



Year 1 2024-25 Curriculum Overview

Term	Autumn		Spring		Summer	
Affirmation	Lord Krishna says I am spiritual and amazing. I choose goodness always.		I am caring and do not harm. I listen, think and then speak what I think.		I serve to make the world great.	
Values	Empathy Self-discipline		Respect Integrity		I am my very best today. Courage Gratitude	
English: Writing	CUSP: Strong start Setting descriptions Stories with familiar settings Instructional writing Recounts		Informal letters Stories with a familiar character/setting Recounts		Shape Poems and calligrams Fact file/auto biography Diary entry Poetry and Rhyme Poetry on a theme	
English: Reading	Whole School text: "If the World Were a Village" "Beegu" "Where the Wild Things Are" "The Storm Whale" "The Owl and the Pussycat"		"The Tale of Peter Rabbit" "The Lion Inside" "The Easter Story"		"There's a Rangtan in my Bedroom" "Chocolate Cake" "Aesop's Fables: The Boy Who Cried Wolf" "Aesop's Fables: The Hare and the Tortoise" "The Proudest Blue"	
Mathematics	Number: Place Value (within 10)	Number: Addition & Subtraction (within 10) Geometry	Number: Place value (within 20) Number: Addition and Subtraction (within 20)	Number: Place value (within 50) Measurement: Length & Height Measurement: Mass & Volume	Number: Multiplication & Division Number: Fractions Geometry: Position & Direction	Number: Place value to 100 Measurement: Money Measurement: Time
Science	Seasonal Changes and Weather Introduce Plants, including Trees Introduce Animals, including Humans		Introduce Everyday Materials Revisit Animals including Humans		Revisit Plants, Animals including Humans	
History	Changes within living memory		Lives of significant individuals		Lives of significant individuals	
Geography	Locational Knowledge: Continents, oceans, countries and capital cities of UK and seas		Human and Physical Geography: Hot and cold locations		Geographical Skills and Fieldwork: Local area map work skills	
PSHE	Me and My Relationships	Valuing Difference	Keeping Myself Safe	Rights and Responsibility	Bei <mark>ng m</mark> y Best	Growing and Changing
PE	Personal/Social		Cognitive/Creative		Applying Physical/Health and Fitness	
Yoga	Delivered by a specialist teacher		Delivered by a specialist teacher		Delivered by a specialist teacher	
Music	Singing: Being together in Music	Untuned Percussion: Introducing rhythm and pulse	Singing: Introducing pitch	Untuned percussion: Introducing tempo and dynamics	Singing: Exploring emotions	Tuned Percussion: Experimenting with sounds
Computing	Online Safety and exploring Purple Mash	Grouping and sorting	Pictograms	Lego Builders	Maze Explorers	Coding
DT	Mechanisms-How can you make a picture move? Structure- How can you stop a tower from toppling over?		Food and Nutrition-How does food affect your senses? Understanding Materials- Can you build with bread?		Textiles-How can two squares of fabric keep you warm? Food and Nutrition- Why are vegetables the best?	
Art	Drawing		Printmaking		3D	
PRE	How does Krishna feel?	Can I see with my eyes closed?	What would Lord Rama do?	Who is my hero?	Who will protect me?	Why do we say 'thank you'?