



HOME SCHOOL AGREEMENT CHARTER

This is a Category 1 Policy (Full Delegation)

This policy is in force until further notice from:	Summer 2024
This policy must be reviewed by no later than*: <i>*This refers to the term in which the Policy must be reviewed by the appropriate Committee for recommendation to the Board.</i>	Summer 2025
Policy Author(s):	Mike Ion
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1. The Parent/Carer and School Partnership Charter

- 1.1 In today's rapidly evolving world, it has become increasingly crucial for parents and schools to forge strong and collaborative partnerships. The collective responsibility of nurturing and educating children extends beyond the walls of the classroom and the boundaries of the home. By working together, our parents and schools can provide a comprehensive support system that promotes character development, academic excellence and spiritual insight, as well as social-emotional wellbeing.
- 1.2 First and foremost, parents are their children's first and most influential teachers. They possess a deep understanding of their children's unique strengths, weaknesses and aspirations. The need for parents and schools to work in partnership cannot be overstated. By combining their expertise, resources and commitment, parents and schools can provide children with the best possible foundation for their future success. This collaborative approach fosters an environment that supports academic growth, emotional wellbeing, and the development of essential life skills.
- 1.3 To help foster the sense of partnership with parents, **our schools will** provide:
- a. safe, secure and well-resourced working environments.
 - b. a broad and balanced curriculum provision that meets the needs of all pupils.
 - c. opportunities for all pupils to achieve their maximum individual potential.
 - d. high standards of teaching and pupil access to high quality learning resources.
 - e. regular opportunities to extend learning beyond the classroom.
 - f. ambitious and challenging targets to help pupils to progress.
 - g. sensitive handling of any individual needs the pupil may have.
 - h. regular information and communication about individual pupil progress and about school activities.
 - i. opportunities for contact with pupils' teachers and pastoral leaders.
 - j. detailed progress reports and progress review meetings for consultation.
 - k. a wide variety of extra-curricular activities.
 - l. a variety of external visits including opportunities for overnight stays and a workplace experience.
 - m. prompt response to parents/carers as soon as possible about any concerns regarding attendance, behaviour or academic progress.
 - n. a commitment to maintain high standards of behaviour and appearance from pupils.
- 1.4 To help foster the sense of partnership with schools, we ask that **our parents/carers:**
- a. ensure their child attends school on time everyday during term time, unless the child is ill.
 - b. inform the school promptly about any absences and/or changes in personal details.
 - c. take no extended family trips or holidays during term time.
 - d. Inform the school of any concerns that may affect their child's progress or behaviour.

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- e. encourage and support their child's work completed in school.
- f. encourage and support their child with extended learning tasks and independent reading at home.
- g. support the school's behaviour policy and procedures.
- h. support the school's uniform requirements.
- i. provide their child with the correct uniform and equipment for school.
- j. check and sign the school planner each week.
- k. attend progress review meetings and any other appointments as requested by the school.
- l. support the policies of the school.
- m. support their child to enable them to participate in extra-curricular activities, work experience placements, trips and residential visits.
- n. provide two up-to-date contact telephone numbers and an up-to-date email address.

2 Use of Technology

2.1 Social Media Usage by Parents/Carers

- 2.1.1 We ask that social media and WhatsApp, whether public or private, not be used to fuel campaigns and voice complaints against the school, our staff, other parents/carers or pupils and bring the school into disrepute. We ask that parents do not use social media to publicly challenge school policies or discuss issues about individual pupils or members of staff.
- 2.1.2 We ask that parents support our schools' approaches to online safety and do not deliberately post comments or upload any images, sounds or text that could upset or offend any member of any school community.

2.2 Mobile Phone Usage by Pupils in School

- 2.2.1 Pupils attending an Avanti school will only be allowed to use their mobile phones or SMART watches before or after school but not on school premises.
- 2.2.2 Pupils who infringe the rules face having their phones or SMART watches confiscated by staff. If confiscated, the mobile phone/watch will be taken to a secure place within the school and the pupil's parents informed. Appropriate arrangements will then be made for the parents to collect the mobile phone/watch.
- 2.2.3 Infringements may result in the withdrawal of the agreement to allow the pupil to bring the mobile phone/watch to the school.
- 2.2.4 Repeated infringements may result in other sanctions being applied as per the school's behaviour policy.