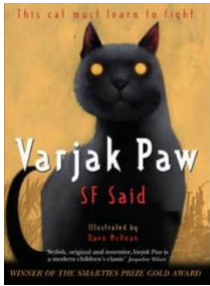
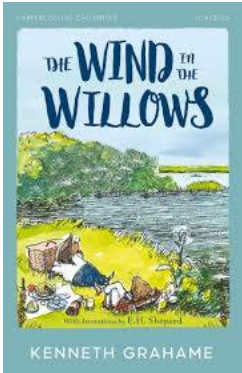





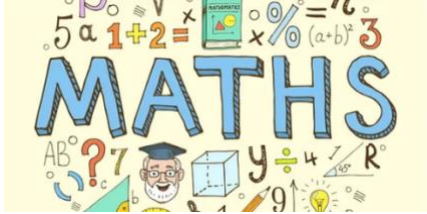

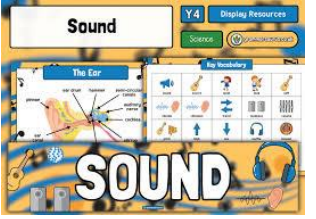
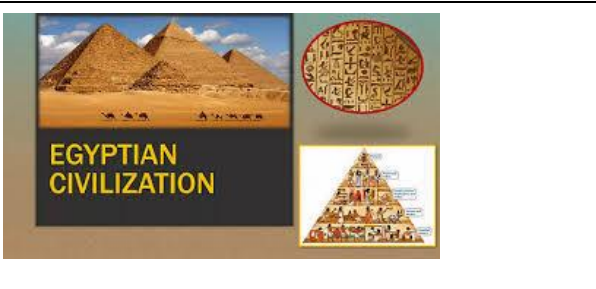
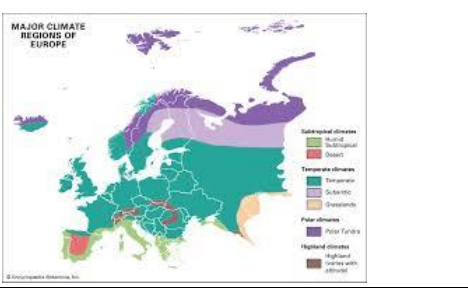







Year 4: Summer Term Curriculum Information for Parents 2024-2025



Subject Area	Curriculum Information	
<p style="text-align: center;">English</p>	<p><u>Varjak Paw:</u></p> <ul style="list-style-type: none"> • Focus on the core text for summarising and authorial intent • Focus on the poem and information texts for retrieval • Focus on the core text for summarising and a personal response • Focus on the interview, description and narrative extract for inference 	<p><u>The Wind and The Willows:</u></p> <ul style="list-style-type: none"> • Focus on the core text for summarising and authorial intent • Focus on the poem and information texts for retrieval • Focus on the core text for summarising and a personal response • Focus on the interview, description and narrative extract for inference 
	<p><u>Writing</u></p> <ul style="list-style-type: none"> • Stories from Other Cultures • First Person Diary Entries • Critical Analysis of Narrative Poetry • News Reports • Explanatory Texts    	<p><u>Spelling</u></p> <ul style="list-style-type: none"> • Words with the /k/ sound spelt ch • Words with the /ʃ/ sound spelt ch • Words ending with the /g/ sound spelt -gue and the /k/ sound spelt -que • Words with the /s/ sound spelt sc • Words with the /eɪ/ sound spelt ei, eigh, or ey 
<p style="text-align: center;">Maths</p>	<p><u>Decimals</u></p> <ul style="list-style-type: none"> • Recognise and write decimal equivalents of any number of tenths or hundredths. • Find the effect of dividing decimals by 10 or 100 • Solve simple measure and money problems involving fractions and decimals to two decimal places. • Convert between different units of measure [for example, kilometre to metre <p><u>Money:</u></p> <ul style="list-style-type: none"> • Pounds and pence, 	<p><u>Shapes</u></p> <ul style="list-style-type: none"> • Understand and identify angles as turns • Compare and order angles • Recognise triangles, quadrilaterals and polygons • Understand and show lines of symmetry <p><u>Statistics</u></p> <ul style="list-style-type: none"> • Interpret charts • Sum, compare and difference of results • Interpret line graphs • Draw line graphs

	<ul style="list-style-type: none"> • Ordering and comparing money • Estimating money • Convert pounds and pence • Add and subtract money • Find change • Four operations <p>Time:</p> <ul style="list-style-type: none"> • Telling the time to 5 minutes and to the minute • Using a.m. and p.m. • 24-hour clock • Hours, minutes, and seconds • Years, months, weeks, and days • Analogue to digital – 12 hour and 24hour 	<p>Position and direction :</p> <ul style="list-style-type: none"> • Describe position using coordinates • Plot coordinates • Draw 2D shapes on a grid • Translate shapes on a grid • Describe translation on a grid 
<p>Science</p>	<p>Electricity:</p> <ul style="list-style-type: none"> • What appliances use electricity? What sort of power makes them work? • What are the components in a simple series circuit? • What are the effects of changing circuit components and batteries? <p>Sound:</p> <ul style="list-style-type: none"> • What is sound? • How does sound travel? • What is the pitch and loudness of sound? 	 
<p>PRE (Philosophy, Religion and Ethics)</p>	<p>Ramayana</p> <p>Pupils will explore the story of the Ramayana. They will read, retell and act stories to develop a good understanding of the narrative structure and begin to identify key themes and messages of the story. They will focus particularly on:</p> <ul style="list-style-type: none"> • Character studies of Lord Rama, Lakshman, Hanuman, Sita Devi, Ravana and Vibhishan • The Avanti Values • Devotion • The freedom of choice between light and darkness • Duty/Dharma <p>They will ask and explore questions including:</p> <ul style="list-style-type: none"> • Why did Lord Rama’s father exile him? Was this the right thing to do? • Why was Ravana evil? Did he have a choice? What can we learn about our behaviour from understanding Ravana? • What is the difference between a superhero and Krishna/Rama? 	

<p>History</p>	<p><u>The achievements of the Earliest Civilisations Egypt Study</u></p> <ul style="list-style-type: none"> • The New Kingdom-who was significant and what did they achieve? • Achievements- how and what did the ancient Egyptians write? • Achievements: How did the ancient Egyptians use the River Nile? • Gods: what did the ancient Egyptians believe in? 	 <p>A graphic titled 'EGYPTIAN CIVILIZATION' featuring three images: the Great Pyramids of Giza, a circular diagram of Egyptian hieroglyphs, and a pyramid-shaped diagram showing the social hierarchy of ancient Egypt.</p>
<p>Geography</p>	<p><u>Study the environmental regions of Europe, Russia, North and South America</u></p> <ul style="list-style-type: none"> • What are environmental regions? • What are the major environmental regions? • North America: what are the major environmental regions? • South America: what are the major environmental regions? 	 <p>A map titled 'MAJOR CLIMATE REGIONS OF EUROPE' showing various climate zones across the continent. A legend on the right lists: Sub-tropical climates (Mediterranean, Desert), Temperate climates (Continental, Subarctic, Suboceanic), Polar climates (Tundra, Icecap), and Highland climates (Highland, Alpine with snow).</p>
<p>Computing</p>	<p><u>Data and Information – Data Logging:</u></p> <ul style="list-style-type: none"> • To explain that data gathered over time can be used to answer questions • To use a digital device to collect data automatically • To explain that a data logger collects 'data points' from sensors over time • To recognise how a computer can help us analyse data • To identify the data needed to answer questions • To use data from sensors to answer questions 	 <p>A red and blue handheld data logger device with a small LCD screen and several buttons.</p>
<p>Art</p>	<p><u>Craft and design: Ancient Egyptian Scrolls</u></p> <ul style="list-style-type: none"> • Exploring Ancient Egyptian art • Designing scrolls • Making paper • Scroll making • Making zines 	 <p>Three illustrations of ancient Egyptian scrolls, some featuring hieroglyphs and colorful figures.</p>
<p>Design and Technology</p>	<p><u>Electrical systems: Torches</u></p> <ul style="list-style-type: none"> • Electrical products • Evaluating torches • Torch design • Torch assembly 	 <p>Two images of torches: a traditional metal torch with a flame and a modern blue LED flashlight.</p>

<p>PSHE</p>	<p><u>Relationships</u></p> <ul style="list-style-type: none"> • Jealousy • Love and loss • Getting on and falling out • Celebrating my relationships with people and animals • Sanga session//reflection 	<p><u>Changing Me</u></p> <ul style="list-style-type: none"> • Unique me • Having a baby • Girls and Puberty (Split gender teaching) • Circles of change • Accepting change
<p>PE (Physical Education)</p>	<p><u>Communication and Tactics</u></p> <ul style="list-style-type: none"> • Creating and applying simple tactics: Noughts and Crosses • Developing leadership: Noughts and Crosses • Developing communication as a team: Rock, Paper, Scissors • Communicating as a team: Code Breakers • Communicating to collaborate effectively as a team: Island Hopping • Communicating to create defending and attacking tactics as a team: Capture the Flag 	<p><u>Football</u></p> <ul style="list-style-type: none"> • Refine dribbling • Turning • Refine passing and receiving • Develop passing and dribbling creating space • Introduce shooting • Level 1 tournament 
<p>Sanskrit</p>	<p><u>Summer 1: Conjunct with ळ ra- The Leg /Topic – Food/PRE-Link –Narsimha arati and Jagannatha astakam verse 4</u></p> <ul style="list-style-type: none"> • Revision of the letter ळ in words. Narsimha Arati • Introduction to writing consonants joined with letter ळ and vocab 7. Jagannatha astakam verse 4 line 1 • To write vocab 7 words with conjuncts with ळ using the leg process. Jagannatha astakam verse 4 line 2 • To read vocab 7 words with conjuncts with ळ using the leg process. Jagannatha astakam verse 4 line 3 • End of year Assessment 	<p><u>Summer 2: Conjunct with ळ ra The Hook/Topic – Food/PRE-Link –Jagannathastakam verse 4</u></p> <ul style="list-style-type: none"> • Revision of conjunct with ळ as the second letter of the conjunct. Introduction to Topic - Food -Jagannatha astakam verse 12,3 & 4 • Introduction of the Hook resulting from ळ as the first letter of the conjunct. Jagannatha astakama verse 12,3 & 4 • To read and write Hook combinations in Devanagari Morning Prayers • To apply Sanskrit names of Food in Sanskrit. Prema dhvani • Revision of all consonant combinations .Prasadama Paryers • Assigning Fruits to Colours in Sanskrit. Meditation prayers • Creative piece on the various Food items learnt in Sanskrit

Yoga

Summer 1: Vishuddha, Throat Chakra

- Practise various asanas to work on the 5th main chakra that assists in regulating metabolism, growth and development.
- Practise 4 cycles of Chandra Namaskar with breathing sequence and pastimes of Ramayana.
- Practise Camatkarasana Variation, Eka Pada Ashtangasana, Ashta Chandrasana backbends which help to strengthen and improve flexibility in the chests, shoulders, backs and enhance self-confidence.
- Practise 2 minutes of Nadi Shodhana (L1) pranayama daily to promote balancing on both sides of the brain.
- Remember the benefits of the hand mudras learnt in Spring to encourage daily meditations.
- Practise colour therapy meditation especially the colour for throat chakra to assist in listening to our inner self and communicating with others.

Summer 2: 3rd eye & crown chakra

- Practise various asanas in standing, sitting, prone and supine to gain self inspiration and connection with the universe.
- Practise variations such as Ardha Sirsasana On Forearms and Utthan Pristhasana to the Chandra Namaskar flow to gain confidence and to engage the core muscles.
- Practise Setubandha Sarvangasana Variation Ankles to strengthen spine & help in digestive process.
- Perform Bhramari pranayama to remove anxiety, appreciate good qualities of everyone, increase awareness of subtle sounds.
- Practise Purvottanasana foot on knee to improve self-expression skills and prepare oneself for challenging asana, Chakrasana for inner strength.
- Practise forgiveness and gratitude meditations to promote well-being and connection with divine consciousness.

French

Summer 1: What is the Weather?

- Repeat and recognise the vocabulary for weather in French.
- Ask and say what the weather is like today.
- Create a French weather map.
- Describe the weather in different regions of France using a weather map with symbols.




Summer 2: My Home

- Say whether they live in a house or an apartment and say where it is.
- Repeat, recognise and attempt to spell up to ten nouns (including the correct article for each) for the rooms of the house in French. Tell somebody in French what rooms they have or do not have in their home.
- Ask somebody else in French what rooms they have or do not have in their home.
- Attempt to create a longer spoken or written passage in French recycling previously learnt language (incorporating personal details such as their name and age).

Summer 2: My Family

- Tell somebody the members, names and various ages of either their own or a fictional family in French.
- Continue to count in French, with the option of reaching 100, enabling students to say the age of various family members.



		<ul style="list-style-type: none"> • Understand the concept of the possessive adjectives 'mon', 'ma' and 'mes' in French. • Move from 1st person singular to 3rd person singular of the two high frequency verbs used in this unit: s'appeler (to be called) and avoir (to have).
<p>Music</p>	<p><u>Music lessons are delivered by specialist teachers from Harrow Music Services:</u> (Ukelele Introduction)</p> <ul style="list-style-type: none"> • Pluck open strings – read from stave • Strum open string and chord of C (minimum) • Recorder pieces and songs with Ukelele ostinato/chords 	
<p>Enrichment Opportunities</p>		<ul style="list-style-type: none"> • British Museum • Sound of Noise Workshop

