



# **Pupil Premium Grant Expenditure Report**

**Krishna Avanti Primary School, Leicester**

**2018 to 2019**

# Proposed Pupil Premium Grant Expenditure Strategy: Report to Parents

## 2018-2019

This report provides information on how the school used the Pupil Premium (PP) in the last academic year and the impact this had on our pupil's academic achievement and personal wellbeing. It also shows how we made sure that the provision for this group of pupils was of consistently high quality so that each action funded by PP should lead to improvements in pupils' development and learning and enable them to achieve high standards. In our school, we are ambitious for all our children and have high expectations of all. Every effort is made to ensure that the extra funding is used to best effect so that it makes a strong impact on children's learning, success and happiness.

### Specific barriers to education that our children face:

- Low literacy and or numeracy
- Low self-confidence, aspirations and resilience.
- Poor punctuality
- Social and emotional difficulties and challenges
- Insufficient family engagement with their schooling.

### Overview of PPG expenditure and outcomes for pupils:

- Nature of additional support
- How is it linked with access to school curriculum and learning?
- How much was spent
- What are the outcomes for pupils
- Reasons for decision on specific strategy

### Pupil Premium Strategy

An overview: Number of eligible pupils and Pupil Premium Grant Review for Current Year

Total number of pupils on roll Sep 2018	422
Total number of pupils eligible for PPG (Ever 6 & Ever)	36
Amount of PPG received per pupil	£1300
Total amount of PPG received	£56 760

## Previous year's Report: Overview of expenditure and outcomes

Nature of School actions Support	How is it linked with pupil access to school curriculum and learning to raise achievement?	How much was spent? (details of each activity)	Impact on pupils: What are the outcomes for pupils?	Reasons why have we chosen the support actions/ activities?
<b>FSM Lunch &amp; Milk</b>	All children able to have a hot meal and milk every day, supplying a balanced diet for a healthy mind and mind.	£5,375	Pupil Premium children 1% lower attendance than non-Pupil Premium children. Children reach targets in reading, writing and mathematics.	Children are alert and have the energy to participate, learn and enjoy school.
<b>Uniform</b>	Ensure that all children can wear a school uniform and be part of school in every way.	£1,750	Children look and feel smart and confidence supported – children engaged in lessons.	Children proud to be part of the school. High self-esteem. Children achieve as well as others in class.
<b>School Minibus</b>	Children able to visit various places and take part in inter-school activities.	£1,000	Children engaged and positive about learning. Children inspired to work and achieve success.	Children able to experience wider life. Inspiration given for differing children's interests/abilities.
<b>After School Clubs</b>	Children able to attend desired clubs and have numerous opportunities to learn and play and succeed alongside peers.	£5,000	31 Pupil Premium children accessed clubs. Behaviour improved and links with parents better. Children working at ARE increased.	Raised self-esteem and enjoyment of school. Learn new skills and social interaction.
<b>Trips</b>	Ensure that all children can attend visits not usually covered within the curriculum, to enrich learning and life experiences.	£1,575	All classes had 6 visits+ over the year. No Pupil Premium child was left out. Fourteen Y5 children attend the residential.	Experience of the wider world and life opportunities, learning and enterprise.
<b>Learning Mentor</b>	To ensure a specific member of staff is able to monitor/support children and families through potentially difficult times as required.	£15,800	Behaviour in the school well monitored and improvements put in place. Diminishing differences between those at ARE and not.	The gap diminished between non-Pupil Premium children and self, with specific support to address their needs.
<b>Teaching Assistants</b>	Children without backing/support at home are able to make the most of time in school and progress. To provide ancillary support in class for those that are falling behind.	£15,000	ARE combined maintained in two year groups and increased in three. Reading increased in three year groups and maintained in two. ARE in maths increased in four year groups. Overall rises from 2017 to 2018 as follows: Reading 62% to 67%; Writing 54% to 54%; mathematics 59% to 74%; Combined 51% to 54%.	Children make at least expected progress. Difference between Pupil Premium children and other diminished.

## Strategic Plan for the Year ahead: Overview and Planned expenditure and expected outcomes

Nature of School actions Support	How will it link with pupil access to school curriculum and learning to raise achievement?	How much will be spent?	Impact on pupils: What will be the outcomes for pupils?	Reasons why have we chosen the support actions/activities?
<b>FSM Lunch &amp; Milk</b>	All children able to have a hot meal and milk every day, supplying a balanced diet for a healthy mind and mind.	£5,375	Attendance in line with all school pupils. Children reach targets in reading, writing and mathematics.	Children are alert and have the energy to participate, learn and enjoy school.
<b>Uniform</b>	Ensure that all children can wear a school uniform and be part of school in every way.	£1,750	Children look and feel smart and confidence supported – children engaged in lessons.	Children feel good and proud to be part of the school. High self-esteem. Children achieve as well as others in class.
<b>School Minibus</b>	Children able to visit various places and take part in inter-school activities.	£1,000	Children engaged and positive about learning. Children inspired to work and achieve success.	Children able to experience wider life. Inspiration given for differing children's interests/abilities.
<b>After School Clubs</b>	Children able to attend desired clubs and have numerous opportunities to learn and play and succeed alongside peers.	£5,000	Children find a passion and partake in regular activities with peers. High self-esteem transfers to great achievement/attainment in all subjects.	Raised self-esteem and enjoyment of school. Learn new skills and social interaction.
<b>Trips</b>	Ensure that all children can attend visits not usually covered within the curriculum, to enrich learning and life experiences.	£1,575	Children experience real experiences of a broad life and have material to use in work. 9 Y5 children attend the residential.	Experience of the wider world and life opportunities, learning and enterprise.
<b>Learning Mentor</b>	To ensure a specific member of staff is able to monitor and support children and families through potentially difficult times as required. Provide the support to cater for their different needs.	£15,800	Behaviour in the school well monitored and improvements put in place. Children in need of 1:1 reading, support and challenge targeted. Positive attitudes promoted and encouraged.	Any issues picked up early, rectified and home/school links highly effective. The gap diminished between non-Pupil Premium children and self, with specific support to address their needs.
<b>Teaching Assistants</b>	Children without backing/support at home are able to make the most of time in school and progress. To provide ancillary support in class for those that are falling behind.	£15,000	Children reach ARE in reading. Children know basic maths skills for other areas. Positive attitudes promoted and encouraged.	Children make at least expected progress. Difference between Pupil Premium children and other diminished.