

You Can't Play With Us, Pete!



PHASE 5

/e_e/
ea/ee/
i_e/

By
Sophie Hibberd

Illustrated by
Kris Jones

You Can't Play with Us, Pete!



Level 6 – Orange

Helpful Hints for Reading at Home

The graphemes (written letters) and phonemes (units of sound) used throughout this series are aligned with Letters and Sounds. This offers a consistent approach to learning whether reading at home or in the classroom.

HERE IS A LIST OF NEW GRAPHEMES FOR THIS PHASE OF LEARNING. AN EXAMPLE OF THE PRONUNCIATION CAN BE FOUND IN BRACKETS.

Phase 5			
ay (day)	ou (out)	ie (tie)	ea (eat)
oy (boy)	ir (girl)	ue (blue)	aw (saw)
wh (when)	ph (photo)	ew (new)	oe (toe)
au (Paul)	a_e (make)	e_e (these)	i_e (like)
o_e (home)	u_e (rule)		

HERE ARE SOME WORDS WHICH YOUR CHILD MAY FIND TRICKY.

Phase 5 Tricky Words			
oh	their	people	Mr
Mrs	looked	called	asked
could			

GPC focus: /e_e/ea/ee/i_e/

TOP TIPS FOR HELPING YOUR CHILD TO READ:

- Allow children time to break down unfamiliar words into units of sound and then encourage children to string these sounds together to create the word.
- Encourage your child to point out any focus phonics when they are used.
- Read through the book more than once to grow confidence.
- Ask simple questions about the text to assess understanding.
- Encourage children to use illustrations as prompts.

PHASE 5

/e_e/
ea/ee/
i_e/

This book focuses on the phonemes /e_e/, /ea/, /ee/ and /i_e/ and is an orange level 6 book band.

You Can't Play with Us, Pete!



Written by
Sophie Hibberd

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It was lunchtime and Pete was looking for something to do and someone to play with. The problem was Pete did not have big arms.



His arms made it hard to compete in a lot of the games his pals were playing.



Pete went to the swings and sat down on the seat. The kids were reaching for the ropes and kicking their legs.



Pete reached but he could not grab the swing!
He kicked his legs hard and tried to swing.



“Oh no,” said Pete as he fell back and landed in a heap on the ground. They looked over at Pete and giggled.





"You can't play with us, Pete," said Eve.
"Your arms are too little." Pete stood up and
ran away feeling sad.

As Pete shuffled around, he saw a sandpit.
“My arms will not be too small for this,” he
said to himself.



"Hello," said Pete as he sat down. He spotted a bucket and spade resting in the sand, so he leaned down to pick them up.

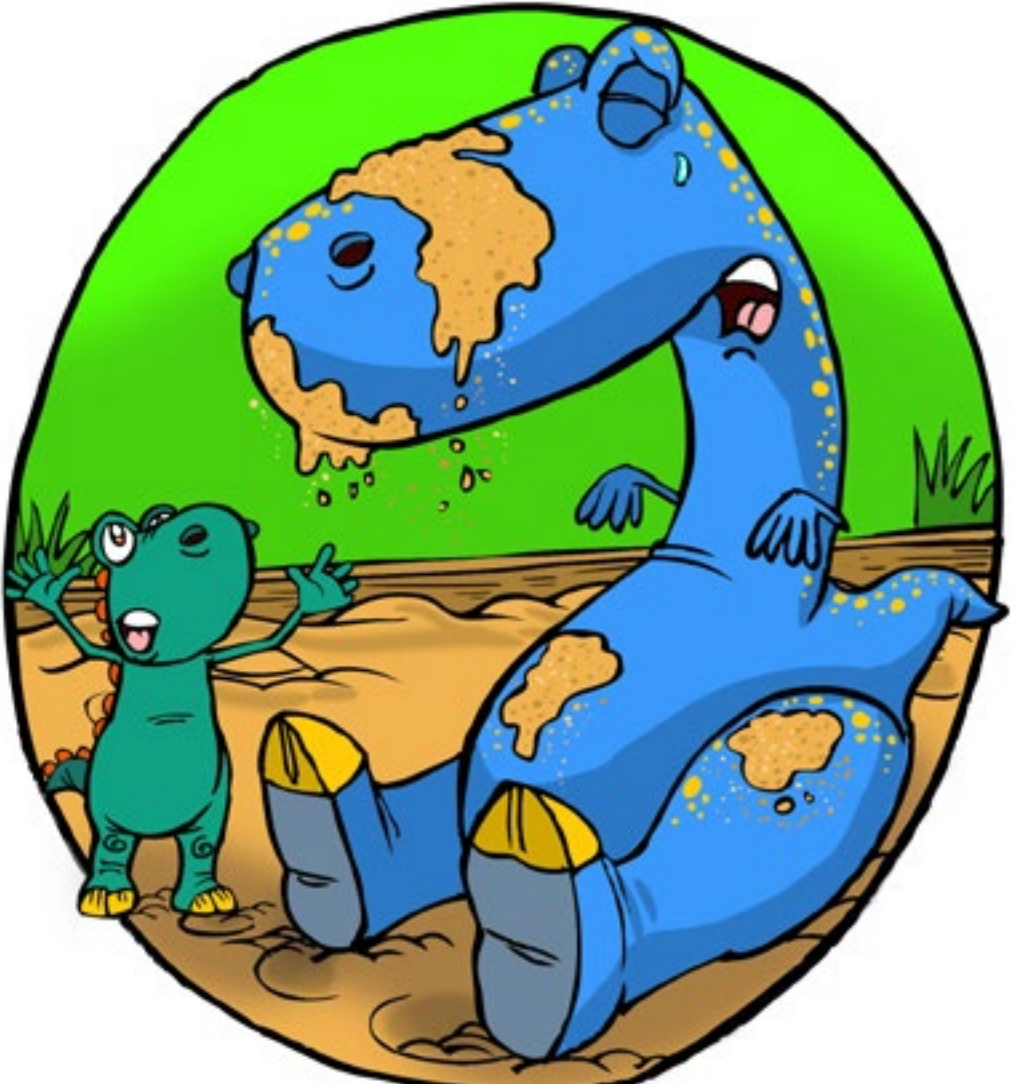


It was harder than it looked, and he felt himself falling. "Stop!" squealed Zeke, looking panicked. Pete fell onto Zeke's sand fort and crushed it.



"I did not mean to fall," said Pete. Tears were streaming down his face.

"You can't play with us, Pete!" said Zeke.



Pete jumped up and ran away. He was sad.
It had always been his dream to be an athlete,
but all he did was spoil it all.



Pete saw some kids playing football on the concrete. "I do not need my arms to play this one," he said to himself.



"Can I play too?" asked Pete.

"Do you know how to play?" asked Dean.

"A little," said Pete, "but you can teach me."



Dean pointed to the goal. "You can go in there," he said.

"My arms will be too short," said Pete.

"I cannot stretch or reach."



“You can leap,” said Dean.
Pete went to the goal and reached his arms
as wide as he could.





The football flew to Pete. He jumped to the side. The ball shot past his arms and went into the goal.

"Oh no!" shouted Pete. "I said I could not do it."

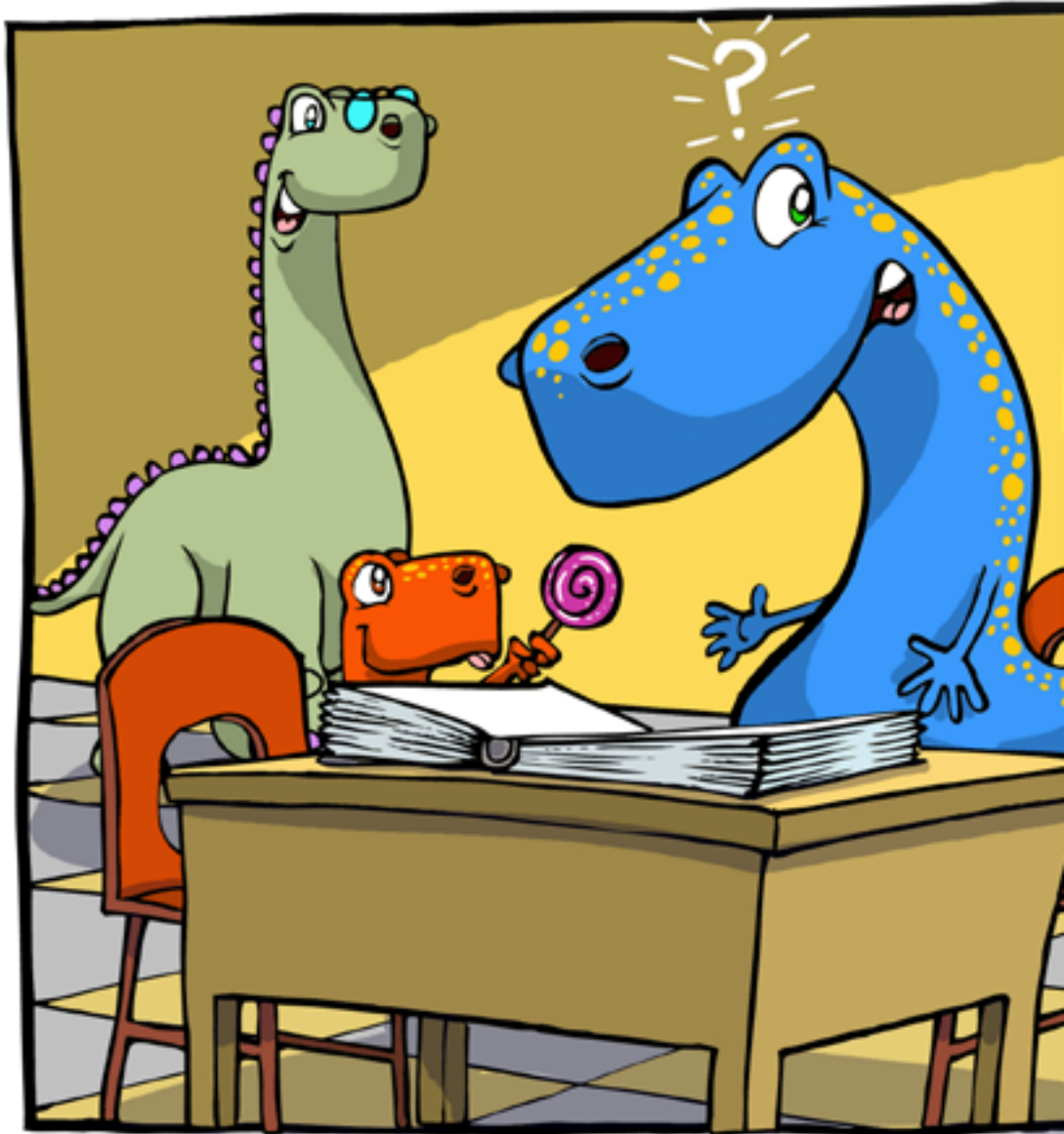
"I am afraid you can't play with us," said Dean. "Your arms are too short."



Pete went away and felt defeated. "My arms are too short to play games," he said to himself.



Pete sat down inside to read. He was good at reading and did not need to think about the size of his arms.



He could hear an odd tapping sound coming from the sports hall, so he got up and had a look.



There was a dinosaur playing ping-pong by himself. His feet squeaked on the ground. He looked up at Pete. "Would you like to play?"

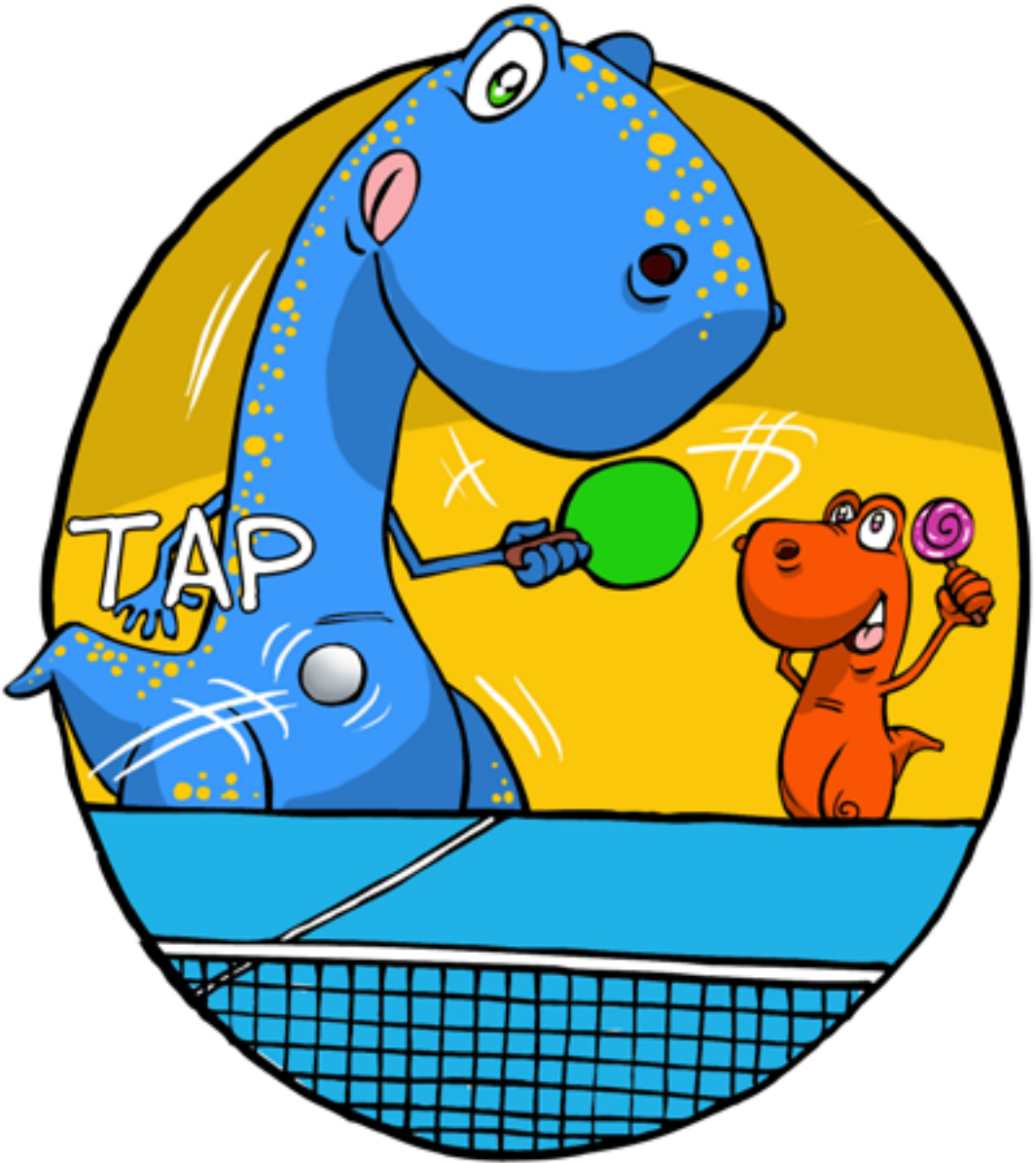


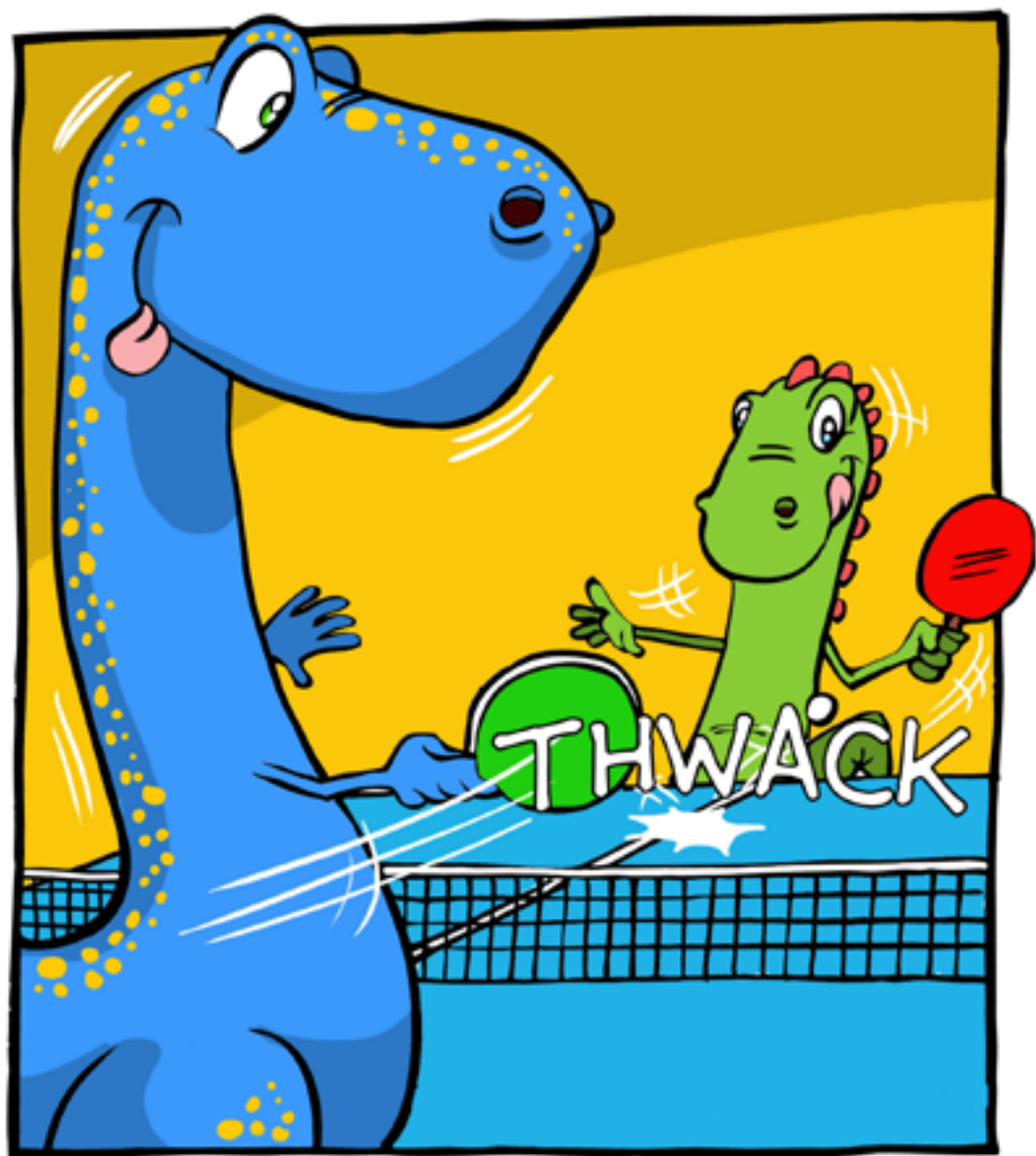
Pete could not compete. "I cannot play," he said. "I will mess it up."

"We can compete," said Steve.



Steve hit the ball at Pete, he swung his arm and hit the ball back. "I did it!" shouted Pete.





After a while, they had reached a high streak, and Pete realised he was good at ping-pong and it was fun to play!

A crowd had formed to see them compete.
Pete needed one more point to win. The ball
came at him and he hit it hard.



It shot past Steve... and he did it! The crowd screamed and clapped. "Well done!" they all said. Pete was lifted into the air and he felt so pleased.



You Can't Play with Us, Pete!

1. What were Pete's arms like?
2. What happened to Pete when he tried to play on the swing?
3. What did Pete do to Zeke's sand fort?
 - (a) Crushed it
 - (b) Fixed it
 - (c) Licked it
4. Why did Pete like to read?
5. Pete had to try lots of things before he found something that he was good at. Is there something that you aren't very good at? Could you try it again?

An Introduction to BookLife Readers...

Our Readers have been specifically created in line with the London Institute of Education's approach to book banding and are phonetically decodable and ordered to support each phase of Letters and Sounds.

Each book has been created to provide the best possible reading and learning experience. Our aim is to share our love of books with children, providing both emerging readers and prolific page-turners with beautiful books that are guaranteed to provoke interest and learning, regardless of ability.

BOOK BAND GRADED using the Institute of Education's approach to levelling.

PHONETICALLY DECODABLE supporting each phase of Letters and Sounds.

EXERCISES AND QUESTIONS to offer reinforcement and to ascertain comprehension.

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AUTHOR INSIGHT: **SOPHIE HIBBERD**

Inspired by a love of reading with a strong influence from characters like Matilda, Sophie always knew she would love to write. During her teen years Sophie explored the literary world by writing her very own novels and short stories. She then went on to self-publish these on an app where thousands have read them. Since then, Sophie went on to achieve an impressive 2:1 degree in English Literature and Creative Writing from Anglia Ruskin. Out of education, Sophie has been working for educational companies across Norfolk, and now is writing her very first set of children's books for BookLife Publishing.

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Hibberd, Sophie

Quiz No: 239068

BL: 2.8

AR Points: 0.5

RENAISSANCE

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NEW!

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Pete tries to join in and play with the other dinosaurs, but he finds that his little arms make this difficult for him. Will he find a game he can play?

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