



**KRISHNA AVANTI**  
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# ASSESSING PROGRESS

**How is my  
child doing?**

**Scaled scores ?**

**It is about your child**

**Is my child  
above ARE, at  
ARE or  
working  
towards?**

**What does  
ARE mean?**


**Is my child  
working  
hard?**



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**Krishna Avanti Primary School Termly Report**  
2019 to 2020

<b>Term</b>			
<b>Child</b>			
<b>Year Group</b>			
<b>Teacher</b>			

<b>General Comments</b>			
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<b>Reading</b>	<b>Writing</b>	<b>Mathematics</b>
Below Age Related Expectations Age Related Expectations Greater Depth	Below Age Related Expectations Age Related Expectations Greater Depth	Below Age Related Expectations Age Related Expectations Greater Depth

<b>Behaviour and attitude towards learning</b>	<input type="checkbox"/> Consistently tries hard.	<input type="checkbox"/>	
	<input type="checkbox"/> Mostly tries hard.	<input type="checkbox"/>	
	<input type="checkbox"/> Works satisfactorily.	<input type="checkbox"/>	
	<input type="checkbox"/> Effort is inconsistent.	<input type="checkbox"/>	
	<input type="checkbox"/> Needs to try harder.	<input type="checkbox"/>	

<b>Attendance and punctuality</b>	<input type="checkbox"/> More than 98%	<input type="checkbox"/>	
	<input type="checkbox"/> 96% to 98%	<input type="checkbox"/>	
	<input type="checkbox"/> Less than 96%	<input type="checkbox"/>	

<b>What makes your child tick.</b>	<b>What your child finds difficult.</b>	
<b>What is next for school.</b>	<b>What is next for home.</b>	

I confirm that I have received a copy of this report. Signed: ..... (Parent/Carer)

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# Krishna Avanti Primary School Termly Report

2019 to 2020

<b>Term</b>	
<b>Child</b>	
<b>Year Group</b>	
<b>Teacher</b>	

<b>General Comments</b>	
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<b>Reading</b>	<b>Writing</b>	<b>Mathematics</b>
Below Age Related Expectations Age Related Expectations Greater Depth	Below Age Related Expectations Age Related Expectations Greater Depth	Below Age Related Expectations Age Related Expectations Greater Depth



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<b>Behaviour and attitude towards learning</b>	Consistently tries hard.		
	Mostly tries hard.		
	Works satisfactorily.		
	Effort is inconsistent.		
	Needs to try harder.		

<b>Attendance and punctuality</b>	More than 98%		
	96% to 98%		
	Less than 96%		

<b>What makes your child tick.</b>		<b>What your child finds difficult.</b>	
<b>What is next for school.</b>		<b>What is next for home.</b>	



I confirm that I have received a copy of this report. Signed: ..... (Parent/Carer)










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2b+	2w	2w+	2s	2s+	3b	3b+	3w	3w+	3s	3s+	4b	4b+	4w	4w+	4s
		Yr2 S...		Yr2 S...	Yr3...	Yr3...		Yr3 S...	Yr3 S...	Yr3 S...	Yr4...	Yr4...	• Y...		
Yr2 S...		Yr2 S...	Yr2 S...	Yr3...	Yr3...	Yr3 S...		Yr3 S...	Yr3 S...		Yr3 S...	Yr4...	Yr4 S...	• Y...	
	Yr2 S...	Yr2 S...		Yr2 S...	Yr3...	Yr3...	Yr3 S...	Yr3 S...	Yr3 S...	Yr3 S...	Yr4...	Yr4...	• Y...		
	Yr2 S...	Yr2 S...	Yr2 S...	Yr3...	Yr3...	Yr3 S...	Yr3 S...	Yr3 S...	Yr3 S...		Yr4...	Yr4...	• Y...		
Yr2 S...		Yr2 S...	Yr2 S...		Yr3...	Yr3 S...	Yr3 S...	Yr3 S...	Yr4...		Yr4...	• Y...			

40-60	40-60	40-60	1b	1b+	1w	1w+	1s	1s+	2b	2b+	2w	2w+	2s	2s+
		Yr1...	Yr1...	Yr1 S...	Yr1 S...	Yr1 S...	Yr1 S...		Yr2...	• Y...				
	Yr1...		Yr1...	Yr1 S...		Yr1 S...	Yr1 S...		Yr2...	Yr2 S...	• Y...			
		Yr1...	Yr1...	Yr1 S...		Yr1 S...	Yr1 S...		Yr2...	• Y...				
Yr1...	Yr1...		Yr1 S...	Yr1 S...	Yr1 S...	Yr2...	Yr2...		• Y...					
	Yr1...		Yr1...	Yr1 S...		Yr1 S...	Yr1 S...	Yr2...	Yr2...	Yr2 S...	• Y...			
	Yr1...	Yr1...	Yr1 S...		Yr1 S...	Yr1 S...		Yr2...		Yr2 S...	• Y...			
			Yr1...	Yr1...	Yr1 S...	Yr1 S...	Yr1 S...	Yr1 S...		Yr2...	Yr2 S...	• Y...		















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# EXPECTED PROGRESS

Below	Pupils assessed at each heading or higher			Significantly Above
	Risk	At	Above	
	41 (69.5%)	34 (57.6%)	22 (37.3%)	
	40 (67.8%)	35 (59.3%)	23 (39.0%)	
	43 (72.9%)	38 (64.4%)	21 (35.6%)	
Below in one or more	At Risk or higher in all	At or higher in all	Above or higher in all	Significantly Above in all
18 (30.5%)	38 (64.4%)	29 (49.2%)	13 (22.0%)	6 (10.2%)

Number of Pupils (%) targeted for each Step or above.												
5w	5w+	5s	5s+	6b	6b+	6w	6w+	6s	6s+	7b	7b+	7w
59 (100%)	58 (98.3%)	57 (96.6%)	57 (96.6%)	56 (94.9%)	56 (94.9%)	54 (91.5%)	49 (83.1%)	26 (44.1%)	23 (39.0%)	8 (13.6%)	1 (1.7%)	
59 (100%)	58 (98.3%)	57 (96.6%)	57 (96.6%)	51 (86.4%)	50 (84.7%)	48 (81.4%)	44 (74.6%)	37 (62.7%)	24 (40.7%)	12 (20.3%)	4 (6.8%)	1 (1.7%)
59 (100%)	58 (98.3%)	58 (98.3%)	57 (96.6%)	53 (89.8%)	53 (89.8%)	52 (88.1%)	50 (84.7%)	43 (72.9%)	25 (42.4%)	12 (20.3%)	3 (5.1%)	1 (1.7%)
59 (100%)	57 (96.6%)	57 (96.6%)	56 (94.9%)	50 (84.7%)	49 (83.1%)	47 (79.7%)	43 (72.9%)	26 (44.1%)	16 (27.1%)	7 (11.9%)	1 (1.7%)	



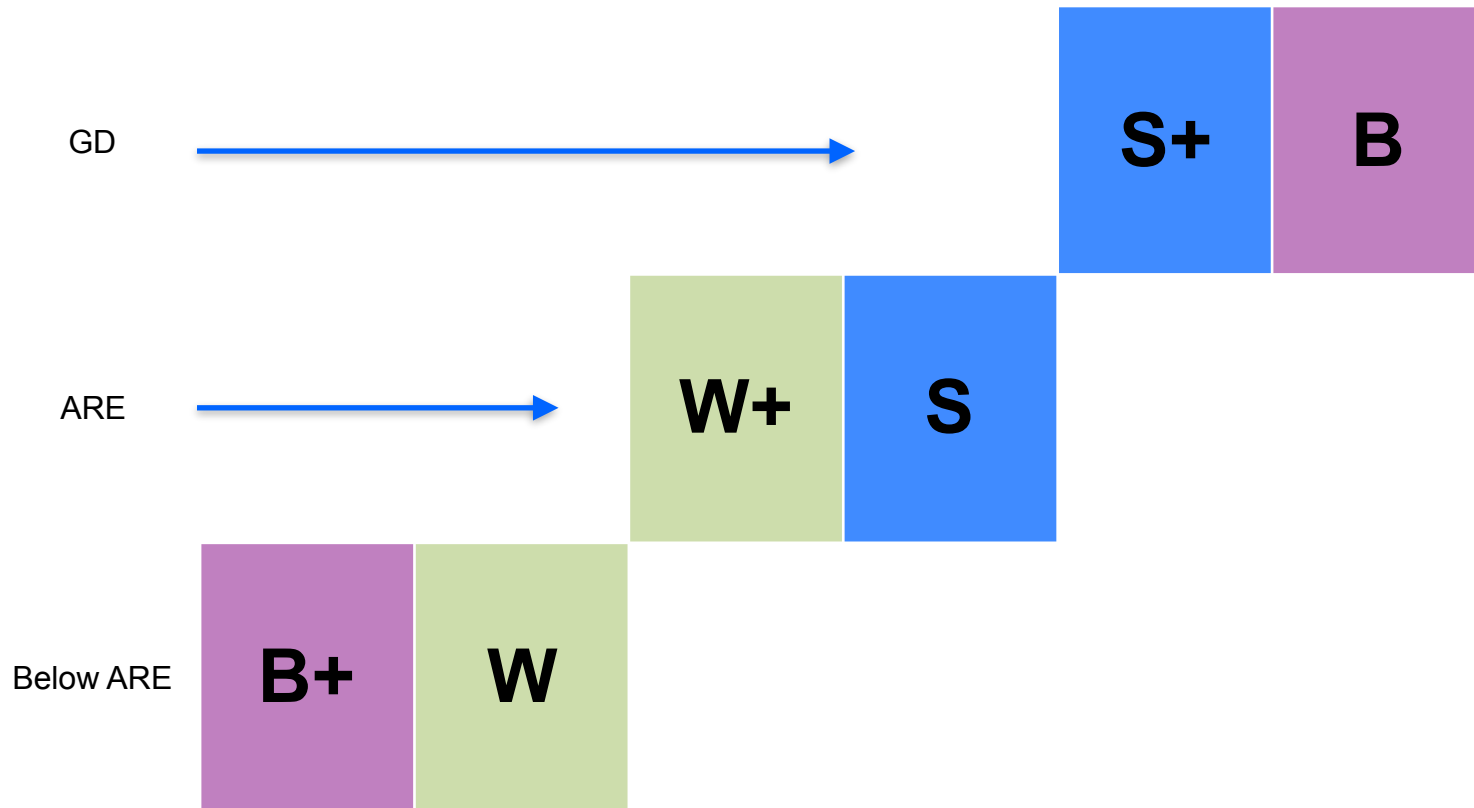
y+	4s	4s+	5b	5b+	5w	5w+	5s	5s+	6b	6b+	6w	6w+	6s	6s+	7b	7b+
Spr1	Yr4 Sp...	Yr4 Su...		Yr5 Aut2	Yr5 Spr1	Yr5 Spr2	Yr5 Su...	Yr5 Su...	Yr6 Aut1		Yr6 Aut2	● Yr...				
	Yr6 Aut1			Yr6 Aut2		● Yr...										
Su...	Yr5 Aut2			Yr5 Spr1	Yr5 Spr2	Yr5 Su...	Yr5 Su...	Yr6 Aut1		Yr6 Aut2	● Yr...					
Su...	Yr4 Su...	Yr5 Aut2		Yr5 Spr1	Yr5 Spr2		Yr5 Su...		Yr6 Aut2		● Yr...					
		Yr4 Au...	Yr4 Spr2	Yr4 Su...	Yr4 Su...	Yr5 Aut1	Yr5 Aut2	Yr5 Spr1	Yr5 Su...	Yr5 Su...	Yr6 Aut1		● Yr...			
Spr2	Yr4 Su...	Yr4 Su...	Yr5 Aut1	Yr5 Au...	Yr5 Spr2	Yr5 Su...		Yr5 Su...	Yr6 Aut1	Yr6 Aut2	● Yr...					
	Yr5 Au...		Yr5 Spr2			Yr5 Su...	Yr6 Aut1		Yr6 Aut2	● Yr...						
Spr2	Yr4 Su...		Yr5 Aut1	Yr5 Aut2	Yr5 Spr1	Yr5 Spr2		Yr5 Su...	Yr6 Aut1		Yr6 Aut2	● Yr...				
				Yr6 Aut1				Yr6 Aut2	Yr6 Spr1	● Yr...						
			Yr5 Spr1	Yr5 Su...	Yr6 Aut1			Yr6 Aut2	Yr6 Spr1		● Yr...					
Spr2	Yr4 Su...	Yr4 Su...	Yr5 Aut1	Yr5 Aut2	Yr5 Spr2		Yr5 Su...	Yr6 Aut1	Yr6 Aut2	● Yr...						
Spr1	Yr4 Spr2	Yr4 Su...	Yr4 Su...	Yr5 Aut2			Yr5 Spr1	Yr5 Spr2	Yr5 Su...	Yr6 Aut1			Yr6 Aut2	● Yr...		



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# AGE RELATED





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# SUMMARY



## Year 6

### Welcome to Year 6 – Mayapur and Vrindavan

Links between home and school, alongside a positive working relationship between staff and families, can make a hugely positive impact on your child's progress. Please work with us to give your child the very best start in life.

Homework

Spellings

Reading

#### Target Statements

Click on the link below to see target statements:

[Band 6 Reading Statements](#)

[Band 6 Writing Statements](#)

[Year 6 Maths Scheme of Learning](#)

[Sanskrit](#)

P.E.

Upcoming

Useful links

[SATS](#)

Band 6 Reading Statements			
Word Reading			
WR1	I can read aloud and understand the meaning of the words on the Year 5/6 list.		
Comprehension			
C1	I can read, enjoy, understand and discuss books that are written by different authors, in different styles.		
C2	I can read books that are structured in different ways for different purposes e.g. for fun or research.		
C3	I can read, enjoy and understand a wide range of books, including books from our literary heritage and books from other cultures and traditions.		
C4	I can discuss ideas, events, structures, issues, characters and plots of texts across a wide range of writing.		
C5	I can discuss and compare themes, structures, issues, characters and plots within a book and between different books.		
C6	I can read, understand and learn from a wide range of poetry I can learn longer poems by heart.		
C7	I can show my understanding of texts by summarising the main ideas over a paragraph or a number of paragraphs I can find key details as evidence to support my views.		
C8	I can understand how language, structure and presentation contribute to		



Band 6 Reading Statements				
Word Reading				
WR1	I can read aloud and understand the meaning of the words on the Year 5/6 list.			
Comprehension				
C1	I can read, enjoy, understand and discuss books that are written by different authors, in different styles.			
C2	I can read books that are structured in different ways for different purposes e.g. for fun or research.			
C3	I can read, enjoy and understand a wide range of books, including books from our literary heritage and books from other cultures and traditions.			
C4	I can discuss ideas, events, structures, issues, characters and plots of texts across a wide range of writing.			
C5	I can discuss and compare themes, structures, issues, characters and plots within a book and between different books.			
C6	I can read, understand and learn from a wide range of poetry I can learn longer poems by heart.			
C7	I can show my understanding of texts by summarising the main ideas over a paragraph or a number of paragraphs I can find key details as evidence to support my views.			
C8	I can understand how language, structure and presentation contribute to			

