



HOME SCHOOL AGREEMENT CHARTER

[AVANTI SCHOOLS TRUST]

This policy is in force until further notice from:	Summer 2023
This policy must be reviewed by:	Summer 2024
Policy Author(s):	Education Director
Date policy reviewed by Education Director:	May 2023
Location of publication of policy:	AST Website
Under the Trust's Scheme of Delegation this policy must be approved by [NAME OF COMMITTEE OR BOARD]. Such approval was given on:	LTS Committee 28.06.23 LTS Minute Ref 56.6 Summer Term 2024-25 Approved by Trust Board, (Minute 151.5 refers).

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The parent/carers and school partnership charter

In today's rapidly evolving world, it has become increasingly crucial for parents and schools to forge strong and collaborative partnerships. The collective responsibility of nurturing and educating children extends beyond the walls of the classroom and the boundaries of the home. By working together, our parents and our schools can provide a comprehensive support system that promotes character development, academic excellence, spiritual insight as well as social-emotional well-being.

First and foremost, parents are their child's first and most influential teachers. They possess a deep understanding of their child's unique strengths, weaknesses, and aspirations. The need for parents and schools to work in partnership cannot be overstated. By combining their expertise, resources, and commitment, parents and schools can provide children with the best possible foundation for their future success. This collaborative approach fosters an environment that supports academic growth, emotional well-being, and the development of essential life skills.

To help foster the sense of partnership with parents **our schools will** provide:

- safe, secure and well-resourced working environments
- broad and balanced curriculum provision that meets the needs of all pupils
- opportunities for all pupils to achieve their maximum individual potential
- high standards of teaching and pupil access to high quality learning resources
- regular opportunities to extend learning beyond the classroom
- ambitious and challenging targets to help pupils to progress
- sensitive handling of any individual needs the pupil may have
- regular information and communication about individual pupil progress and about school activities
- opportunities for contact with pupils' teachers and pastoral leaders
- detailed progress reports and progress review meetings for consultation
- a wide variety of extra-curricular activities
- a variety of external visits including opportunities for overnight stays and a workplace experience
- prompt response to parents/carers as soon as possible about any concerns regarding attendance, behaviour or academic progress
- a commitment to maintain high standards of behaviour and appearance from pupils.

To help foster the sense of partnership with schools we ask that **our parents/carers:**

- ensure their child attends the school on time every day during term time, unless he/she is ill
- inform the school promptly about any absences and/or changes in personal details
- take no extended family trips or holidays during term time
- inform the school of any concerns that may affect their child's progress or behaviour

- encourage and support their child's work completed in school
- encourage and support their child with extended learning tasks and independent reading at home
- support the school's behaviour policy and procedures
- support the school's uniform requirements
- provide their child with the correct uniform and equipment for school
- check and sign the school planner each week
- attend progress review meetings and any other appointments as requested by the school
- support the policies of the school
- support their child to enable them to participate in extra-curricular activities, work experience placements, trips and residential visits
- provide two up to date contact telephone numbers and an up to date email address.

Use of social media including WhatsApp by parents/carers

We ask that social media and WhatsApp, whether public or private, should not be used to fuel campaigns and voice complaints against the school, our staff, other parents/carers or pupils and bring the school into disrepute. We ask that parents do not use social media to publicly challenge school policies or discuss issues about individual pupils or members of staff.

We ask that parents support our schools' approaches to online safety and do not deliberately post comments or upload any images, sounds or text that could upset or offend any member of any school community.