

The Lurking Turnips



By
Emilie Dufresne

Illustrated by
Kris Jones

PHASE 3
AND 4

/ur/er/

The Lurking Turnips



Level 4 – Blue

Helpful Hints for Reading at Home

The graphemes (written letters) and phonemes (units of sound) used throughout this series are aligned with Letters and Sounds. This offers a consistent approach to learning whether reading at home or in the classroom.

HERE IS A LIST OF NEW PHONEMES FOR THIS PHASE OF LEARNING. AN EXAMPLE OF THE PRONUNCIATION CAN BE FOUND IN BRACKETS.

Phase 3			
j (jug)	v (van)	w (wet)	x (fox)
y (yellow)	z (zoo)	zz (buzz)	qu (quick)
ch (chip)	sh (shop)	th (thin/then)	ng (ring)
ai (rain)	ee (feet)	igh (night)	oa (boat)
oo (boot/look)	ar (farm)	or (for)	ur (hurt)
ow (cow)	oi (coin)	ear (dear)	air (fair)
ure (sure)	er (corner)		

HERE ARE SOME WORDS WHICH YOUR CHILD MAY FIND TRICKY.

Phase 3 Tricky Words			
he	you	she	they
we	all	me	are
be	my	was	her

Phase 4 Tricky Words			
said	were	have	there
like	little	so	one
do	when	some	out
come	what		

TOP TIPS FOR HELPING YOUR CHILD TO READ:

- Allow children time to break down unfamiliar words into units of sound and then encourage children to string these sounds together to create the word.
- Encourage your child to point out any focus phonics when they are used.
- Read through the book more than once to grow confidence.
- Ask simple questions about the text to assess understanding.
- Encourage children to use illustrations as prompts.



This book focuses on the phonemes /ur/ and /er/ and is a blue level 4 book band.

The Lurking Turnips

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Mum was in the garden with a full hamper.
Asher said, "Can I help pick?"



"See this turnip?" said Mum. "Pull it up at the stem. Harder!"



Asher began to look at the turnip and sniff it, and said, "Turnips are horrid!"



"Turnips can be good. It is turnip mash for dinner tonight, Asher," said Mum.



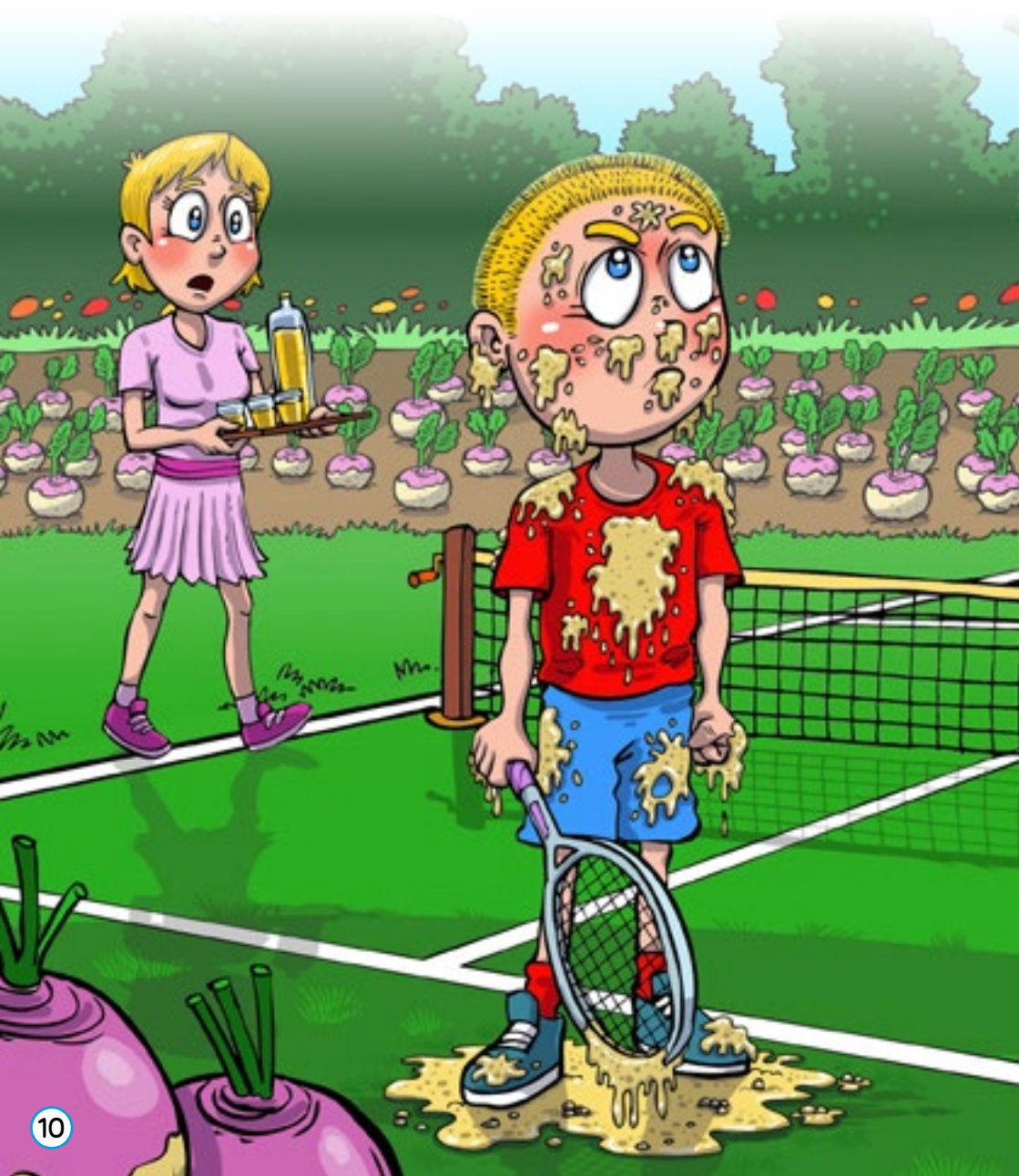
“Arthur, help me get the turnips,” said Mum. But Arthur hid the turnips.



“It is the perfect summer’s morning to do tennis!” said Mum to Arthur and Asher.



It was Asher's turn. Asher swung hard at the ball. But the ball burst into bits!



“Is that... turnip?” said Dad. Arthur was sniggering at Asher under the turnip mash.



Asher got up to wash the next morning.
"Do not forget to shampoo!" said Mum.



Asher got the shampoo, but it was smelling a bit odd...



"Hang on. That smells of... TURNIP!"
Asher said with anger. "How did turnip
get in the shampoo?"



The turnip smell did not go.
“What is that smell, Asher?” Arthur said
with a grin.



Arthur ran to the bathroom and put the shampoo back. He ran back to his room.



"Mum, my shampoo had turnip in it!"
said Asher.

"No, it did not, look!" she said.



"Dinner is up!" said Dad.



“Turnip mash with turnip chips and turnip dip!”



Asher and Arthur stood under the tree.
"Look! That cat is stuck!" Asher said.
"Get the ladder!"



Asher got a splinter going up the ladder.
Asher's finger hurt, but he had to help
the cat!



Asher put up a hand to grab the cat, but the cat had no fur... This was no cat, it was a turnip!

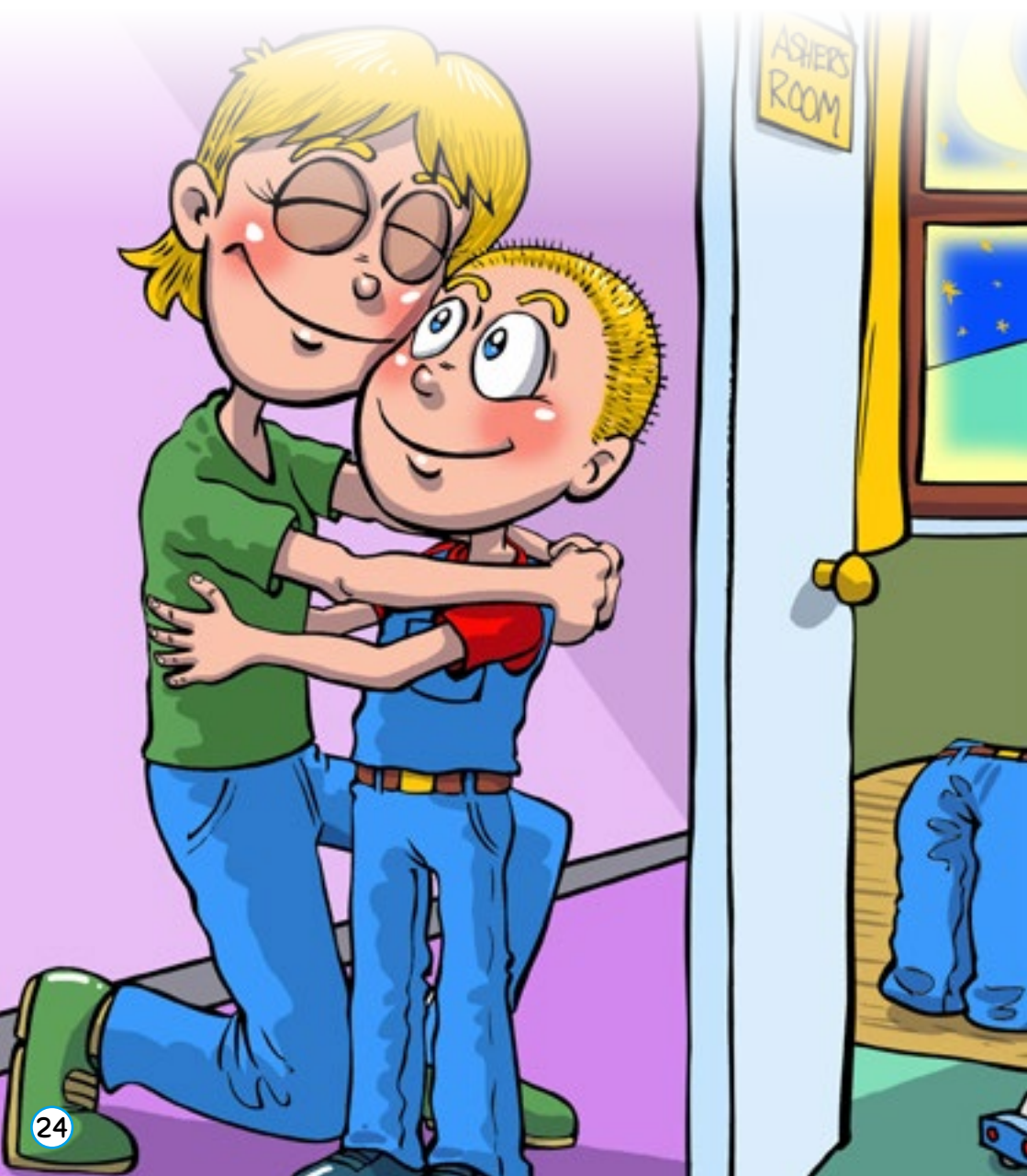


"Arthur... All the turnips, the shampoo, the cat. It was you all along!" said Asher.



Asher ran to Mum.

"How can we get you to feel better?"
she said. "That is it!"



That night Asher was in bed under the sheets, sleeping tight.



Asher got up with a fright and ran into Mum and Dad's room...



Asher began to pull back the sheets.
Look! Mum and Dad were... Turnips!



Asher got up in a bother feeling hot.
He had been asleep!



It was morning. Mum got Asher some hoops with milk. But Arthur was given turnip mash!



The Lurking Turnips

1. What did Mum tell Asher they were having for dinner?
2. What happened to Asher while playing tennis?
3. What animal did Asher climb the ladder to save?
 - (a) A puppy
 - (b) A bird
 - (c) A cat
4. How did Asher work out that it was Arthur playing tricks all along?
5. Do you think it was right of Arthur to play tricks on Asher?
How do you think you might have felt if you were Asher?

An Introduction to BookLife Readers...

Our Readers have been specifically created in line with the London Institute of Education's approach to book banding and are phonetically decodable and ordered to support each phase of the Letters and Sounds document.

Each book has been created to provide the best possible reading and learning experience. Our aim is to share our love of books with children, providing both emerging readers and prolific page-turners with beautiful books that are guaranteed to provoke interest and learning, regardless of ability.

BOOK BAND GRADED using the Institute of Education's approach to levelling.

PHONETICALLY DECODABLE supporting each phase of Letters and Sounds.

EXERCISES AND QUESTIONS to offer reinforcement and to ascertain comprehension.

BEAUTIFULLY ILLUSTRATED to inspire and provoke engagement, providing a variety of styles for the reader to enjoy whilst reading through the series.

AUTHOR INSIGHT: EMILIE DUFRESNE

Born in Québec, Canada, Emilie Dufresne's academic achievements explain the knowledge and creativity that can be found in her books. At a young age, she received the award of Norfolk County Scholar, recognising her top grades in school. At the University of Kent, Emilie obtained a First Class Honours degree in English and American Literature, and was awarded a Masters in The Contemporary with Distinction. She has published over 60 books with BookLife Publishing, in subjects ranging from science to geography, art and sports, and even animals as superheroes! Children enjoy Emilie's books because of the detailed narrative and the engaging way she writes, which always entices children to want to learn more.



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Asher really doesn't like turnips. But one day they start to appear everywhere!

Is it magic or just another one of Arthur's pranks?

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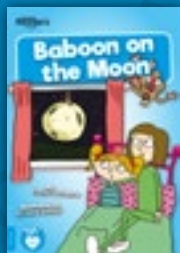
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**JUST SOME OF THE OTHER AVAILABLE
TITLES IN THIS BOOK BAND COLOUR...**



BookLife
PUBLISHING

ISBN 9781839277375



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