



English at Krishna Avanti Primary School - Writing

Intent



At Krishna Avanti Primary School we believe in a holistic approach to the teaching of English. Our vision is to inspire and develop writers who are able to express themselves with clarity and creativity, in the diverse world in which they live.

Each learning journey is carefully planned to immerse children in a rich variety of texts, allowing them to explore different genres, styles, and purposes and apply their writing skills independently.

Implementation



Through a reduce and revisit model, all children from EYFS to Year 6 are provided with many opportunities to develop and apply their writing skills across the curriculum with increasing depth, precision and clarity. Pupils develop a clear understanding of the writing process in order to establish themselves as an author in their own right.

Children are taken on a writing journey, which builds their knowledge of writing for context, purpose and audience. They are given opportunities to explore a variety of genres and engage in planning, drafting re-drafting, editing and publishing their own writing. Our approach is underpinned by explicit vocabulary instruction, oral rehearsal and modelling of the writing process.

Impact



We want to inspire confident writers who are not afraid to take risks and are able to transfer taught skills in a variety of contexts. The children will be intrinsically motivated by a clear purpose for their writing. They will be reflective writers, assessing their own and others writing. They will have an understanding of the purpose of their writing and the impact that their word choice and style has on the reader.

Children enjoy writing and use the features of different genres and styles. They can write for different purposes and audiences. Children are proud of their writing and know that others value their writing; they see it celebrated on displays within classrooms and in shared spaces.