

PE and Sports Premium Report for Primary Schools

Krishna Avanti Primary School, Leicester

October 2020



School's PE and Sport Strategy

The last academic year was a very difficult one with schools looking down at the end of March. Here at Krishna Avanti Primary School we understand the enormous benefits of physical education and sport. In times such as those we are living in now, Covid19 is having a detrimental effect on the mental health and well-being of so many people and we are determined to ensure that our children (and staff and parents) are supported.

Physical education and sport instrumental part in our support for our community. Despite the global pandemic, we will continue to offer as much PE and sport that is practically and safely possible. We have cleaners on site all day to clean areas so that the hall can be used for classes. The timetables have been adjusted to allow cleaning time between physical education lessons. Every teacher and teaching assistant is kindly offering a class club, some of which involve physically activity or sport.

We strive to help all children lead a fulfilling lifestyle. PE and sport is vital as we help all children to be fit and healthy; able to take a full and active part in life; and develop their skills of communication, teamwork, resilience and collaboration. We want children to have a wide network of friends and be able to take part in new ventures without hesitation.

An instrumental part of the strategy involves up-skilling our teachers to have both the confidence and competence to teach physical education. By providing excellent provision of physical education and sport our children will have increased self-esteem and confidence and recognise that their skills and talents are something to be celebrated - all children have something that they can truly celebrate. This will lead into the children being more confident in areas they were less confident in and have the resilience and determination to have a go and succeed.

By increasing the number of opportunities for children they will learn and further improve their academic achievements. We continue to find different ways to do this in these difficult times. Wherever possible we will offer a wide range of activities so that all children have an opportunity to find or develop further, something that they can enjoy and can develop in.



Planned provision for 2020 to 2021

The total amount received by the school for Sports Funding is:£19,600.00The school will provide further funding from the school's budget:£7,220.00

Area of provision	Target Participants/ Age Group/Key stage	Total Cost	Evaluation tools used (e.g. survey, structured observations, assessment of skills and attitudes)	Impact (including how you have ensured the sustainability of improvements reported in pupil outcomes)
Leicester City Primary Stars Membership enables participation at numerous events and festivals, whilst also providing support for focus groups on a weekly basis. KI2: The profile of PE and sport is raised across the school as a tool for whole-school improvement	Year 4/5 Prior Low Attainers.	£ 3,500.00	Arbor Pupil Voice Young Leaders LCFitC Evaluation	 Diminishing differences between the Prior Lower Attainers and other pupils. Year 5 catch up following Lockdown. Attendance meets/exceeds 97% each term. % of boys reading at Age Related Expectations rises. Improved mental health and self esteem.
Leicester City School Sport Partnership Membership enables participation at numerous competitive events and festivals - these will be virtual events as required due to Covid19. KI1: The engagement of all pupils in regular physical activity KI4: Broader experience of a range of sports and activities offered to all pupils KI5: Increased participation in competitive sport	KS1 and KS2	£ 1,320.00	Participation Review Pupil Voice Young Leaders	Mental health and well-being is positive. Inter-school events continue, albeit virtually. Development of enterprise skills, such as collaboration, risk taking, initiative, etc Attendance of 97% maintained. Opportunities for young leaders to develop their engagement through the House Captains.
Staff Development Appointment of a full-time Physical Education teacher mentor to work alongside staff in lessons, increasing confidence and competence. PETM to also lead lunchtime games and both itoa and inter-school events. KI3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport. KI4: Broader experience of a range of sports and activities offered to all pupils	All	£22,000.00	Lesson Observations LCSSP Review BAGA Proficiency Awards	Quality of learning in Physical Education increased with children more engaged. Gymnastic skills development increased and the quality of gymnastics across the school much improved. Staff more confident and competent teaching PE. Children behaviour improved with key life skills developed.
		£26,820.00		



Evaluation of the funded provision in 2019 to 2020

The total amount received by the school for Sports Funding was:£18,990.00The school provided further funding from the school's budget:£9,130.00

Area of provision	Target Participants/ Age Group/Key stage	Total Cost	Evaluation tools used (e.g. survey, structured observations, assessment of skills and attitudes)	Impact (including how you have ensured the sustainability of improvements reported in pupil outcomes)
Tag-Rugby embedded at Year 5/6 and supported in Year 3/4. BAME increased involvement. KI1: The engagement of all pupils in regular physical activity KI5: Increased participation in competitive sport	Black African Minority Ethnic children. Key Stage Two Girls Prior Lower Attaining boys	£ 0.00	Pupil Voice Observations	School team formed, both (A and B). Competition limited due to Lockdown. Ethnic minority rugby team established. Due to cope with lockdown data for boys reading was unavailable and is a focus for this year - 2020 2021. We have a very good links with swifts but need to develop links with other rugby clubs - some children have started playing for Syston Rugby Club
Tigers Club After school club at a subsidised cost to aid in the sustaining of rugby for boys and girls, and increased offer to those in Year 3/4	Key Stage Two Girls and Boys	£ 300.00	Pupil Voice Observations	The school team has been well maintained. Approximately 20 children attended each week and there are links now with Syston Rugby Club. External club link.
Leicester City Primary Stars Membership enables participation at numerous events and festivals, whilst also providing support for focus groups on a weekly basis. KI2: The profile of PE and sport is raised across the school as a tool for whole-school improvement	KS2 Girls Year 4/5 Prior Low Attainers.	£ 4,500.00	Target Tracker Pupil Voice School Council	Due to Covid, the progress of children was interrupted and the targets we carried through to this year. More girls are participating in sporting activities and are representing the school at football netball and athletics. Attendance has almost met our targets despite a dip in the months preceding March, when we went into lockdown.
Leicester City School Sport Partnership Membership enables participation at numerous competitive events and festivals. KI1: The engagement of all pupils in regular physical activity KI4: Broader experience of a range of sports and activities offered to all pupils KI5: Increased participation in competitive sport	KS1 and KS2	£ 1,320.00	Participation Review Pupil Voice School Council	Up to March a large number of children took part in sporting activities organised by the Leicester City School Sport Partnership. Children were engaged in regular physical activity which helped their mental health and self-esteem.
Staff Development Appointment of a 2 x full-time Physical Education teacher mentor to work alongside staff in lessons, increasing confidence and competence. PETM to also lead lunchtime games and both itoa and inter-school events. KI3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport. KI4: Broader experience of a range of sports and activities offered to all pupils	All	£ 22,000.00	Lesson Observations LCSSP Review	Quality of learning in Physical Education increased with children more engaged. Staff more confident and competent teaching PE. Children behaviour improved with key life skills developed. The plan was interrupted in March but staff are used to support children remotely at home and developed a virtual sports day and activities on a regular basis.
		£28,120.00		