

School Report



Premier League
Primary Stars

Krishna Avanti Primary School

SCHOOL ENGAGED WITH	Krishna Avanti Primary School							
SCHOOL ENGAGEMENT DATA	School	Total Number of Pupils Engaged With	Total Number of Sessions	Number of Pupils Engaged Within Curriculum P.E. Lessons	Number of Children Attending Extra-Curricular Sessions (ASC)	Total Number of Sessions	Content Delivered	Number of Teachers receiving CPD
	Krishna Avanti Primary School	Total 68	62	31	23	14	Reading Stars Literacy Intervention x2 KS2 PE Lessons (Football / Handball) Football ASC for Year 3/4 Teacher CPD	1 Mrs Chauhan
		Year 3 36						
		Year 4 20						
		Year 5 12						

PUPIL ENGAGEMENT DATA

Pupils engaged with	
Males (%)	69.70%
Females (%)	30.30%
BME Participants	68
Pupils with a disability (%)	N/A

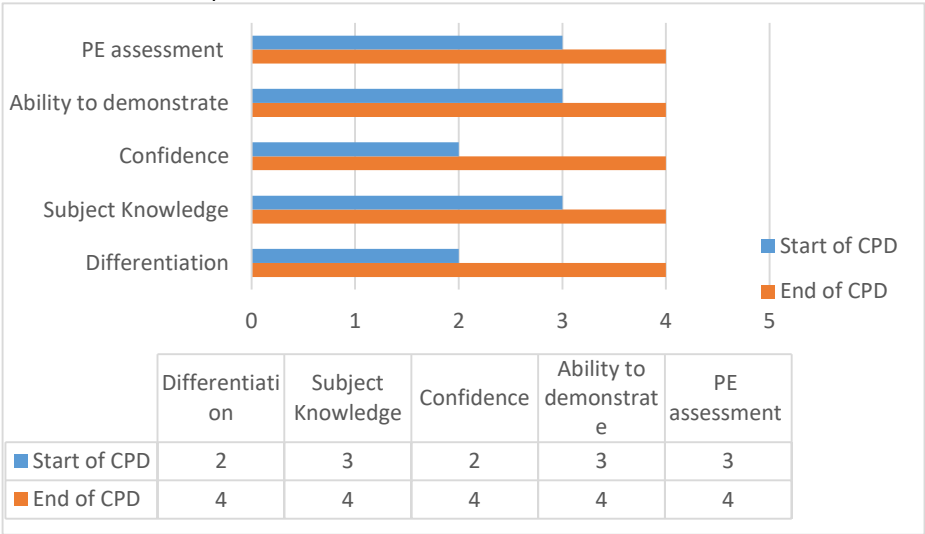
*based on available Views count of 68 participants

PUPIL AND STAFF FEEDBACK

“More confidence for delivering warm-ups, and able to differentiate for different abilities. Useful to watch a whole sequence of lessons.”
Hetal Chauhan, Year 3.

Teacher Questionnaire results

Mrs Chauhan CPD questionnaire results



ADDITIONAL
COMMENTS

PE Delivery

So far this year, I have been working with Mrs Chauhan to support her delivery in a variety of ways. We have focused primarily on three key objectives:

- 'Real-life PE' – Building PE lessons based on minimum set-up time / equipment
- Pupil-led approach – Encouraging pupils to manage their own games, decide their own rules and to pick their own teams
- Introducing new ideas and games which can be applied over a range of sports

Football has been the main sport that we have focused on with the children during the academic year so far, but we have also looked at cross-curricular links towards Maths in particular. Our individual objectives during our football lessons have been to improve ball control, develop teamwork skills and to build game understanding.

Over the latter stage of the term, we switched our sport to Handball and began to look at modified games associated with it. We have worked primarily on building game understanding and developing their understanding of the rules of Handball (3 steps when in possession, dribbling etc) and we have allowed the children to adapt the games to suit their group. We challenged children to organise their own teams so that we could work on their reasoning and communication skills, and also understanding the needs of others. Some groups have performed better at this than others, but we have seen this develop over the course of the term.

We have also encouraged children to learn to manage their own games and resolve small conflicts between themselves (for example, deciding whose throw-in it is).

Finally, due to inclement weather, we have also adapted our sessions to run Dance lessons within the classroom. The children particularly enjoyed the Haka lesson, which was particularly exciting! We encouraged the children to show their own creativity whilst empowering them to create their own routines!

Reading Stars

During Reading Stars this year, we have delivered 10 lessons to the children based on a range of techniques to help the children with their literacy work, including Skimming and Scanning (Week 1), the '5 Finger Rule' (Week 2) and Clarifying, Predicting and Questioning (Week 3).

Additionally, we have aimed to inspire children to read different forms of media, such as magazines, newspapers, programmes, blogs and of course, books! We have tried to infer feelings (Week 7/8), understand how to differentiate between facts and opinions (week 5) and we have studied different forms of Poetry (Week 9)!

Our additional PE lessons with the Reading Stars squad have focused mainly around football, allowing the children to showcase their abilities to work in small teams and manage their games themselves too!

We will be continuing with this over the remainder of the academic year and we will also be inviting the children who have attended Reading Stars to the Stadium for a Stadium Tour to celebrate their involvement with the programme.



City Science

At the end of our Reading Stars delivery for Term 1, we delivered 4 Science-based workshops as part of our trial period for our new programme, 'City Science'. The lessons led by Dr Alex Evans, with year 4 & 5, focused on KS2 Curriculum topics which were linked to sport and exercise. For example, we looked at how sport would look in space, such as on different planets, and then in the 2nd week we developed research techniques to classify sports, and even design our own!



KS2 Mixed Football Tournament

In October, Krishna Avanti joined us at Stokeswood Primary School for our KS2 Mixed Football Tournament. All of the children, led by Mr Joshi, performed excellently and showed great sportsmanship during the fixtures too!



Writing Stars Launch Day – ‘Against All Odds’

Krishna Avanti were one of 6 schools who attended our Writing Stars Launch Day at the King Power Stadium. The 10 children who attended were able to develop their own poem, based around the theme of Diversity, with support and help from our Guest Speaker, local poet Mike Markham!

We also had guest speeches from Ria Thomas who spoke about how she has been a part of our Community Trust Young Leadership Group and local Paralympian Paige Murray who were both very inspiring for the children!



Looking forward

Over the remainder of the academic year, I will be continuing to support teachers with their CPD within school, whilst we also have lots of activities planned between the School and Community Trust too!

Firstly, the school have signed up to our World Maths Day event, a series of maths-based workshops which is hosted at the home of Leicester City FC, the King Power Stadium.

We will also be welcoming representative teams to our KS2 Girls Only Festival and our KS1 Football Tournament which are both held during the Summer Term.

We have lots to look forward to over the upcoming months so it will be great to see so many children benefitting from the partnership!

AfPE Key indicator	Actions	Evidence and impact
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school	All planned Curriculum and Extra Curriculum lessons have been delivered, which last for a minimum of 50 minutes each lesson.	<ul style="list-style-type: none"> • 14 KS2 Lessons • 14 ASC's • 10 Extra PE Sessions for Reading Stars children • 2 City Science Workshops
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement	This is the school's first year as part of the Premier League Primary Stars programme so our aim is to be a positive presence within the school, inspiring children to take part in, and enjoy, sport in school. So far, 89 children have participated in sessions delivered by our staff.	We are aiming to raise the profile of sport over the course of the academic year which will be evidenced by pupil and teacher feedback throughout the year. Some quotes can be found in the feedback section of this report, but this will be an ongoing review.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Interactive PE Lessons which are delivered in the partnership with the teachers. Each lesson has had different learning objectives, but they have all been linked to show progression within lessons.	Mrs Chauhan has shown a great attitude towards developing her knowledge of PE, asking probing questions and supporting delivery with her own ideas too. She has also helped to support behavioural management within the lessons and we have discussed the rationale behind the planning of the lessons.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	We have focused primarily on Football and Handball for our delivery this term. However, as part of the ongoing development of staff, the games and ideas that have been demonstrated are also applicable to lots of other sports, particularly other invasion games. Children have also received specialised football coaching sessions after school. The children who have been a part of the Reading Stars Squad have also played Football weekly for their 'treat'. Finally, children have also attended the launch of the Premier League Writing Stars Competition, 'Against All Odds'.	<ul style="list-style-type: none"> • 14 PE lessons delivered • 14 ASC lessons • 10 Reading Stars PE Sessions • 'Against All Odds' Launch – Poetry Competition focusing on Diversity • World Maths Day (Term 2)
Key indicator 5: Increased participation in competitive sport	The school have been invited to various competitive tournaments which are organised	<ul style="list-style-type: none"> • KS2 Mixed Football Tournament • KS2 Girls Only Festival

	<p>by the Community Trust, including the PLPS Tournament.</p> <p>We have also been able to invite Anay Pisavadia to our Talent ID Day for Gifted and Talented players. We have also offered children the opportunity to attend our Skills Centre at Judgemeadow on a Tuesday evening, including one free place which was given out as a raffle prize over the Christmas period.</p>	<ul style="list-style-type: none">• KS1 Mixed Festival• Children invited to Talent ID Day• Anay attended the Talent ID Day and has since been put forward for the LCFC Development Centres
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