

PE Funding Evaluation Form

Commissioned by



Department
for Education

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Review of last year 2023/24

What went well?	How do you know?	What didn't go well?	How do you know?
<p>Participation in Events and Festivals</p> <p>Membership in Leicester City Primary Stars and Leicester City School Sport Partnership facilitated participation in numerous events and festivals, enhancing pupils' exposure to sports and fostering teamwork and resilience.</p> <p>Improved Pupil Outcomes</p> <p>Initiatives like catch-up swimming and enrichment activities contributed to improved attendance, mental health, and self-esteem.</p> <p>Staff training through LCFC increased teacher confidence and competence, improving the overall quality of PE lessons.</p> <p>Broader Opportunities for Physical Activities</p> <p>A wide range of sports and activities, including inter-school competitions, provided pupils with varied physical education experiences.</p> <p>Active efforts to engage less active children fostered inclusivity and supported the development of life skills like resilience and collaboration.</p>	<p>Pupil Voice and Surveys: Feedback from pupils and Sports Ambassadors highlighted increased enjoyment and participation in activities.</p> <p>Formal Observations and Mentoring: Positive observations indicated improved teaching quality and engagement in lessons.</p> <p>Swimming Assessments: Liaison with instructors showed progress in swimming abilities, supporting the effectiveness of the catch-up swimming program.</p>	<p>Inconsistent Engagement in Extracurricular Activities</p> <p>Despite efforts to subsidise clubs and activities, some pupils, particularly from disadvantaged backgrounds, did not consistently engage in sports clubs or extracurricular activities.</p> <p>Staff Confidence Across All PE Areas</p> <p>Although staff confidence in teaching PE improved overall, certain areas such as gymnastics required further development to ensure consistent quality across all physical activities.</p>	<p>Participation Data: Records of club attendance showed lower engagement rates for some targeted pupils, particularly those from less active groups.</p> <p>Staff Feedback: Coaching and mentoring conversations highlighted specific areas (e.g., gymnastics) where staff requested additional training or support.</p>

2024/2025 Krishna Avanti Primary School

P.E and Sports Premium Plan/Spending

By Devika Bridgmohun

Total Funding: £19348

Total Expenditure: £30 188

Key indicator 1: The engagement of all pupils in regular physical activity.

Intent	Implementation			Actual Impact	Sustainability and Next Steps
	Actions	Benefits	Funding		
<p>To ensure all pupils receive at least 2 hours of physical education each week and at least 30 minutes of additional physical activity throughout the school day.</p>	<p>TA's to be trained in effective provision of break and lunch time sports and pupil engagement.</p> <p>Continue the "Daily Mile" initiative at least three times weekly to boost fitness and well-being.</p>	<p>TA's will gain confidence in leading and supervising structured games during break and lunchtime, promoting engagement and reducing behaviour incidents.</p> <p>Positive attitudes towards health and well-being will improve.</p> <p>Fitness levels for both pupils and staff will rise.</p> <p>Children will feel healthier and take pride in their fitness achievements.</p>			

<p>Promote pupil wellbeing and motivation through various physical activities.</p> <p>Subsidise clubs like Taekwondo and Football for disadvantaged children.</p>	<p>The PE subject leader will meet with a diverse group of pupils to discuss the quality and impact of PE lessons, as well as assess their understanding of the subject.</p> <p>A staff survey will be planned and delivered to gather feedback.</p>	<p>Targeted pupils will participate in at least one additional sporting activity.</p> <p>This will foster improved attitudes towards health and wellbeing and provide a clearer understanding of students' interests, skills, and talents in PE and sport.</p>			
<p>Purchase new equipment for playtime and lunchtime to encourage greater participation for all learners from Reception to Year 6.</p>	<p>School Ambassadors to identify resources needed to boost pupil participation.</p>	<p>Increased physical activity for all children, with access to more resources and a wider variety of games.</p>	<p>£500</p>		
<p>Purchase of equipment to improve P.E delivery across the school.</p>	<p>The P.E. lead will audit school resources and identify any additional needs.</p>	<p>P.E. teaching and learning will significantly improve, resulting in higher-quality lessons that engage pupils and enhance their understanding of physical education. This will support the development of key skills, encourage active participation, and promote a lifelong appreciation for physical activity.</p>	<p>£500</p>		

<p>To provide well planned swimming lessons across Year 5 and Year 6.</p>	<p>Experienced swimming instructors to provide high quality swimming lessons across Year 5 to address gaps in learning and to pre teachkey knowledge and skills.</p> <p>Instructors are making sure they are targeting pupil groups who may need additional support.</p> <p>Subject leader and teachers will review and monitor the impact of swimming on children’s Physical Education in line with national expectations.</p>	<p>High-quality swimming lessons address learning gaps and build essential skills.</p> <p>Targeted support for pupils who need additional help.</p> <p>Regular review and monitoring to ensure swimming progress meets national expectations.</p> <p>Improved overall physical education outcomes for students.</p>			
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.

Intent	Implementation			Impact	Sustainability and Next Steps
	Actions	Benefits	Funding		
To ensure that every child at Krishna Avanti confidently, competently, and proficiently swims a minimum of 25 metres by the end of Key Stage 2.	<p>We will provide transport and additional swimming lessons to increase physical activity during the school day, ensuring more children achieve the ability to swim 25 metres and perform self-rescue by the end of Key Stage 2.</p> <p>These lessons will offer valuable opportunities for children to improve their physical fitness and overall health.</p>	<p>More pupils will achieve the ability to swim 25 metres and perform self-rescue by the end of Key Stage 2.</p> <p>Additional swimming lessons contribute to increased daily physical activity for all pupils.</p> <p>Regular swimming promotes overall physical fitness and a healthier lifestyle.</p> <p>Pupils develop essential life-saving skills and confidence in water.</p>	£6348		
To raise the percentage of children achieving the ability to swim at least 25 metres.	<p>The subject leader and teachers will evaluate and monitor the impact of swimming on children's physical education, ensuring alignment with national expectations.</p> <p>A thorough review of the enhanced swimming provision will be conducted to assess its effectiveness and identify areas for further improvement.</p>	<p>Ensures swimming meets national curriculum standards.</p> <p>Identifies strengths and areas for improvement in swimming.</p> <p>Provides data to enhance physical education quality.</p> <p>Tracks and supports swimming skill development, boosting confidence.</p> <p>Informs future decisions to improve swimming opportunities.</p>			

<p>Krishna Avanti Sports Ambassadors to promote love of PE across the whole school.</p>	<p>Sports Ambassadors will support the subject leader in promoting PE across the school.</p> <p>They will be role models on the KS1 and KS2 playgrounds, encouraging participation and sportsmanship.</p> <p>Regular meetings will focus on events, feedback, and improvements.</p> <p>They will lead assemblies on healthy living.</p> <p>They will ensure proper use and storage of sports equipment.</p>	<p>Sports Ambassadors develop leadership skills by supporting PE initiatives.</p> <p>They inspire healthy habits during PE lessons and on the playground.</p> <p>Assemblies and meetings promote student involvement in physical activity.</p> <p>Proper equipment use and storage maintain its quality.</p> <p>Ambassadors create a supportive, active school environment.</p>			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

Intent	Implementation			Impact	Sustainability and Next Steps
	Actions	Benefits	Funding		
To increase confidence, knowledge and skills of all staff in teaching P.E and Sport.	Subject lead to provide bespoke CPD to ECT staff and new staff members to build on their knowledge and skills in the subject as well as confidence.	<p>Staff develop a deeper understanding of the subject, improving lesson quality.</p> <p>Tailored CPD helps staff feel more confident in delivering effective PE lessons.</p> <p>Staff have opportunities to refine their teaching skills and stay current with best practices.</p> <p>Well-trained staff lead to better learning experiences and achievement for pupils.</p>	<p>Premiere Star £5000</p> <p>Premiere Education £1500</p>		
To continue to focus on formative assessment practices to enhance pupil's experience of developing skills and knowledge.	<p>Create a comprehensive monitoring document to enhance teachers' understanding of high-quality PE lessons.</p> <p>The assessment will consider the holistic development of each child, including cognitive, creative, emotional, social, and physical skills.</p>	<p>All staff will be confident to deliver a high-quality P.E lesson and will use formative assessment purposefully.</p> <p>All pupils will enjoy their P.E lessons and engagement and participation will increase.</p>			

<p>All teaching staff to have access to support and CPD from subject lead about raising the importance of mental health.</p>	<p>Assemblies (Rights Respecting Agenda)</p> <p>Provide resources for classroom discussions.</p> <p>Encourage staff collaboration on mental health strategies.</p> <p>Offer ongoing support and feedback.</p>	<p>Improved staff knowledge to support student mental health.</p> <p>Enhanced discussions fostering a supportive classroom environment.</p> <p>Stronger staff collaboration on mental health strategies.</p> <p>Ongoing support boosting staff confidence.</p>			
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.

Intent	Implementation			Impact	Sustainability and Next Steps
	Actions	Benefits	Funding		
<p>Wider cultural capital opportunities provided across all year groups.</p>	<p>All year groups will have access to a diverse range of activities that foster a love for PE while enhancing knowledge and skills.</p> <p>Cultural capital opportunities providing clear SMSC links to all children across school.</p> <p>Subject leader to ensure schema links being met across all year groups, embedding knowledge further in areas such as Science and PSHE.</p>	<p>Provides all year groups with diverse activities to foster a love for PE and develop skills.</p> <p>Enhances cultural capital with clear SMSC links for every child.</p> <p>Ensures cross-curricular connections, reinforcing knowledge in Science and PSHE.</p>	<p>Premiere Sports Lunch time Club £14 040</p>		
<p>To provide children with a range of competitive sports opportunities.</p>	<p>Subject lead to ensure a range of year groups participate in competitions hosted by local cluster schools and School Games.</p>	<p>Expands opportunities for students to compete and showcase their skills.</p> <p>Builds team spirit and resilience through inter-school competition.</p> <p>Increases school visibility and fosters community engagement.</p> <p>Promotes physical fitness and sportsmanship across year groups.</p>			

Key indicator 5: Increased participation in competitive sport.

Intent	Implementation			Impact	Sustainability and Next Steps
	Actions	Benefits	Funding		
<p>The school will continue to be involved in competitions organised through Inspire Events Crown Hill Community College</p>	<p>All children across all year groups to attend a broad range of sport competitions and festivals within the community.</p>	<p>Increased student engagement in sports.</p> <p>Enhanced teamwork and social skills.</p> <p>Broader exposure to diverse sports and activities.</p> <p>Strengthened community connections.</p> <p>Boosted confidence and personal achievement.</p>	<p>Inspire Events Crown Hills Community College £2300</p>		
<p>Organised events and competitions with cluster schools.</p>	<p>Subject lead to join cluster groups to ensure all year groups participate in competitions and festivals involving a variety of sports involving local schools to encourage enthusiasm, commitment and sportsmanship.</p>	<p>Encourages enthusiasm and passion for sports.</p> <p>Fosters teamwork and sportsmanship.</p> <p>Provides exposure to a variety of sports.</p> <p>Builds commitment through regular participation.</p> <p>Strengthens relationships with local schools and the community.</p>			