



EYFS 2024-25 Curriculum Overview

Term	Autumn		Spring		Summer	
Affirmation	Lord Krishna says I am spiritual and amazing. I choose goodness always.		I am caring and do not harm. I listen, think and then speak what I think.		I serve to make the world great. I am my very best today.	
Values	Empathy Self-discipline		Respect Integrity		Courage Gratitude	
Topic	Let's Explore!		World of Wonders		We are Unique	
Literacy	What makes me a me? I am almost (always) Kind Bear shaped Squirrels who Squabbled The Wonder Celebrations around the world Martha Maps it Out Pumpkin soup The dark Narrative		Gingerbread man Luna Loves Art Shu Lin's Grandpa Mr Wolf's pancakes Chicken Clicking Mrs Noah's garden Each Peach Pear Plum William Bees Things That Go Narrative/Instructions		It's a no money day The Invisible Tad Winnie The Poo Helps Anansi and the Golden Pot The Story Orchestra Clean up Stand up to Racism	
Reading	Phase 2	Phase 2/3	Phase 3	Phase 4	Phase 4/5	
Mathematics	Getting to know you Just like me! It's Me 1 2 3! Light & dark		Alive in 5! Growing 6, 7, 8 Building 9 & 10		To 20 and beyond	First, then, now.
Understanding the World	All about me Use senses to describe different places and plants.	Celebrations and Festivals Make observations - talk about changes in plants and places. Exploring the four seasons of the year.	Make observations about natural and found objects.	Let's pretend To show care and concern for living things. Looking at a plant life cycle.	People who help us Explore and talk about different forces and how things work.	Changes Make comparisons between different environments.
Personal, Social and Emotional Development	Me and my relationships	Valuing differences	Keeping myself safe	Rights and respect	Being my best	Growing and changing
Physical Development	Basic travelling and spatial awareness	Gymnastics	Team games	Ball skills	Dance	Athletic skills
Yoga	Delivered by a specialist teacher		Delivered by a specialist teacher		Delivered by a specialist teacher	
Expressive Arts and Design	Exploring mark making Nursery rhymes. Exploring different types of sounds.	Junk modelling Celebrations songs: Singing Diwali and Christmas songs.	Exploring paint and painting techniques. Exploring and controlling voice sounds (dynamics: volume and tempo)	Developing fine motor skills using a range of tools such as knives, forks and spoons Creating patterns using instruments and voice. Conducting music.	Exploring clay and developing their ideas about what to make and how to make it. Exploring and playing music accompanying a story using instruments.	Building on their prior learning, refining ideas and developing their ability to represent them. Making choices about sounds to accompany a story.
Spanish	Hello, Goodbye	Counting 1-10	Days, Birthdays	Rainbow colours	My family	Revisit previous material
PRE	Intro to Krishna at Avanti	Lord Krishna - God as a person	Lord Rama - The qualities of God and his devotees	Lord Chaitanya - The teachings of God	Avatars - Values exemplified by God	The deity is Krishna - Relating with Krishna