

Prevent Risk Assessment September 2024

Assessment Ref: Krishna Avanti Primary School Harrow

Risk Ranking: Likelihood x Severity = Risk (High, Medium, Low)

General / Job or / Area specific / Trip: Prevent duty						Carried out by: Luisa Nielsen	
Ensure CC to: Head Teacher, Assistant Principals, Whole School team						Date: 01.09.24	
Department/Section: Whole School							
Task/ Activity Area	Hazard	Who's at Risk	Controls in Place	Risk	Further Controls Needed <u>Always</u> if Risk is Medium or High	Who to Action	Completion Date
Safeguarding	Staff are unaware of the Prevent agenda or of radicalisation/extremism as safeguarding concerns	Children All staff	<p>Safeguarding updates for all staff each academic year.</p> <p>All staff to complete the Prevent Strategy online training module on Educare.</p> <p>Avanti safeguarding policy updated and localised in September 2024 – read by all on staff at beginning of new academic year and by new starters upon induction.</p> <p>Staff training records show training completed.</p> <p>All staff to complete Government Prevent Awareness free course.</p>	Medium	Prevent always included in safeguarding update training sessions	<p>DSL/Safeguarding team</p> <p>All staff/visitors</p>	<p>Ongoing – to be reviewed at the beginning of each academic year and for new starters throughout the year</p> <p>Staff to complete Prevent training by end of December 2024</p>

	<p>Staff are unaware how to handle a safeguarding concern that links to extremism or radicalisation.</p>	<p>Children All staff</p>	<p>Safeguarding updates for all staff in September. All staff to complete the Prevent Strategy online training module on Educare.</p> <p>Avanti safeguarding policy updated and localised in September 2024 – read by all on induction.</p> <p>Staff training records show training completed.</p> <p>All staff to complete Government Prevent Awareness free course.</p> <p>All staff are trained in how to use CPOMS to report a concern.</p>	<p>Medium</p>	<p>All staff trained on how to use CPOMS to log a concern.</p> <p>Safeguarding posters displayed around school with members of safeguarding team.</p>	<p>DSL/Safeguarding team</p> <p>All staff/visitors</p>	<p>Training received throughout the year and included in Induction process for new starters</p> <p>New policy reviewed and localised each new academic year</p> <p>Staff to complete Prevent training by end of December 2024</p>
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	Staff are unsure of how to identify children who are at risk of radicalisation	Children All staff	<p>Safeguarding updates for all staff in September.</p> <p>All staff to complete the Prevent Strategy online training module on Educare.</p> <p>Avanti safeguarding policy updated and localised in September 2024 – read by all on induction.</p> <p>All staff to complete Government Prevent Awareness free course.</p>	Low		<p>DSL/Safeguarding team</p> <p>All staff/visitors</p>	<p>Training received throughout the year and included in Induction process for new starters</p> <p>New policy reviewed and localised each new academic year</p> <p>Staff to complete Prevent training by end of December 2024</p>
Leadership/Avanti School Values	Staff are unaware/do not subscribe to the ethos of the school	All staff	<p>Staff ethos training at the beginning of each academic year</p> <p>Ethos training given to all new starters</p> <p>Ethos induction given to any visitors new to the school</p>	Low		<p>PRE lead</p> <p>SLT</p>	<p>Training delivered throughout the year and at the beginning of each academic year</p>
	A whole school approach to British values is not undertaken	All staff Children	<p>Curriculum covers/includes British values. Assemblies include British values. Pupil leadership days focus on British values. School council promotes British values</p>	Low		SLT	<p>Curriculum leaders ensure coverage within their curriculum area – reviewed each new academic year</p>

Teaching and learning	British values are only considered superficially with little engagement from children	All teaching staff Children	<p>British values are taught across the curriculum and embedded in learning. School library and core text spine allows children to experience a range of cultures and creeds.</p> <p>Children are exposed to different religions through class assemblies as well as through Pupil Leadership days.</p> <p>Pupils' acceptance and engagement with British values developed through opportunities to practically experience how the values might apply in day-to-day life, for example, through mock elections, a school council or visits to faith institutions.</p> <p>PRE/Jigsaw PSHE curriculum allows the children to complete SMSC activities. These are also intertwined within the faith aspect of the school with reference to Avanti Way and within the PRE curriculum</p> <p>Computing curriculum also teaches children how to be safe online.</p>	Low		<p>Subject leaders SLT All teaching staff PRE lead Computing lead</p>	Curriculum reviewed at the end of each academic year in readiness for new academic year
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School environment	Pupils are accessing inappropriate or extremist content online, using school facilities and servers. Or, while undertaking legitimate research, pupils are exposed to extremist content or material online.	All staff Children	<p>Firewalls and monitoring systems in place to ensure children/staff cannot access extremism or inappropriate content. This is monitored by DSL through Securly monitoring system.</p> <p>Where websites, such as YouTube, are permitted for the purpose of learning, but are used by pupils to access inappropriate material, staff are aware of how to respond to this, and how to report any extremist content encountered. All staff undertake awareness training, so that they are aware of what extremist material looks like.</p> <p>Safer internet day takes place which includes online safety workshops for both parents and children. Online safety is incorporated both through computing and PSHE curriculum.</p> <p>Online safety strategy shared with parents at the beginning of each academic year.</p>	Medium		<p>All teaching staff SLT DSL Computing lead Trust IT support</p>	<p>Curriculum reviewed at the end of each academic year</p> <p>Workshops planned at the beginning of the academic year</p>
	Visitor policy does not effectively mitigate the risk of extremists attending or hosting events on school premises.		<p>The identification of all visitors on site are checked. Trust holds a central document for all DBS clearance. Office staff ask for DBS certificate and ID when visiting the school during the school day.</p> <p>Development of robust visitors' policies to ensure that schools do not inadvertently host events or speakers supportive of or conducive to extremism.</p> <p>All visitors onsite understand the ethos of the school before visiting.</p>	Low		<p>All office staff DSL Avanti Schools trust</p>	Ongoing when visitors enter the school

Signature of Risk Assessor/Person in charge: Luisa Nielsen/Safeguarding team	Date	05.09.24
Approval/Signature of Manager: Shruti Gadhia (Principal)	Date	05.09.24