



KRISHNA AVANTI

Excellence · Virtue · Devotion

Music at Krishna Avanti Primary School

Intent



At Krishna Avanti Primary School, we aim to develop articulate, confident, and independent learners. Singing is a unique form of expression that exists in all cultures, providing both individual and collective enjoyment. Singing together fosters peace, nurtures spiritual growth, and allows children to explore their musical imagination. It has also been proven to benefit health and well-being. Whether through collective worship or music lessons, we strive to cultivate a lifelong love of music by exposing children to diverse musical experiences and igniting their passion for music.

Our Music Curriculum is designed to inspire creativity and self-expression while providing opportunities for children to connect with others. By listening and responding to different musical styles, finding their voices as singers, performers, and composers, children develop confidence and become reflective musicians. As stated in the National Curriculum: *'Music is a universal language that embodies one of the highest forms of creativity.'*

Our Music Curriculum aims to develop pupils who:

- Can sing and use their voices both individually and in a group.
- Create and compose music independently and collaboratively.
- Play musical instruments appropriately when composing.
- Have opportunities to learn a musical instrument – ukulele and recorder.
- Understand and explore how music is created, produced, and communicated.
- Listen to, review, and evaluate the work of great composers and musicians from various historical periods, genres, styles, and traditions.
- Appreciate a wide range of musical styles, including Classical, Jazz, Hip-Hop, Pop, and Rock.
- Use and understand musical terminology and incorporate musical features in their own work.
- Make informed judgments about the quality of music.
- Participate in performances and musical events.


Implementation



Our music curriculum ensures that students sing, listen, compose, and perform, following the Model Music Curriculum. These elements are embedded in classroom activities, morning worship, concerts, performances, instrumental lessons, and musical ensembles.

In classroom lessons, children learn to use musical language to discuss, create, and analyse music. They explore both tuned and untuned percussion instruments, understanding how notes are produced and how to read and create basic musical notation. Through composition, they develop a deeper understanding of musical elements, which enhances their listening, playing, and analytical skills.

Students also engage in composing and performing using body percussion, vocal sounds which allows them to grasp musical

	<p>concepts without the added complexity of playing an instrument. All children participate in 30-minute timetabled music lessons, as well as daily worship, where they have the opportunity to sing, play instruments, and move to a beat.</p> <p>Our partnership with Harrow Music Service ensures that specialist classroom music teachers work alongside class teachers and Learning Support Assistants. This collaboration ensures that children make good progress and actively engage in music lessons.</p>
<p><u>Impact</u></p> 	<p>Through their musical journey at Krishna Avanti Primary School, children develop a strong foundation in music, discovering their strengths and areas for growth. Music fosters essential skills such as achievement, self-confidence, collaboration, and self-reflection.</p> <p>Our curriculum helps children develop an understanding of culture and history, both in relation to their own backgrounds and those of others worldwide. Children engage with music in various ways—whether as listeners, creators, or performers. They can confidently discuss music, understand its elements, and apply their skills by singing, feeling the pulse, adding rhythms, and composing melodies. These foundational skills empower them to continue enjoying and embracing music throughout their lives.</p>

