing development – rounds and singing games Teacher led body percussion – coordination development Recorder continuation 	
<p>Enrichment Opportunities</p>	<ul style="list-style-type: none"> • Windsor Castle – DT • Science: Nature Walk : Chandos Park 	