



# **Pupil Premium Grant Expenditure Report**

**Krishna Avanti Primary School, Leicester**

**2019 to 2020**

# Proposed Pupil Premium Grant Expenditure Strategy: Report to Parents

## 2018-2019

This report provides information on how the school used the Pupil Premium (PP) in the last academic year and the impact this had on our pupil's academic achievement and personal wellbeing. It also shows how we made sure that the provision for this group of pupils was of consistently high quality so that each action funded by PP should lead to improvements in pupils' development and learning and enable them to achieve high standards. In our school, we are ambitious for all our children and have high expectations of all. Every effort is made to ensure that the extra funding is used to best effect so that it makes a strong impact on children's learning, success and happiness.

### Specific barriers to education that our children face:

- Low literacy and or numeracy
- Low self-confidence, aspirations and resilience.
- Poor punctuality
- Social and emotional difficulties and challenges
- Insufficient family engagement with their schooling.

### Overview of PPG expenditure and outcomes for pupils:

- Nature of additional support
- How is it linked with access to school curriculum and learning?
- How much was spent
- What are the outcomes for pupils
- Reasons for decision on specific strategy

### Pupil Premium Strategy

An overview: Number of eligible pupils and Pupil Premium Grant Review for Current Year

Total number of pupils on roll October 2019	426
Total number of pupils eligible for PPG (Ever 6 & Ever)	31
Amount of PPG received per pupil	£1300
Total amount of PPG received	£40,300.00

## Previous year's Report: Overview of expenditure and outcomes

Nature of School actions Support	How is it linked with pupil access to school curriculum and learning to raise achievement?	How much was spent? (details of each activity)	Impact on pupils: What are the outcomes for pupils?	Reasons why have we chosen the support actions/activities?
<b>FSM Lunch &amp; Milk</b>	All children able to have a hot meal and milk every day, supplying a balanced diet for a healthy mind and mind.	£5,375.00	Attendance difference between FSM and others was 2.28%. Children reach targets in reading, writing and mathematics.	Children are alert and have the energy to participate, learn and enjoy school.
<b>Uniform</b>	Ensure that all children can wear a school uniform and be part of school in every way.	£1,750.00	No incidences of children feeling different nor not wanting to participate.	Children feel good and proud to be part of the school. High self-esteem. Children achieve as well as others in class.
<b>School Minibus</b>	Children able to visit various places and take part in inter-school activities.	£1,000.00	Every FSM child took part in a sporting activity and all visits.	Children able to experience wider life. Inspiration given for differing children's interests/abilities.
<b>After School Clubs</b>	Children able to attend desired clubs and have numerous opportunities to learn and play and succeed alongside peers.	£3,500.00	High self-esteem transfers to great achievement/attainment in all subjects. Results were pleasing and value added positive.	Raised self-esteem and enjoyment of school. Learn new skills and social interaction.
<b>Trips</b>	Ensure that all children can attend visits not usually covered within the curriculum, to enrich learning and life experiences.	£1,575.00	All 5 FSM children attended the 5 day residential. Great personal and social development.	Experience of the wider world and life opportunities, learning and enterprise.
<b>Learning Mentor</b>	To ensure a specific member of staff is able to monitor and support children and families through potentially difficult times as required. Provide the support to cater for their different needs.	£15,800.00	Behaviour improved with learning going uninterrupted. Support in place early for those needing help.	Any issues picked up early, rectified and home/school links highly effective. The gap diminished between non-Pupil Premium children and self, with specific support to address their needs.
<b>Teaching Assistants</b>	Children without backing/support at home are able to make the most of time in school and progress. To provide ancillary support in class for those that are falling behind.	£15,000.00	Challenging targets achieved by majority of children. Children know basic maths skills for other areas. Positive attitudes promoted and encouraged.	Children make at least expected progress. Difference between Pupil Premium children and other diminished.
<b>Total Expenditure</b>		<b>£44,000.00</b>		

## Strategic Plan for the Year ahead: Overview and Planned expenditure and expected outcomes

Nature of School actions Support	How will it link with pupil access to school curriculum and learning to raise achievement?	How much will be spent?	Impact on pupils: What will be the outcomes for pupils?	Reasons why have we chosen the support actions/activities?
<b>FSM Lunch &amp; Milk</b>	All children able to have a hot meal and milk every day, supplying a balanced diet for a healthy mind and mind.	£5,735.00	Attendance in line with all school pupils. Children reach targets in reading, writing and mathematics.	Children are alert and have the energy to participate, learn and enjoy school.
<b>Uniform</b>	Ensure that all children can wear a school uniform and be part of school in every way.	£775.00	Children look and feel smart and confidence supported – children engaged in lessons.	Children feel good and proud to be part of the school. High self-esteem. Children achieve as well as others in class.
<b>School Minibus</b>	Children able to visit various places and take part in inter-school activities.	£2,000.00	Children engaged and positive about learning. Children inspired to work and achieve success.	Children able to experience wider life. Inspiration given for differing children's interests/abilities.
<b>After School Clubs</b>	Children able to attend desired clubs and have numerous opportunities to learn and play and succeed alongside peers.	£5,000.00	Children find a passion and partake in regular activities with peers. High self-esteem transfers to great achievement/attainment in all subjects.	Raised self-esteem and enjoyment of school. Learn new skills and social interaction.
<b>Trips</b>	Ensure that all children can attend visits not usually covered within the curriculum, to enrich learning and life experiences.	£3,000.00	Children experience real experiences of a broad life and have material to use in work. 4 Y5 children attend the residential and 6 Year 6 the London trip.	Experience of the wider world and life opportunities, learning and enterprise.
<b>Learning Mentor</b>	To ensure a specific member of staff is able to monitor and support children and families through potentially difficult times as required. Provide the support to cater for their different needs.	£15,800.00	Behaviour in the school well monitored and improvements put in place. Children in need of 1:1 reading, support and challenge targeted. Positive attitudes promoted and encouraged.	Any issues picked up early, rectified and home/school links highly effective. The gap diminished between non-Pupil Premium children and self, with specific support to address their needs.
<b>Teaching Assistants</b>	Children without backing/support at home are able to make the most of time in school and progress. To provide ancillary support in class for those that are falling behind.	£8,000.00	Children reach ARE in reading. Children know basic maths skills for other areas. Positive attitudes promoted and encouraged.	Children make at least expected progress. Difference between Pupil Premium children and other diminished.
<b>Good2Learn</b>	Web-based learning, linked to the Nat. Curriculum, enabling children to be supported with concepts on English and mathematics and then completing tasks specifically linked, giving instant feedback on answers.	£2,000.00	Children reach ARE in reading and mathematics. Children have fundamental knowledge to apply to other areas.	Children make at least expected progress. Difference between Pupil Premium children and other diminished.
<b>Total Planned Expenditure</b>		£42,310.00		