



AVANTI SCHOOLS TRUST

CLA Policy

June 2018

Review date: June 2019

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For the Education of Children Looked After

Nationally, children looked after significantly underachieve and are at greater risk of exclusion and of becoming NEET compared with their peers. Schools have a major part to play in ensuring that children looked after are enabled to be healthy, stay safe, enjoy, achieve, make a positive contribution to society and achieve economic well-being, in line with Every Child Matters.

Helping children looked after to succeed and providing a better future for them is a key priority for our local authority. This policy takes account of:

- The LA duty under Section 52 of the Children Act 2004 to promote the educational achievement of Looked After Children (LAC).
- Promoting the Education of Looked After Children: Statutory guidance for local authorities July 2014
- The Education (Admission of Looked After Children) (England) Regulations 2006.
- Relevant DfES guidance to Governing Bodies (*Supporting Looked After Learners: A Practical Guide for School Governors*).

[Our school's] approach to supporting the educational achievement of children looked after is based on the following principles:

- Prioritising education.
- Promoting attendance.
- Targeting support.
- Having high expectations.
- Promoting inclusion through challenging and changing attitudes.
- Achieving stability and continuity.
- Early intervention and priority action.
- Listening to children.
- Promoting health and wellbeing.
- Reducing exclusions and promoting stability.
- Working in partnership with carers, social workers and other professionals.

Implications

As for all our pupils, Avanti Schools are committed to helping every child looked after to achieve the highest standards they can, including supporting aspirations to achieve in further and higher education. This can be measured by improvement in their achievements and attendance.

Avanti Schools are committed to providing quality education for all pupils and will:

- Ensure Children Looked After are prioritised in the school's oversubscription criteria, in line with the Education (Admission of Looked After Children) (England) Regulations 2006.

(These require admissions authorities to give top priority for admission to CLA in their oversubscription criteria. We will give first priority to CLA of their faith ahead of other applicants, and we give priority to all CLA, regardless of faith.

- Ensure a Designated Teacher for Children Looked After is identified and enabled to carry out the responsibilities set out below
- Ensure a Personal Education Plan is put in place, implemented and regularly reviewed every 6 months for every Child Looked After
- Identify a member of the School Stakeholder Committee (SSC) as Designated person for Children Looked After.

This policy links with a number of other school policies and it is important that Trust has regard to the needs of Children Looked After when reviewing them:

- Oversubscription criteria.
- The School Code of Conduct.
- Behaviour Policy.
- Discipline Policy.
- Home School Agreement.
- Anti-bullying Policy.
- Equal Opportunities Policy.
- Child Protection Policy.
- Special Educational Needs Policy.

The schools will champion the needs of Children Looked After, raise awareness and challenge negative stereotypes about them, in order to ensure that they achieve to the highest level possible

Responsibility of the Principal

- Identify a Designated Teacher for Children Looked After, whose role is set out below. It is essential that another appropriate person is identified quickly should the Designated Teacher leave the school or take sick leave.
- Ensure that procedures are in place to monitor the admission, progress, attendance and any exclusion of Children Looked After and take action where progress, conduct or attendance is below expectations.
- Report on the progress, attendance and conduct of Children Looked After. OFSTED now select a number of Children Looked After, tracking their results and the support they have received.
- Ensure that staff in school receive relevant training and are aware of their responsibilities under this policy and related guidance.
- Ensure that all SSC are fully aware of the legal requirements and guidance on the education of Children Looked After.
- Allocate resources to meet the needs of Children Looked After.
- Ensure the school's other policies and procedures support their needs.

Responsibility of the SSC

- Identify a nominated SSC for Children Looked After.

The Trust will:

- Monitor the academic progress of Children Looked After, through mandatory termly report (see below).
- Ensure the school has an overview of the needs and progress of Children Looked After.
- Ensure that Children Looked After are given top priority when applying for places in accordance with the school's oversubscription criteria.
- Work to prevent exclusions and reduce time out of school, by ensuring the school implements policies and procedures to ensure Children Looked After achieve and enjoy their time at the school, by recognising the extra problems caused by excluding them and by not excluding them except as a last resort.
- Ensure that the school has a Designated Teacher, and that the Designated Teacher is enabled to carry out his or her responsibilities as below.
- Support the Principal, the Designated Teacher and other staff in ensuring that the needs of Children Looked After are recognised and met.
- Receive a report once a year setting out:
 - i. The number of looked-after pupils on the school's roll (if any).
 - ii. Their attendance, as a discreet group, compared to other pupils.
 - iii. Their SAT scores, GCSE results, and other qualifications achieved, as a discreet group, compared to other pupils.
 - iv. The number of fixed term and permanent exclusions (if any).
 - v. The destinations of pupils who leave the school.
 - vi. The information for this report should be collected and reported in ways that preserve the anonymity and respect the confidentiality of the pupils concerned.

The Role of the Designated Teacher

Government Guidance says that the Designated Teacher should be "someone with sufficient authority to make things happen...[who] should be an advocate for Children Looked After, assessing services and support, and ensuring that the school shares and supports high expectations for them."

Principals of schools should be aware that all schools are already required to have a designated teacher for Children Looked After. This person will be a member of the Senior Management Team. Training for Designated Teachers has been and will continue to be available through the Virtual School(VS). Schools are aware that OFSTED will focus on Children Looked After, monitoring how the School has promoted their inclusion and attainment and the effectiveness of joint working with other services involved with them.

Our Designated Teacher will:

- Ensure a welcome and smooth induction for the child and their carer, using the Personal Education Plan to plan for that transition in consultation with the child's social worker and VS.
- Ensure that a Personal Education Plan is completed with the child, the social worker, the foster carer and any other relevant people, at least two weeks before the Care Plan reviews.
- Ensure that each Child Looked After has an identified member of staff that they can talk to. This need not be the Designated Teacher, but should be based on the child's own wishes. *Members of staff who take on this role may need to be supported by someone from the school's pastoral staff. They should also be alert to any child protection issues, any disclosures that pupils may make, and know what action to take. They should link closely therefore with the school's Designated Teacher for Child Protection.*
- Track academic progress and target support appropriately
- Co-ordinate any support for the child looked after that is necessary within school.
- Ensure confidentiality for individual pupils, sharing personal information on a need to know basis.
- Encourage children looked after to join in extra-curricular activities and out of school learning.
- Ensure, as far as possible, attendance at planning and review meetings.
- Act as an advisor to staff and SSC, raising their awareness of the needs of Children Looked After.
- Set up timely meetings with relevant parties where the pupil is experiencing difficulties in school or is at risk of exclusion.
- Ensure the speedy transfer of information between individuals, agencies and – if the pupil changes school – to a new school.
- Be pro-active in supporting transition and planning when moving to a new phase in education.
- Track academic progress and target support appropriately.
- Promote inclusion in all areas of school life.
- Be aware that a high number Children Looked After say they are bullied, so will actively monitor and prevent bullying in school by raising awareness through the school's anti-bullying policy.
- Ensure that attendance of each child looked after on the school roll is reported to Welfare call each day.
- Raise awareness in secondary schools that Children Looked After are automatically entitled to an allowance (the Bursary) if they go into the sixth form.

The Responsibilities of All Staff

All our staff in Avanti Schools will:

- Have high aspirations for the educational and personal achievement of Children Looked After, as for all pupils.
- Maintain confidentiality with regard to children looked after and ensure they are

supported sensitively.

- Respond positively to a pupil's request to be the named member of staff whom they can talk to when they feel it is necessary.
- Respond promptly to the Designated Teacher's requests for information.
- Work to enable Children Looked After to achieve stability and success within school.
- Promote the self-esteem of all Children Looked After.
- Have an understanding of the key issues that affect the learning of Children Looked After.
- Be aware that many children looked after say they are bullied so work to prevent bullying in line with the School's policy.

The Principal will ensure that all staff are briefed on the regulations and practice outlined in this policy.