

School Name: Krishna Avanti Primary School, Leicester

Date: 2023 -24 Academic Year



School's PE and Sport Strategy

1. Context

From September 2013, the Government allocated funding directly to primary schools to support the provision of quality PE/Sport.

Schools must

issue the funding to make additional and sustainable improvements to the quality of PE and other sports they offer.

This means schools should use the Sports Premium to:

- develop or add to the PE and sports activities the school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years


There are five key indicators that should expect to see improvements across:

1. The engagement of all pupils in regular physical activity – kick starting an active and healthy lifestyle.
2. The profile of PE and sport being raised across the school as a tool for school wide improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. A broader experience of a range of sports and activities offered to pupils.
5. Increased participation in competitive sports

Krishna Avanti Primary School, Leicester's (KAPSL) vision for PE and sport is that every child should experience a variety of sports and physical activities that inspire and motivate them so that physical activity is enjoyed and embedded in their healthy lifestyle. Every child should be given the opportunity to develop their skills and learn how skills can be transferred. At KAPSL we also recognise the benefits that yoga and mindfulness have on health and wellbeing and every child is given the opportunity to participate in these activities.

Year	Total Amount of Sports Premium Grant	Total Sports Premium Expenditure
2023 to 2024	£19,710	£19,710

Signed off by	Theresa Buttery
Head teacher	Theresa Buttery
Subject Leader:	Toby Linnett
Date:	7th July 2024

Actions to support	Provision Age Group	Cost	Evaluation tool used (e.g. surveys, formal observations, learning walks, assessment of skills and attitudes)	Expected Impact and Evaluation Tools Report July 2024 
<p>Leicester City Primary Stars Membership enables participation at numerous events and festivals, whilst also providing support for focus groups on a weekly basis.</p> <p>KI2: The profile of PE and sport being raised across the school as a tool for school wide improvement.</p>	Years 1-6	£5200	<ul style="list-style-type: none"> • Formal observations • Coaching conversations • Mentoring conversations • Pupil voice • Sports Ambassadors feedback 	<p>Diminishing differences between the Prior Lower Attainers and other pupils.</p> <ul style="list-style-type: none"> • Weekly enrichment positive impact on attendance • Improved mental health and self-esteem. • Improving attitudes to physical activity and engagement.

<p>Catch-up Swimming as a result of lost learning due to Covid-19 restrictions. The provision of swimming for pupils from years 4 & 5 from Sept 2023 – July 2024</p> <p>Also ensuring that all children who do not meet the statutory requirements are identified.</p> <p>KI1: The engagement of all pupils in regular physical activity – kick starting an active and healthy lifestyle.</p>	<p>Year 4 - 5</p>	<p>£6,300</p>	<p>Arbor</p> <ul style="list-style-type: none"> • Pupil Voice • Swimming outcomes 	<p>Swimming is recognised as being and excellent way to get fit through exercise.</p> <ul style="list-style-type: none"> • Teachers assess progress in swimming in liaison with specialist swimming instructors. • Improved outcomes for all pupils in turn improves their attitudes and engagement towards the sports and physical activity in general.
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<p>Part funding the Physical Education Mentor (trained teacher) to work alongside staff in lessons, increasing confidence and competence.</p> <p>KI3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport.</p> <p>KI4: Broader experience of a range of sports and activities offered to all pupils</p> <p>PETM to also lead lunchtime games and both intra and inter-school events.</p> <p>KI3: Increased confidence, knowledge and skills of</p>	<p>Whole School</p>	<p>£6910</p>	<ul style="list-style-type: none"> • Formal observations • Coaching conversations • Mentoring conversations • Pupil voice <p>Sports Ambassadors feedback</p>	<p>Quality of learning in Physical Education increased with children more engaged.</p> <ul style="list-style-type: none"> • Staff more confident and competent teaching PE. • Children behaviour improved with key life skills developed. • Gymnastic skills development increased and the quality of gymnastics across the school much improved. • Staff more confident and competent teaching PE. • Children behaviour improved with key life skills developed.
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<p>all staff in teaching PE and Sport. KI4: Broader experience of a range of sports and activities offered to all pupils</p>				
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<p>Leicester City School Sport Partnership Membership enables participation at numerous competitive events and festivals.</p> <p>KI1: The engagement of all pupils in regular physical activity – kick starting an active and healthy lifestyle.</p> <p>KI4: A broader experience of a range of sports and activities offered to pupils.</p> <p>KI5: Increased participation in competitive sports</p>	<p>Whole School</p>	<p>£1300</p>	<ul style="list-style-type: none"> • Pupil surveys • Parent surveys 	<p>Provide opportunities to partake in competitions within the school and with other schools, developing risk taking initiative, resilience, collaboration, teamwork and stewardship by representing the school at external events.</p> <ul style="list-style-type: none"> • Pupils developing their character by taking responsibility. • Mental health and well-being is positive. • Inter-school events continue.
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<p>Support and involve the least active children by providing targeted activities and encouragement of their participation in school sports clubs. Also subsidise physical activity clubs such as Boxercise and Multisports for disadvantaged children.</p> <p>KI1: The engagement of all pupils in regular physical activity – kick starting an active and healthy lifestyle.</p>	<p>Whole School</p>	<p>Monies from PP grant</p>	<ul style="list-style-type: none"> • Pupil voice • Pupil surveys • School Council 	<p>We recognise that financial challenges can disadvantage some learners, therefore such provision enables all learners to have the opportunity to engage with extra-curricular clubs and feel included. This encourages them to feel more included, supporting the development of the ‘whole child’.</p>
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